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 **ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

 **SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April, 2020 to 5th July, 2020)**

**Name of the Teacher: VAISAKHA Subject: English Literature Year: 6**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020****to****16th April,2020** |  **1st Week** | **POETRY:****Goldfish Reflections** | ReadingUnderstandingListeningRememberingCritical analysis | * Life skills
* Everyday life
* Philosophy
 | * To learn the background of the poet and poem.
* To recite the poem with intonation.
* To critically analyse the structure and language of the poem.
* Understand the theme of the poem
* Understand the poetic devices used in the poem
* Identify difficult words and their meanings
* Analyse the summary of the poem.
 | * To do some research about poet and his few works.
* To complete assigned task of explanation of lines with reference to the context and descriptive answers.
* To complete assigned task of critical analysis.
 | **Quizzes**Entry & exit cardObservationQuestioningSelf-assessment |
|  | **17th and 18th April are Weekly Holidays** |  |
| **19thApril, 2020****to****23rd April,2020** |  **2nd Week**  | **POETRY:****Rat Race** | ReadingUnderstandingListeningRememberingCritical analysis | * Life skills
* Everyday life
* Philosophy
 | * To learn the background of the poet and poem.
* To recite the poem with intonation.
* To critically analyse the structure and language of the poem.
* Understand the theme of the poem
* Understand the poetic devices used in the poem
* Identify difficult words and their meanings
* Analyse the summary of the poem
 | * To do some research about poet and his few works.
* To complete assigned task of explanation of lines with reference to the context and descriptive answers.
* To complete assigned task of critical analysis.
 | **Quizzes**Entry & exit cardObservationQuestioningSelf-assessment |
|  | **24th and 25th April are Weekly Holidays** |  |
| **26th April, 2020****to****30th April,2020** |  **3rd Week** | **POETRY:****Windrush Child** | ReadingUnderstandingListeningRememberingCritical analysis | * History
* Geography
* Nature
 | * To learn the background of the poet and poem.
* To recite the poem with intonation.
* To critically analyse the structure and language of the poem.
* Understand the theme of the poem
* Understand the poetic devices used in the poem
* Identify difficult words and their meanings

Analyse the summary of the poem | * To do some research about poet and his few works.
* To complete assigned task of explanation of lines with reference to the context and descriptive answers.
* To complete assigned task of critical analysis.
 | **Quizzes**Entry & exit cardObservationQuestioningSelf-assessment |
|  | **1st and 2nd May are Weekly Holidays** |  |
| **3rd May, 2020****to****7th May,2020** |  **4h Week** | **POETRY:****Windrush Child** | ReadingUnderstandingListeningRememberingCritical analysis | * History
* Geography
* Nature
 | * To critically analyse the structure and language of the poem.
* Understand the theme of the poem
* Understand the poetic devices used in the poem
* Identify difficult words and their meanings
* Analyse the summary of the poem
 | * To complete assigned task of explanation of lines with reference to the context and descriptive answers.
* To complete assigned task of critical analysis.
 | **Quizzes**Entry & exit cardObservationQuestioningSelf-assessment |
|  | **8th and 9th May are Weekly Holidays** |  |
| **10th May,2020****to** **14th May,2020** | **5th Week** | **PROSE** **Eye of the Wolf :** **The Human Eye****Chapter 1****Chapter 2****Chapter 3****Chapter 4** | ReadingUnderstandingListeningvocabularyRememberingCritical thinking | * Nature
* Psychology
* Critical thinking
 | • To critically analyse the Characters` actions and reactions in particular situation.• To identify Characters` weaknesses and strengths | * Q/A
* Reference to the context
 | Graphic organiser sheetsResponse cardsQuizzes |
|  | **15th and 16th May are Weekly Holidays** |  |
| **17th May,2020****To****21st May,2020** | **6th Week** | **PROSE** **Eye of the Wolf :** **The Human Eye****Chapter 5****Chapter 6****Chapter 7** | ReadingUnderstandingListeningvocabularyRememberingCritical thinking | * Nature
* Psychology
* Critical thinking
 | * To critically analyse the Characters` actions and reactions in particular situation.
* To identify Characters` weaknesses and strengths
 | * Q/A
* Reference to the context
 | Graphic organiser sheetsResponse cardsQuizzes |
|  | **22nd and 23rd May are Weekly Holidays** |  |
| **24th May 2020****to** **28th May,2020** |  **7th Week** | **PROSE** **Eye of the Wolf :** **The Human Eye** **Chapter 8****Chapter 9****Chapter 10** | ReadingUnderstandingListeningvocabularyRememberingCritical thinking | * Nature
* Psychology
* Critical thinking
 | * To critically analyse the Characters` actions and reactions in particular situation.
* To identify Characters` weaknesses and strengths
 | * Q/A
* Reference to the context
 | Graphic organiser sheetsResponse cardsQuizzes |
|  ***EID HOLIDAYS FROM 25th May to 27th May***  |
|  | **29th and 30th May are Weekly Holidays** |  |
| **31st May,2020****to****2nd June,2020** |  **8th Week** | **PROSE** **Eye of the Wolf :** **The Other World****Chapter 1** **&** **Chapter 2** | ReadingUnderstandingListeningvocabularyRememberingCritical thinking | * Nature
* Psychology
* Critical thinking
 | * To critically analyse the Characters` actions and reactions in particular situation.
* To identify Characters` weaknesses and strengths
 | * Q/A
* Reference to the context
 | Graphic organiser sheetsResponse cardsQuizzes |
|  **5th and 6th June are Weekly Holidays** |
| **3rd June,2020****to** **9th June,2020** |  **9th Week** | ***REVISION*** |
|  **12th and 13th June are Weekly Holidays** |  |
| **10th June,2020****to** **24th June,2019** | **10h Week** |  **END OF YEAR ASSESSMENT**  |
|  ***PARENT TEACHER MEETING :5th July,2020*** |  |