

Physical Education Department Scheme of Work for 2019-2020 3rd Term Academic *Session. Plan* DATE: SUNDAY, 22/3/2020

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| **WEEK** | **TOPIC.** | **LEARNING OBJECTIVES** | **LEARNING TASK ACTIVITIES OR EXAMPLES** | **POINTS TO NOTE/**  **DIFFERENTIATION** |
| Week 1  22-26 march  2020 | Orientation | Orientation is organized for setting up Rules and Instructions for the term 3 distance learning in PE.  Students will also learn how to use technology for learning and assessment of the subject. | Warm-up, from a workout app, power point or video displayed by the teacher.  A presentation of how the class will be run will be given to students by the teacher. The students’ questions will be entertained, and then a survey link is provided to collect feedback from the students. | Survey link for feedback is given to students. Students are allowed to give their view on the process of learning PE indoors and the necessary benefit of physical education towards the #covid\_19 epidemic movement limitation. |
| Week 2&3  29th march to 9th April  2020 | Badminton | At the end of the weeks lesson the students will learn or be able to;   * Definition of badminton * List the resources used in playing the badminton game. * Identify and classify the various types /ways of playing the badminton game. * Compare the mini and max group in the badminton games. * Analyze the types of serve and shots skills in the badminton game. | Warm-up activity led by the teacher from workout app, PowerPoint or video.  Presentation of the learning objectives and lesson outcomes using PowerPoint, video and live discussion (in the Ms.Teams/Zoom/Goggle hangout) with the students. Also the use of other technological learning aid is required depending on the age group, learning style and learning abilities of the students. | The students will be given quiz and test to assess their ability and knowledge of the lesson topic.  Students who lack knowledge on the use of technology will get special training from the teacher on how to go about their work. |
| Week 4&5  12 to 23 April 2020 | Football | At the end of the weeks lesson the students will learn or be able to;   * Definition of football/soccer game * Identify and classify the various areas or sides involved for playing the football game. * How to design and analyze the “faults and offences” in the football game. | Warm-up activity led by the teacher/a student from workout app, PowerPoint or video.  Presentation of the learning objectives and lesson outcomes using PowerPoint, video and live discussion (in Teams/Zoom/Goggle hangout ) with the students. Also the use of other technological learning aid is required depending on the age group, learning style and learning abilities of the students | The students will be given a test to assess their ability and knowledge of the lesson topic. Students who lack knowledge on the use of technology will get special training from the teacher on how to go about their work. |
| Week6  26th - 30th  April 2020 | Recap/review from week 2-5 topics. | For this week the students will relearn;   * The Areas that they have difficulty in learning about badminton. * The Areas that they have difficulty in learning about football. * Retake test of the topics they couldn’t score up to average or their desired ability. | Warm-up activity led by one of the student/ the teacher from workout app, PowerPoint or video.  Presentation of the learning objectives and lesson outcomes using PowerPoint, video and live discussion (in Teams/Zoom/Goggle hangout) with the students. Also the use of other technological learning aid is required depending on the age group, learning style and learning abilities of the students | The students who wish to re-write the test will be given  a re-test to help them reach the required attainment set by the teacher, and as well for them to get their best score for topic. |
| Week 7  3-7 may,2020 | Mid-term break |  | Note : all lesson materials are shared in the goggle classroom , and the quiz and test links are also in the edupage. |  |
| Week 8&9  10 -21 May, 2020 | Basketball | At the end of the weeks lesson the students will learn or be able to;   * Definition of basketball * List & Identify the major skills required in playing basketball. * Compare and distinguish the various scoring points/positions in the basketball game. * Explore reasons why it is mandatory for all basketball players to learn the scoring skill | Warm-up activity led by the teacher from workout app, PowerPoint or video.  Presentation of the learning objectives and lesson outcomes using PowerPoint, video and live discussion (in Teams/Zoom/Goggle hangout) with the students. Also the use of other technological learning aid is required depending on the age group, learning style and learning abilities of the students | The students will be given a test to assess their ability and knowledge of the lesson topic.  Students who lack knowledge on the use of technology will get special training from the teacher on how to go about their work. |
| Week 10&11  24th may to 4th June  2020 | Volleyball | At the end of the weeks lesson the students will learn or be able to;   * Recall the definition of volleyball * Identify and classify the various types /ways of serving (service) used in playing the volleyball game. * Compare and analyze the “float serve and the jump float serve” in the volleyball | Warm-up activity led by one of the student/ the teacher from workout app, PowerPoint or video.  Presentation of the learning objectives and lesson outcomes using PowerPoint, video and live discussion (in Teams/Zoom/Goggle hangout) with the students. Also the use of other technological learning aid is required depending on the age group, learning style and learning abilities of the students | The students will be given a test to assess their ability and knowledge of the lesson topic.  Students who lack knowledge on the use of technology will get special training from the teacher on how to go about their work. |
| Week 12  7-11th June 2020 | Recap/review from week 8-11. | For this week the students will relearn;   * The Areas that they have difficulty in learning about basketball. * The Areas that they have difficulty in learning about volleyball. * Retake test of the topics they couldn’t score up to average or their desired ability. | Warm-up activity led by the teacher from workout app, PowerPoint or video.  Presentation of the learning objectives and lesson outcomes using PowerPoint, video and live discussion (in Teams/Zoom/Goggle hangout) with the students. Also the use of other technological learning aid is required depending on the age group, learning style and learning abilities of the students | The students who wish to re-write the test will be given  a re-test to help them reach the required attainment set by the teacher, and as well for them to get their best score for topic. |
| Week 13&14  14th to 24 June  2020 | School  Revision  &  Examination Week |  | Note : all lesson materials are shared in the Google classroom , and the quiz and test links are also in the EduPage. |  |

NOTE: Some planned activities may change if the issue on Covid\_19 is resolved sooner than expected and the distance learning program is pulled off by KHDA or MOE Dubai, or if being advised to stop by the school management.

\_Mr. MD. Atif (V.P and Acting principal) H.O.S Girls/Boys Ms. AssumptaRosalie(PE Teacher & planner). MS. R. Desai H.O.S A.levels

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