**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**DISTANCE LEARNING PLAN: April- June 2020**

**SUBJECT: SOCIAL STUDIES -CLASS/SECTION: 10ABCD**

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| DATE | TOPIC/LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 1  5-9/04/2020 | Formation of UAE Government.  L:O: Understand the 3 arms of Government and its functions. | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| WEEK 2  12-16/04/2020 | **Topic: The Emerging Trucial States**  **LO: Learn about the Origins of the UAE** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 3  19-23/04/2020 | **Topic: The Emerging Trucial States**  **LO: Gain an understanding of the role of the trucial states in the development of the UAE**  **Examine how the Discovery of oil affected the region.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 4  26-30/04/2020 | * **The Dynamics of the Emirates and the City of Abu Dhabi.** * **L:O: Identify key historical and modern features of the Abu Dhabi Emirate and City.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 5  3-7/05/2020 | * **The Dynamics of the Emirates and the City of Abu Dhabi.**   **L:O: Identify key historical and modern features of the Abu Dhabi Emirate and City.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 6  `10-14/05/20 | * **Urban Development of Dubai and Sharjah.** * **L:O: Understand facts and landmarks of the Urban development of Dubai and Sharjah.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 7  17-21/05/20 | * **Urban Development of Dubai and Sharjah.** * **L:O: Understand facts and landmarks of the Urban development of Dubai and Sharjah.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 8  24-28/05/2021 | Social Institutions in the UAE.  L:O: Describe the roles organisations play in providing people with Social Welfare. | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
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**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**DISTANCE LEARNING PLAN:April- June 2020**

**SUBJECT: Moral Education -CLASS/SECTION: 10ABCD**

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| Week 1  5-9/04/2020 | Heritage Tourism  Understand the economic benefits of tourism on heritage sites. | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| WEEK 2  12-16/04/2020 | **Civic Engagement**  **Unit 5 (lesson 1)**  **Define Civic Engagement.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 3  19-23/04/2020 | **Civic Engagement**  **Unit 5 (lesson 1)**  **Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 4  26-30/04/2020 | **The Good citizen**  **Unit 5 (lesson 2)**  **Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 5  3-7/05/2020 | **The Good citizen**  **Unit 5 (lesson 2)**  **Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 6  `10-14/05/20 | **The Good Citizens in my Country**  **Unit 5 (lesson 3)**  **Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 7  17-21/05/20 | **The Good Citizens in my Country**  **Unit 5 (lesson 3)**  **Demonstrate the willingness to develop and apply competencies necessary for effective civic engagement.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 8  24-28/05/2021 | **Developing my Competencies in Civic Engagement**  **Unit 6 (lesson 2)**  **Demonstrate personal skills such as leadership and good teamwork.** | * **Entry Question** * **Teacher will explain the topic with the help of ppt. Slides.** * **Students will read the passage and will answer and will complete the tasks.** * **Students go through PowerPoint slide shared on Google Classroom.** * **Student will complete the class work sent on Google form.** * **Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.** * **High achievers will get more challenging tasks** | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
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