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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: JATIN Subject: ENGLISH LITERATURE Year: 8**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **Blended Learning** | ***Orientation and***  ***Assessment of Prior***  ***Knowledge***    **INTRODUCTION/ DIAGNOSTIC TESTS- including Spoken & Listening** | Reading  Writing  Listening  Presentation  SPOKEN  Critical Thinking | World-wide knowledge  Prior Knowledge of English and other subjects | | | To enhance spoken and listening skills  To introduce with one another confidently or make 1 minute video as their intro  To work on vocabulary and spellings | **ONLINE RESOURCES**  **TES.COM**  **EDUCATION.COM**  **Wordpress.com**  **Readworks.com**  **Slideshare.com**  **Reedsy**  **Literacy Planet**  **Dictionary.com**  **YouTube**  **SCHOLASTIC.COM**  **STUDY.COM**  **CENTURYAPP.COM**  **Literaryterms.com**  **TED, etc.** | EACH STUDENT TO PREPARE 1 OF THE FAMOUS WRITERS’ QUOTES TO COLLECT AND SHARE  EACH STUDENT TO PREPARE 1 OF THE FAMOUS NOVELS AND AUTHORS LITTLE DESCRIPTION  Make a 2-minute video, introducing themselves an | **ONLINE ASSESSMENTS VIA**  **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** |  | **The Road not Taken by Robert Frost**  **Introduction to the literary terms** | * Reading * Understanding * Speaking * Listening * Remembering * Critical thinking | *Geography*  *Psychology*  *Career development*  *Life Skills*  *Philosophy of dilemma in life regarding choices we make* | | | * To learn the background of the poet and poem. * To recite the poem with intonation. * To critically analyse the structure and language of the poem. * To remember & and strengthen literary terms and their usage | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | * To do some research about poet and his few works.   To **critically analyse** the poem along with comprehension. | **QUIZZEZ.COM**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** |  | **Stopping By The Woods In a Snowy Evening by Robert Frost** | * Reading * Understanding * Speaking * Listening * Remembering * Critical thinking | Geography  Arts | | | * To learn the background of the poet and poem. * To recite the poem with intonation. * To critically analyse the structure and language of the poem. | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | * To do some research about poet and his few works.   To **critically appreciate** the poem and explore the themes. | **QUIZZEZ.COM**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** |  | ***Animal Farm by George Orwell (Allegory)***  ***Animal Farm by George Orwell (Chp.1)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing  ANALYSIS  EVALUATING | | | History  Russian Revolution at the time of Czar Nicholas-II | * To define, recognise and explain allegory. * To recognise the main theme of the play and identifying it as an allegory. * To identify the main characters of the play.   To infer, interpret and predict the development of the plot. | [https://www.sparknotes.com/](about:blank)  [https://www.litcharts.com/](about:blank) | Reading and Explanation  Exercise questions  Definitions of the terms; allegory, fable etc.  Theme  Main characters  **Create 1 BOOKMARK for friends and/ or Compose a poster for Animal Farm BookCOver** | **QUIZZEZ.COM**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **25th & 26th September are Weekly Holidays** | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** |  | ***Animal Farm by George Orwell (Allegory)***  ***Animal Farm by George Orwell (Chp.1)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing  ANALYSIS  EVALUATING | | History  Russian Revolution at the time of Czar Nicholas-II | | * To define, recognise and explain allegory. * To recognise the main theme of the play and identifying it as an allegory. * To identify the main characters of the play.   To infer, interpret and predict the development of the plot. | [https://www.sparknotes.com/lit/animalfarm/](about:blank)  [https://www.pinterest.com/rspsupport/animal-farm-study-guide/](about:blank) | Reading and Explanation  Exercise questions  Definitions of the terms; allegory, fable etc.  Theme  Main characters  **Practice Vocab** &  **ANALYSIS OF Ch-1,**  **Ch-1\_Assigned work from the workbook in 150 words** | **QUIZZEZ.COM**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** |  | ***Animal Farm by George Orwell(Chp.2)***  ***Animal Farm by George Orwell (Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | History  Russian Revolution at the time of Czar Nicholas-II | | * To critically analyse the characters and development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | **Slideshare.com**  **Reedsy**  **Literacy Planet**  **Dictionary.com** | Reading and explanation  **Vocabulary** words  Framing sentences  Exercise questions  Character sketching  Ch-2\_Assigned work from the workbook  **COMPOSE 2 MINUTES MOTIVATIONAL SPEECH VIDEO OR IN CLASS AS GIVEN BY OLD MAJOR** | **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **9th & 10th October are Weekly Holidays** | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** |  | ***Animal Farm by George Orwell(Chp.2)***  ***Animal Farm by George Orwell (Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | * To critically analyse the characters and development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | Reading and explanation  **Vocabulary** words  Framing sentences  Exercise questions  Character sketching  Ch-2\_Assigned work from the workbook  ANALYSIS OF Ch-2 in 250 words | **ASSESSMENTS VIA**  **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS** |
