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 **ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

 **SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: SEHRISH Subject: ENGLISH LANGUAGE Year: 7**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020****to****16th April,2020** |  **1st Week** | 1. **Formal letter**

 **Tenses: Past Perfect****Reading** **Comprehension** |  Critical ThinkingAnalysing & Interpreting | History, Culture, language arts | To infer, predict and critically evaluate the text.To Punctuate and the text and use the correct punctuation marks in their writing forms | Make a table for the features of sentences.( for comparison)Create 10 sentences of each type. | Entry & exit cardObservationQuestioning |
|  | **17th and 18th April are Weekly Holidays** |  |
| **19thApril, 2020****to****23rd April,2020** |  **2nd Week**  | **Formal letter****Prepositions** **Prefixes, suffixes and word families** | UnderstandingWritingVocabularyAssessment Skim and ScanInference | ICT,Social studies   ME | To be able to infer, predict and critically evaluate the text.To be able to produce correct sentences in terms of subject and verbTo be able to make new words adding affixes | Make a PPT on prefixes,Worksheets for prefixes and word familiesLetter writingpresentations | Entry & exit cardObservationQuestioningSelf-assessmentPeer assessment2 stars and wishTraffic lightsThumbs upYes & No {Confirmative} |
|  | **24th and 25th April are Weekly Holidays** |  |
| **26th April, 2020****to****30th April,2020** |  **3rd Week** | **Synonyms and Antonyms****Run-ons****Reading comprehension** | UnderstandingWritingVocabularyAssessment Skim and ScanInference,Text analysis |  ICTSocial studies | To infer, predict and critically evaluate the text. | Students will be able:Identify and comment upon figurative language, e.g. simile, metaphor, alliteration, personification and how they can be used to create particular effects | Worksheets Entry / exit cardsWorksheets |
|  | **1st and 2nd May are Weekly Holidays** |  |
| **3rd May, 2020****to****7th May,2020** |  **4h Week** | **Reading Comprehension****Run ons****Synonyms and Antonyms** | Critical ThinkingAnalysing &Interpreting the text with structural and literary devices used | History, Science, social studies | To be able to infer, predict and critically evaluate the text.To be able to produce correct sentences in terms of subject and verbTo be able to make new words adding affixes | Students will be able toRead with insight and engagement, making appropriate comments and sustainable interpretation of the writer’s ideas and perspective. Evaluate writer`s use of linguistic and structural devices. | Entry & exit cardObservationQuestioningSelf-assessmentPeer assessment2 stars and wishTraffic lightsThumbs upYes & No {Confirmative} |
|  | **Reading comprehension8th and 9th May are Weekly Holidays** |  |
| **10th May,2020****to** **14th May,2020** | **5th Week** | **Descriptive** **Writing****Sentence structure****Adjectives** | Critical ThinkingAnalysing &Interpreting the text with structural and literary | ScienceICTArts |  To be able to identify, differentiate and use various types of sentences in their writing forms. To be able to enhance theirExpression in writing forms.  | Evaluate writer`s use of linguistic and structural devicesUse various type of sentences and adjectives in their descriptive writing | Entry & exit cardObservationQuestioning |
|  | **15th and 16th May are Weekly Holidays** |  |
| **17th May,2020****To****21st May,2020** | **6th Week** |  **Descriptive writing****adjectives****Active/passive** | Critical ThinkingAnalysing & Interpreting the text with structural and literary devices used. | ICTSocial studies | To infer, predict and critically evaluate the text.To produce extended answers without grammatical error. | Compose descriptive essays and stories, using various sentence structures and adjective. To be able to use active and passive sentences in their writingTo use Comparatives in writing forms | Graphic organiser sheetsResponse cards**Socratic seminar**Students ask questions of one another  |
|  | **22nd and 23rd May are Weekly Holidays** |  |
| **24th May 2020****to** **28th May,2020** |  **7th Week** | **Descriptive writing****Analogy** **Active passive** | Critical ThinkingAnalysing & Interpreting the text with structural and literary devices used. | ICT Social Studies | To infer, predict and critically evaluate the textTo produce extended answers without grammatical error. | Exercise active and passive sentences. Make sentences to differentiate HomophonesTo use Comparatives in writing forms | Entry & exit cardObservationQuestioningSelf-assessmentPeer assessment2 stars and wishTraffic lightsThumbs upYes & No {Confirmative} |
|  ***EID HOLIDAYS FROM 25th May to 27th May***  |
|  | **29th and 30th May are Weekly Holidays** |  |
| **31st May,2020****to****2nd June,2020** |  **8th Week** | **Preposition****Adjectives****Reading Comprehension** | Critical ThinkingAnalysing & Interpreting the text with structural and literary devices used. |  ICT science | To produce extended answers without grammatical errorTo infer, predict and critically evaluate the text | Evaluate writer`s use of linguistic and structural devicesEvaluate writer`s use of linguistic and structural devices. | Entry & exit cardObservationQuestioningSelf-assessmentPeer assessment2 stars and wishTraffic lightsThumbs upYes & No {Confirmative} |
|  **5th and 6th June are Weekly Holidays** |
| **3rd June,2020****to** **9th June,2020** |  **9th Week** | ***REVISION*** |
|  **12th and 13th June are Weekly Holidays** |  |
| **10th June,2020****to** **24th June,2019** | **10h Week** |  **END OF YEAR ASSESSMENT**  |
|  ***PARENT TEACHER MEETING :5th July,2020*** |  |