**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

 **DISTANCE LEARNING PLAN: April- June 2020**

**SUBJECT: SOCIAL STUDIES -CLASS/SECTION: 10ABCD**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DATE | TOPIC/LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 15-9/04/2020 | Formation of UAE Government.L:O: Understand the 3 arms of Government and its functions. | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| WEEK 212-16/04/2020 | **Topic: The Emerging Trucial States****LO: Learn about the Origins of the UAE** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 319-23/04/2020 | **Topic: The Emerging Trucial States****LO: Gain an understanding of the role of the trucial states in the development of the UAE****Examine how the Discovery of oil affected the region.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 426-30/04/2020 | * **The Dynamics of the Emirates and the City of Abu Dhabi.**
* **L:O: Identify key historical and modern features of the Abu Dhabi Emirate and City.**
 | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 53-7/05/2020 | * **The Dynamics of the Emirates and the City of Abu Dhabi.**

**L:O: Identify key historical and modern features of the Abu Dhabi Emirate and City.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 6`10-14/05/20 | * **Urban Development of Dubai and Sharjah.**
* **L:O: Understand facts and landmarks of the Urban development of Dubai and Sharjah.**
 | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 717-21/05/20 | * **Urban Development of Dubai and Sharjah.**
* **L:O: Understand facts and landmarks of the Urban development of Dubai and Sharjah.**
 | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 824-28/05/2021 | Social Institutions in the UAE.L:O: Describe the roles organisations play in providing people with Social Welfare. | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
|  |  |  |  |  |

**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

 **SCHOLASTIC SESSION: 2019-2020**

**DISTANCE LEARNING PLAN:April- June 2020**

**SUBJECT: Moral Education -CLASS/SECTION: 10ABCD**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 15-9/04/2020 | Heritage TourismUnderstand the economic benefits of tourism on heritage sites. | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| WEEK 212-16/04/2020 | **Civic Engagement****Unit 5 (lesson 1)****Define Civic Engagement.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 319-23/04/2020 | **Civic Engagement****Unit 5 (lesson 1)****Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 426-30/04/2020 | **The Good citizen****Unit 5 (lesson 2)****Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 53-7/05/2020 | **The Good citizen****Unit 5 (lesson 2)****Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 6`10-14/05/20 | **The Good Citizens in my Country** **Unit 5 (lesson 3)****Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 717-21/05/20 | **The Good Citizens in my Country** **Unit 5 (lesson 3)****Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
| Week 824-28/05/2021 | **Developing my Competencies in Civic Engagement****Unit 6 (lesson 2)****Demonstrate personal skills such as leadership and good teamwork.** | * **Entry Question**
* **Teacher will explain the topic with the help of ppt. Slides.**
* **Students will read the passage and will answer and will complete the tasks.**
* **Students go through PowerPoint slide shared on Google Classroom.**
* **Student will complete the class work sent on Google form.**
* **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
 |
|  |  | * **have doubts via Google classroom and Whatsapp groups.**
* **High achievers will get more challenging tasks**
 |  |  |