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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: JYOTI THAKUR Subject: ENGLISH LITERATURE Year: 7**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **Blended Learning** | ***Introduction***  ***Difference between prose and poetry.***  ***Introduction to Ted Hughes /Daniel Pennac and his poems.*** | *Critical thinking.*  *Observation.*  *Intensive reading.*  *Analytical skills.* | *History and Culture*  *psychology* | | | *To enable them to read and infer the text for hidden meanings.*  *To enable them to identify some basic literary devices.*  *To enable them to identify and differentiate between a free verse and rhyme.*  *To enable them to define and explain Stanza and rhyme scheme.* | *Various online and offline resources.*  *PPTs*  *Videos*  *Info graphics*  *Digital worksheets* | *To search and find two different kinds of poems written by Ted Hughes.*  *They should write at least 5-6 lines about what made them feel that these poems are different or similar.*  *.* | *Quizzes*  *Padlet*  *Kahoot.*  *Google forms*  *Assignments.* |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** |  | **Leaves** by Ted Hughes  *Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | Nature and psychology | | | *To be able to infer and decode the poem.*  *To be able to analyse the poem and the language of the poem.*  *To be able to critically analyse the poem for deeper understanding.* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Research on major theme of leaves. | Quizzes  Padlet  Kahoot.  Google forms  Assignments. |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** |  | ***Leaves*** *by Ted Hughes*  *Reading, Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference o the context.* | *Critical thinking*  *Analytical skills.*  *Observation.*  *Evaluating skills.*  *Collaboration.*  *Self-assessment* | *Nature and psychology* | | | *To be able to critically analyse the poem for deeper understanding.*  *To explore various themes discussed in the poem.* | *Various online and offline resources.*  *PPTs*  *Videos*  *Info graphics*  *Digital worksheets* | *Write the summary of leaves* | *Quizzes*  *Padlet*  *Kahoot.*  *Google forms*  *Assignments.* |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** |  | ***Eye of the Wolf******by*** *Daniel Pennace*  *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers* | *Critical thinking*  *Analytical skills.*  *Observation.*  *Evaluating skills.*  *Collaboration.*  *Self-assessment* | | | *History and Art* | *To be able to understand Daniel Pinnace style.*  *.*  *Understand the text to explore various themes* | *Various online and offline resources.*  *PPTs*  *Videos*  *Info graphics*  *Digital worksheets* | *They should research about Daniel Pinnace style.*  *and write at least one paragraph about him mentioning his famous works* | *Quizzes*  *Padlet*  *Kahoot.*  *Google forms*  *Assignments* |
| **25th & 26th September are Weekly Holidays** | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennace*  *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers. | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | Psychology | | *To enable them to critically analyse the characters and situations.* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | They will write the character sketch of the protagonist and Antagonist | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennace*  *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers.* | *Critical thinking*  *Analytical skills.*  *Observation.*  *Evaluating skills.*  *Collaboration.*  *Self-assessment* | | *Culture and history* | | *To enable them to compare and contrast different characters and produce extended responses with evidences* | *The Enchanted Island*  *Various online and offline resources.*  *PPTs*  *Videos*  *Info graphics*  *Digital worksheets* | *Reference to the context*  *Extended Answers with references* | *Quizzes*  *Padlet*  *Kahoot.*  *Google forms*  *Assignments* |
| ***9th & 10th October are Weekly Holidays*** | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** |  | *Dog by Ted Hughes*  *Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | *Critical thinking*  *Analytical skills.*  *Observation.*  *Evaluating skills.*  *Collaboration.*  *Self-assessment* | | | *Art and Culture* | *To be able to infer and decode the poem.*  *To be able to analyse the poem and the language of the poem.*  *To be able to critically analyse the poem for deeper understanding.* | *Various online and offline resources.*  *PPTs*  *Videos*  *Info graphics*  *Digital worksheets* | *Underline and highlight the literary devices in the poem* | *Quizzes*  *Padlet*  *Kahoot.*  *Google forms*  *Assignments* |
| ***16th & 17th October are Weekly Holidays*** | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8th Week** |  | *Dog by Ted Hughes*  *Reading, Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Art and Culture | *To be able to critically analyse the poem for deeper understanding.*  *To explore various themes discussed in the poem* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Write down the summary of the poem | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac*  *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Art and Culture | *To be able to understand Daniel Pennac style.*  *Understand the text to explore various themes* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Make a list of characters in the novel | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac*  *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Culture and History | *To enable them to compare and contrast different characters* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Write the character sketch of Africa | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac*  *Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A*, Reference to the context, Summary, literary devices, Extended answers | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Art and culture | *To enable them to critically analyse the characters and situations.* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Write the character sketch of Grey Africa | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac*  *Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Moral Education  History | *To critically analyse the Characters` actions and reactions in particular situation* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets |  | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** |  | ***Cat*** *by Ted Hughes*  *Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Moral Education  History | *To be able to critically analyse the poem for deeper understanding.*  *To explore various themes discussed in the poem* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Write down the theme of the poem. | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac*  *Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | Moral Sciences | *To enable them to compare and contrast different characters* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Describe wolf (blue)in your own words | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** |  | ***Eye of the Wolf******by*** *Daniel Pennac*  *Reading , Understanding, Interpretation, Analysis, Summary, Q/A, Themes, Literary devices, Critical analysis, Reference to the context* | Critical thinking  Analytical skills.  Observation.  Evaluating skills.  Collaboration.  Self-assessment | | | History and Art | *To enable them to compare and contrast different characters and produce extended responses with evidences* | Various online and offline resources.  PPTs  Videos  Info graphics  Digital worksheets | Poems for Comparison | Quizzes  Padlet  Kahoot.  Google forms  Assignments |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***