***English Language Scho ol (PVT.)* DUBAI**

***SCHOLASTIC SESSION 2019-2020***

Third Term (E Learning) Islamic Education (B) PLAN Year: 10 ( April 5th -June 5th 2020)

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| **Term** | **TOPICS** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and page Numbers** | **Self-Assessment** | | |
| **Orange** | **Yellow** | **Green** |
| **3rd Term** | **3.1- The meaning and significance of the Shahadah as a summary of Islamic belief.** | **By the end of this lesson student should be able to**   * **Know and explain what the Shahadah is.** * **Give reason why reciting the Shahadah is important to Muslim** * **Evaluate the significance of the Shahadah to Muslim.** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** | **Flower Book**  **Unit 11**  **Page 58-60** |  |  |  |
| **3rd Term** | **3.2**  **The practice and significance of Salah** | **By the end of this lesson student should be able to**   * **Define the key terms.** * **Explain how and why Muslims practice Salah.** * **Give reasons of the importance of Salah in the life of Muslims.** * **Give an opinion with reasons, about the significance.** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** |  |  |  |  |
| **3.3, 3.4**  **The practice and signifies**  **Of Zakat and relationship of Zkah to Ummah.** | **By the end of this lesson, student should be able to**   * **Describe what involved in giving zakah.** * **Give an opinion, with reason, as to why zakat is important to a Muslim.** * **Evaluate the significance of zakah in the life of Muslim.** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** | **Flower Book**  **Unit 11**  **Page 66 -68** |  |  |  |
|  | **3.5,3.6,**  **The practice and significance of Sawam during Ramadan.**  **The reasons and benefits of fasting.** | **By the end of this lesson, student should be able to**   * **Know why fasting during Ramadan is particularly important.** * **Explain the significance of Sawm.** * **Express an opinion, with reasons, about how fasting during Ramadan helps Muslims.** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** | **Flower Book**  **Unit 11**  **Page 68-70** |  |  |  |
|  | **3.7 The meaning and significance the celebration of Id-ul-Fitr and** | * **By the end of this lesson, students should be able to:** * **Explain the id-ul-fitr is and how it is celebrated.** * **Understand why Muslims celebrate id-ul-Fitr .** * **Express an opinion, with reason about how significant festival is to a Muslim.** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** | **Page 70-72** |  |  |  |
|  | **3.8,3.9-3.10.3.11**  **The meaning and significance of the events of Hajj.**  **The meaning and significance of the celebration of Eid ul Adha** | **Student should be able to**   * **Point out the etiquette on street.** * **Infer the fruits of commitment to etiquette on streets.** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** | **Page 74-82** |  |  |  |
|  | **Chapter 6:**  **Recording Sunnah** | **Students should be able to:**   * **Mention the benefits of writing and recording knowledge.** * **Identify the efforts of Hadith scholars in recording Sunnah** * **. Classify the phases of recording Sunnah.** * **Categorize the different books of Hadith** | * **Read chapter from the Textbook.** * **Complete the Textbook exercises.** * **Assignments to be submitted on time.** * **Keeping a record of all E Learning material.** | **Unit 4**  **Lesson 2**  **Page 36-45** |  |  |  |
|  | **Faith In The Unseen** | **Students should be able to:**   * **Explain the concept of Unseen.** * **Demonstrate the importance of Faith in Unseen.** |  | **Unit 5**  **Lesson 3**  **Page 138-161** |  |  |  |