**Year 13 ME (Phase 4 / Key Stage 5 )**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Blended Learning | What does it mean to be a smart Consumer? | ➤ Give a written or verbal definition of the term ‘smart consumer’. ➤ Give a definition of the term price and explain the difference between price and opportunity cost. ➤ Describe at least three features of being a smart consumer. | Being a responsible adult. | Sociology**Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header>. |  | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Presentation |
| Week 2(10th Jan-14th Jan) | Blended Learning | Revision | To know about the past topics. | Revision | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> |  | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | Blended Learning | WHAT ARE THE ADVANTAGES AND DISADVANTAGES OF SAVING AND INVESTMENT? | Explain the difference between saving and investment. ➤ Outline at least two reasons for saving and give examples. ➤ State at least two types of savings options with at least one advantage and one | Being a responsible adult. | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Give 2 reasons which you think are the most important reasons for saving regularly. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 6(7th Feb-11th Feb) | Blended Learning | WHAT ARE THE ADVANTAGES AND DISADVANTAGES OF SAVING AND INVESTMENT?Heritage | Explain how keeping accurate financial records support good financial management. | Being a responsible adult. | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Choose 2 different savings schemes and write down 2 merits and demerits of each scheme. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 7(14th Feb-18th Feb) | Blended Learning | WHAT ARE THE MORAL QUESTIONS SURROUNDING FINANCIAL MANAGEMENT? | **Give a Definition of the term Frugal.****Distinguish between been frugal and being greedy.** | Being a responsible adult. | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Find out when being frugal becomes morally and ethically debatable. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | . |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| March | Week 9(28th Feb- 4th March) | Blended Learning | WHAT ARE THE MORAL QUESTIONS SURROUNDING FINANCIAL MANAGEMENT? | Evaluate different forms of borrowing and lending (credit). **4.** Produce an analysis of the pros and cons of different forms of saving and investment | Being a responsible adult. | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Find out when getting into debt becomes morally and ethically debatable. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 10(7th March- 11th March) | Blended Learning | HOW DOES THE FINANCIAL SYSTEM WORK AND WHAT ROLE DOES GOVERNMENT HAVE IN REGULATING THE FINANCIAL SYSTEM? | ➤ Outline the role of banks. ➤ Give an explanation, using an appropriate example, of how insurance and assurance works. |  | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | **What is the financial system and why is it important to the development of an economy like the UAE.** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 11(14th March- 19th March) | Blended Learning | HOW DOES THE FINANCIAL SYSTEM WORK AND WHAT ROLE DOES GOVERNMENT HAVE IN REGULATING THE FINANCIAL SYSTEM? | Provide a short explanation of the meaning of the ‘financial system’ | Being a responsible adult. | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | In times of Financial crisis, central banks increase liquidity in the financial system. Why do Central banks do this. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 12(22nd March-28th March) | Blended Learning | **Project Planning Living a Moral Life**  (**Section 1: Introducing the Project)****Section 2: Project Learning Outcomes and How to Achieve Them** | The Moral Education Programme Curriculum Document identifies six key learning outcomes for the project. These are: **1.** Submit a complete individual project or their contribution to a small group project. **2.** Demonstrate critical understanding of the key ethical concepts and considerations related to their chosen topic. | Being a responsible adult. | **Accounts****Business** | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | **Project Planning** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Spring Break March 28th to April 8th  |