| **16th & 17th October are Weekly Holidays** | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8th Week** |  | ***Animal Farm by George Orwell( Chp. 3)***  ***Animal Farm by George Orwell(Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | .   * To deduce the events in the development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | [https://www.cliffsnotes.com/literature/a/animal-farm/book-summary](about:blank)  [https://www.pinterest.com/rspsupport/animal-farm-study-guide/](about:blank) | Reading and explanation  **Vocabulary words**  Framing sentences  Exercise questions  Character sketching  **Critical Analysis of text**  Ch-3\_Assigned work from the workbook  ANALYSIS OF Ch-3 in 150 words | **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** |  | ***Animal Farm by George Orwell( Chp. 3)***  ***Animal Farm by George Orwell(Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | .   * To deduce the events in the development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | [https://www.cliffsnotes.com/literature/a/animal-farm/book-summary](about:blank) | Ch-3\_Assigned work from the workbook  ANALYSIS OF Ch-3 in 150 words  **ANALYSE NAPOLEAN & SQUILER CHARACTERISTICS** | **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** |  | ***Animal Farm by George Orwell(Chp.4)***  ***Animal Farm by George Orwell (Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | * To critically analyse the characters and development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | Reading and explanation  Vocabulary words  Framing sentences  Exercise questions  Character sketching | **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** |  | ***Animal Farm by George Orwell(Chp.4)***  ***Animal Farm by George Orwell (Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | * To critically analyse the characters and development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | [https://www.sparknotes.com/lit/animalfarm/](about:blank)  [https://www.cliffsnotes.com/literature/a/animal-farm/book-summary](about:blank) | **VOCABULARY**  **Words**  **(25)**  Framing sentences  Exercise questions  Character sketching OF MINOR CHARACTERS  Assigned work from the workbook  ANALYSIS OF Ch-4 in 150 words | **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** |  | ***Animal Farm by George Orwell(Chp.5)***  ***Animal Farm by George Orwell (Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | * To critically analyse the characters and development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | [https://www.pinterest.com/rspsupport/animal-farm-study-guide/](about:blank) | Reading and explanation  **Vocabulary words**  Framing sentences  Exercise questions  Character sketching  **Critical Analysis of text** | **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS**  **Edpuzzle** |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** |  | ***Animal Farm by George Orwell(Chp.5)***  ***Animal Farm by George Orwell (Exercise)*** | Summarizing  Predicting  Inference  Critical thinking  Creative writing | | | History  Russian Revolution at the time of Czar Nicholas-II | * To critically analyse the characters and development of the plot. * To identify the purpose behind the actions of different characters. * To interpret different situations in the play. * To solve the exercise questions.   To frame sentences. | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | ANALYSIS OF Ch-5 in 150 words | **QUIZZEZ.COM**  **KAHOOT** |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** |  | **Animal Farm**  **Chapter 6**  **Poetry**:  **Winter by William Shakespeare** | * Reading * Understanding * Speaking * Listening * Remembering * Critical thinking   Summarizing  Elocution  explicating  Inference  Critical thinking  Creative writing | | | **HISTORY**  **RUSSIAN REVOLUTIO**  **Geography:** European country weather and its effect on people`s life | * To comprehend, infer and predict the development of plot.   To critically analyse the Characters` actions and reactions in particular situation   * To critically appreciate the piece of poetry. * To comprehend the denotative and connotative meanings of the poem. * To explicate the poem.   To figure out impact of figurative devices employed in the poem. | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | Reading  Vocabulary  WORKBOOK  Exercise  Questions  Elocution and explanation of the poem  Critical appreciation  Explication  Exercise questions | **ASSESSMENTS VIA**  **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS** |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** |  | **Animal Farm**  **Chapter 6** | * Reading * Understanding * Speaking * Listening * Remembering * Critical thinking | | | ***COMMENCEMENT OF***  ***WORLD-WAR 1***  ***RUSSIAN REVOLUTION*** | * To comprehend, infer and predict the development of plot.   To critically analyse the Characters` actions and reactions in particular situation | **Readworks.com**  **Slideshare.com**  **TES.COM**  **Literaryterms.com** | Reading  Vocabulary  WORKBOOK  Exercise  Questions  ANALYSIS OF Ch-6 in 250 words  ***FOR WINTER VACATION HW\_\_***  ***READ NOVEL’S REST OF THE CHAPTERS*** &  **ANALYSIS OF Ch-1 TO 6 in 1000 words** | **ASSESSMENTS VIA**  **QUIZZEZ.COM**  **KAHOOT**  **IXL**  **Graphic organiser**  **sheets via ms word**  **GOOGLE FORMS** |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***