**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**DISTANCE LEARNING PLAN: 12th April- 5th July’2020**

**SUBJECT: SOCIAL STUDIES -CLASS/SECTION:2 ABCDE**

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| DATE | TOPIC | LEARNING OBJECTIVES | SPECIFIC DETAILS | PLATFORM | RESOURCES (videos, worksheets, live streaming, website, url, etc) |
| WEEK  12/04/2020  TO  16/04/2020 | Safety in Communities  (Chapter #18,  page # 98) | Give examples how feelings and opinions change over time. | Transitions in feelings and opinions related to circumstances. | * Google classroom * Edupage | State the significance different professions in a community |
| 19/04/2020  TO  23/04/2020 | Safety in Communities  (Chapter #18,  page # 98) | Recognise contemporary social problems and examine their role in solving them. | Recognise contemporary social issues  (like, Health and safety hazards from Corona virus, waste management, pollution | * Google classroom * Edupage | [Describe](https://www.youtube.com/watch?v=q8nh6qIh-_A) the role of doctors and police in times of Corona virus |
| 26/04/2020  TO  30/2020 | Celebrations in Different Cultures (Chapter # 12  Page # 62) | Compare and contrast traditions in families with different cultural backgrounds. | Differentiate between different cultures and understand that every culture has their own celebrations | * Google classroom * Edupage | <https://www.youtube.com/watch?v=q8nh6qIh-_A> |
| DATE | TOPIC | LEARNING OBJECTIVES | SPECIFIC DETAILS | PLATFORM | RESOURCES (videos, worksheets, live streaming, website, url, etc) |
| 3/5/ 2020  to  7/5/2020 | Celebrations in Different Cultures  (Chapter # 12  Page # 62) | Make connections between places and events to understand the past and present. | Connecting between places and events to understand situations along with past and present | * Google classroom      * Edupage | Assignment: Which festival does your family celebrate? Draw your celebration |
| 10/5/2020  to  14/5/2020 | I Disagreed with my friend  (Chapter # 16,  Page # 86) | Describe a personal experience with various topics. | Importance of friendship  Significance of  tolerance | * Google classroom * Edupage | Draw emoticons depicting Happiness, sadness, anger and agitation |
| 17/5/2020  to  21/5/2020 | I Disagreed with my friend  (Chapter # 16,  Page # 86) | Identify and use different strategies for effective classroom conflicts. | Strategies to overcome classroom conflicts  Respect for different  Perspectives | * Google classroom * Edupage | .  List out the strategies to overcome Classroom conflicts.  <https://www.youtube.com/watch?v=EABFilCZJy8> |

**DISTANCE LEARNING PLAN: 12th April- 5th July’2020**

**SUBJECT: MORAL EDUCATION - CLASS/SECTION: 2 ABCDE**

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| DATE | TOPIC | LEARNING OBJECTIVES | SPECIFIC DETAILS | PLATFORM | RESOURCES (videos, worksheets, live streaming, website, url, etc) |
| WEEK  12/04/2020  TO  16/04/2020 | Being Honest  (Chapter # 4,  Page # 53) | Define ‘Honesty’.  List down ways of being honest. | Explain Honesty  Mention Different ways of being honest. | * Google classroom * Edupage | <https://www.youtube.com/watch?v=BvquJ1hm7nI>  Watch the YouTube video and sketch out a story on honesty with speaking balloons. |
| 19/04/2020  TO  23/04/2020 | Being Honest  (Chapter # 4,  Page # 53) | Identify ways  being honest in different situations. | List down and explain ways of being honest in different situations | * Google Classroom * Edupage | Students will write a story where they chose to be honest in spite of severe repercussions |
| 26/04/2020  TO 30/04/2020 | Explore honesty through story-telling  (Chapter #5,  Page # 59) | Difference between honesty and dishonesty. | Identify the difference between ‘Honesty’ and ‘Dishonesty’. List down three characteristics of both | * Google classroom * Edupage | Draw or stick pictures of different situations of Honesty and Dishonesty.  Write how will you celebrate ‘World Honesty Day?’ |
| 3/05/2020  TO  07/05/2020 | Explore honesty through story-telling | Compare between  Honesty and dishonesty. | Narrate a story on ‘Honesty’ and ‘Dishonesty’. | * Google classroom * Edupage | <https://www.youtube.com/watch?v=N8lWQ0cCJmg> |