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 **ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

 **SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: JYOTI THAKUR Subject: ENGLISH LITERATURE Year: 7**

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| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020****to****3rd Sept.,2020** |  **1st Week** |  **Blended Learning** | ***Introduction*** ***Difference between prose and poetry.******Introduction to Ted Hughes /Daniel Pennac and his poems.*** | *Critical thinking.**Observation.**Intensive reading.**Analytical skills.* | *History and Culture**psychology* | *To enable them to read and infer the text for hidden meanings.**To enable them to identify some basic literary devices.**To enable them to identify and differentiate between a free verse and rhyme.**To enable them to define and explain Stanza and rhyme scheme.* | *Various online and offline resources.**PPTs**Videos**Info graphics**Digital worksheets* | *To search and find two different kinds of poems written by Ted Hughes.* *They should write at least 5-6 lines about what made them feel that these poems are different or similar.**.* | *Quizzes**Padlet**Kahoot.**Google forms**Assignments.* |
|  **4th & 5th September are Weekly Holidays** |
| **6th Sept., 2020****to****10th Sept.,2020** |  **2nd Week**  |  | **Leaves** by Ted Hughes*Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Nature and psychology | *To be able to infer and decode the poem.**To be able to analyse the poem and the language of the poem.**To be able to critically analyse the poem for deeper understanding.* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Research on major theme of leaves. | QuizzesPadletKahoot.Google formsAssignments. |
| **11th & 12th September are Weekly Holidays** |
| **13th Sept., 2020****to****17th Sept.,2020** |  **3rd Week** |  | ***Leaves*** *by Ted Hughes**Reading, Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference o the context.* | *Critical thinking**Analytical skills.**Observation.**Evaluating skills.**Collaboration.**Self-assessment* | *Nature and psychology* | *To be able to critically analyse the poem for deeper understanding.**To explore various themes discussed in the poem.* | *Various online and offline resources.**PPTs**Videos**Info graphics**Digital worksheets* | *Write the summary of leaves* | *Quizzes**Padlet**Kahoot.**Google forms**Assignments.* |
|  **18th & 19th September are Weekly Holidays** |
| **20th Sept., 2020****to****24th Sept.,2020** |  **4h Week** |  | ***Eye of the Wolf******by*** *Daniel Pennace* *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers* | *Critical thinking**Analytical skills.**Observation.**Evaluating skills.**Collaboration.**Self-assessment* | *History and Art* | *To be able to understand Daniel Pinnace style.**.**Understand the text to explore various themes* | *Various online and offline resources.**PPTs**Videos**Info graphics**Digital worksheets* | *They should research about Daniel Pinnace style.* *and write at least one paragraph about him mentioning his famous works* | *Quizzes**Padlet**Kahoot.**Google forms**Assignments* |
| **25th & 26th September are Weekly Holidays** |
| **27th Sept., 2020****to****1st Oct.,2020** | **5th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennace* *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers. | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Psychology | *To enable them to critically analyse the characters and situations.* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | They will write the character sketch of the protagonist and Antagonist  | QuizzesPadletKahoot.Google formsAssignments |
| **2nd & 3rd October are Weekly Holidays** |
| **4th Oct.,2020****To****8th Oct.,2020** |  **6th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennace* *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers.* | *Critical thinking**Analytical skills.**Observation.**Evaluating skills.**Collaboration.**Self-assessment* | *Culture and history* | *To enable them to compare and contrast different characters and produce extended responses with evidences* | *The Enchanted Island**Various online and offline resources.**PPTs**Videos**Info graphics**Digital worksheets* | *Reference to the context* *Extended Answers with references* | *Quizzes**Padlet**Kahoot.**Google forms**Assignments* |
| ***9th & 10th October are Weekly Holidays*** |
| **11th Oct.,2020****To****15th Oct.,2020** |  **7th Week** |  | *Dog by Ted Hughes**Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | *Critical thinking**Analytical skills.**Observation.**Evaluating skills.**Collaboration.**Self-assessment* | *Art and Culture* | *To be able to infer and decode the poem.**To be able to analyse the poem and the language of the poem.**To be able to critically analyse the poem for deeper understanding.* | *Various online and offline resources.**PPTs**Videos**Info graphics**Digital worksheets* | *Underline and highlight the literary devices in the poem* | *Quizzes**Padlet**Kahoot.**Google forms**Assignments* |
| ***16th & 17th October are Weekly Holidays*** |
| **18th Oct.,2020****To****19th Oct.,2020** |  **8th Week** |  | *Dog by Ted Hughes**Reading, Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Art and Culture | *To be able to critically analyse the poem for deeper understanding.**To explore various themes discussed in the poem* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Write down the summary of the poem | QuizzesPadletKahoot.Google formsAssignments |
| ***20th October,2020-PARENT TEACHER MEETING*** |
|  ***21st & 22nd October-HALF TERM BREAK*** |
| **23rd & 24th October are Weekly Holidays** |
| **25th Oct.,2020****To****29th Oct.,2020** |  **9th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac**Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Art and Culture | *To be able to understand Daniel Pennac style.**Understand the text to explore various themes* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Make a list of characters in the novel | QuizzesPadletKahoot.Google formsAssignments |
| **30th & 31st October are Weekly Holidays** |
| **1st Nov.,2020****To****5th Nav.,2020** | **10th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac**Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Culture and History | *To enable them to compare and contrast different characters*  | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Write the character sketch of Africa | QuizzesPadletKahoot.Google formsAssignments |
| **6th & 7th November are Weekly Holidays** |
| **8th Nov.,2020****To****12th Nov.,2020** |  **11th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac**Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Art and culture | *To enable them to critically analyse the characters and situations.* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Write the character sketch of Grey Africa | QuizzesPadletKahoot.Google formsAssignments |
| **13th & 14th November are Weekly Holidays** |
|  **15th Nov.,2020****To****19th Nov.,2020** |  **12th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac**Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Moral EducationHistory | *To critically analyse the Characters` actions and reactions in particular situation* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets |  | QuizzesPadletKahoot.Google formsAssignments |
| **20th & 21st November are Weekly Holidays** |
| **22nd Nov.,2020****To****26th Nov.,2020** |  **13th Week** |  | ***Cat*** *by Ted Hughes**Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Moral EducationHistory | *To be able to critically analyse the poem for deeper understanding.**To explore various themes discussed in the poem* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Write down the theme of the poem. | QuizzesPadletKahoot.Google formsAssignments |
| **27th & 28th are Weekly Holidays** |
| **29th Nov.,2020****To****30th Nov.,2020** |  **14th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac**Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | Moral Sciences | *To enable them to compare and contrast different characters* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Describe wolf (blue)in your own words | QuizzesPadletKahoot.Google formsAssignments |
| ***1st December,2020- MARTYR’S DAY*** |
| ***2nd & 3rd December-NATIONAL DAY*** |
| **4th & 5th December are Weekly Holidays** |
| **6th Dec., 2020****To****10th Dec., 2020** |  **15th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac**Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinkingAnalytical skills.Observation.Evaluating skills.Collaboration.Self-assessment | History and Art | *To enable them to compare and contrast different characters and produce extended responses with evidences* | Various online and offline resources.PPTsVideosInfo graphicsDigital worksheets | Poems for Comparison | QuizzesPadletKahoot.Google formsAssignments |
| **11th 12th December are Weekly Holidays** |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** |
| **3rd Jan., 2021****To****7th Jan.,2021** | **16th Week** | ***REVISION*** |
|  **8th & 9th January are Weekly Holidays** |
| **10th Jan., 2021****To****14th Jan.,2021** | **17th Week** | ***REVISION*** |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** |
| ***PARENT TEACHER MEETING (12th February,2021)*** |

***Jaspal Kaur***

***Head of the Department.***