**EPS-Logo**

**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: SEHRISH Subject: ENGLISH LANGUAGE Year: 7**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | | | | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020**  **to**  **16th April,2020** | **1st Week** | 1. **Formal letter**   **Tenses: Past Perfect**  **Reading**  **Comprehension** | Critical Thinking  Analysing & Interpreting | | | | History, Culture, language arts | To infer, predict and critically evaluate the text.  To Punctuate and the text and use the correct punctuation marks in their writing forms | Make a table for the features of sentences  .( for comparison)  Create 10 sentences of each type. | Entry & exit card  Observation  Questioning |
|  | **17th and 18th April are Weekly Holidays** | | | | | | | | |  |
| **19thApril, 2020**  **to**  **23rd April,2020** | **2nd Week** | **Formal letter**  **Prepositions**  **Prefixes, suffixes and word families** | Understanding  Writing  Vocabulary  Assessment  Skim and Scan  Inference | | | | ICT,  Social studies    ME | To be able to infer, predict and critically evaluate the text.  To be able to produce correct sentences in terms of subject and verb  To be able to make new words adding affixes | Make a PPT on prefixes,  Worksheets for prefixes and word families  Letter writing  presentations | Entry & exit card  Observation  Questioning  Self-assessment  Peer assessment  2 stars and wish  Traffic lights  Thumbs up  Yes & No {Confirmative} |
|  | **24th and 25th April are Weekly Holidays** | | | | | | | | |  |
| **26th April, 2020**  **to**  **30th April,2020** | **3rd Week** | **Synonyms and Antonyms**  **Run-ons**  **Reading comprehension** | Understanding  Writing  Vocabulary  Assessment  Skim and Scan  Inference,  Text analysis | | | | ICT  Social studies | To infer, predict and critically evaluate the text. | Students will be able:  Identify and comment upon figurative language, e.g. simile, metaphor, alliteration, personification and how they can be used to create particular effects | Worksheets  Entry / exit cards  Worksheets |
|  | **1st and 2nd May are Weekly Holidays** | | | | | | | | |  |
| **3rd May, 2020**  **to**  **7th May,2020** | **4h Week** | **Reading Comprehension**  **Run ons**  **Synonyms and Antonyms** | | | Critical Thinking  Analysing &  Interpreting the text with structural and literary devices used | | History,  Science,  social studies | To be able to infer, predict and critically evaluate the text.  To be able to produce correct sentences in terms of subject and verb  To be able to make new words adding affixes | Students will be able to  Read with insight and engagement, making appropriate comments and sustainable interpretation of the writer’s ideas and perspective.    Evaluate writer`s use of linguistic and structural devices. | Entry & exit card  Observation  Questioning  Self-assessment  Peer assessment  2 stars and wish  Traffic lights  Thumbs up  Yes & No {Confirmative} |
|  | **Reading comprehension8th and 9th May are Weekly Holidays** | | | | | | | | |  |
| **10th May,2020**  **to**  **14th May,2020** | **5th Week** | **Descriptive**  **Writing**  **Sentence structure**  **Adjectives** | | Critical Thinking  Analysing &  Interpreting the text with structural and literary | | | Science  ICT  Arts | To be able to identify, differentiate and use various types of sentences in their writing forms.  To be able to enhance their  Expression in writing forms. | Evaluate writer`s use of linguistic and structural devices  Use various type of sentences and adjectives in their descriptive writing | Entry & exit card  Observation  Questioning |
|  | **15th and 16th May are Weekly Holidays** | | | | | | | | |  |
| **17th May,2020**  **To**  **21st May,2020** | **6th Week** | **Descriptive writing**  **adjectives**  **Active/passive** | | Critical Thinking  Analysing & Interpreting the text with structural and literary devices used. | | | ICT  Social studies | To infer, predict and critically evaluate the text.  To produce extended answers without grammatical error. | Compose descriptive essays and stories, using various sentence structures and adjective. To be able to use active and passive sentences in their writing  To use Comparatives in writing forms | Graphic organiser sheets  Response cards  **Socratic seminar**  Students ask questions of one another |
|  | **22nd and 23rd May are Weekly Holidays** | | | | | | | | |  |
| **24th May 2020**  **to**  **28th May,2020** | **7th Week** | **Descriptive writing**  **Analogy**  **Active passive** | | | Critical Thinking  Analysing & Interpreting the text with structural and literary devices used. | | ICT  Social Studies | To infer, predict and critically evaluate the text  To produce extended answers without grammatical error. | Exercise active and passive sentences.  Make sentences to differentiate Homophones  To use Comparatives in writing forms | Entry & exit card  Observation  Questioning  Self-assessment  Peer assessment  2 stars and wish  Traffic lights  Thumbs up  Yes & No {Confirmative} |
| ***EID HOLIDAYS FROM 25th May to 27th May*** | | | | | | | | | | |
|  | **29th and 30th May are Weekly Holidays** | | | | | | | | |  |
| **31st May,2020**  **to**  **2nd June,2020** | **8th Week** | **Preposition**  **Adjectives**  **Reading Comprehension** | | | Critical Thinking  Analysing & Interpreting the text with structural and literary devices used. | ICT  science | | To produce extended answers without grammatical error  To infer, predict and critically evaluate the text | Evaluate writer`s use of linguistic and structural devices  Evaluate writer`s use of linguistic and structural devices. | Entry & exit card  Observation  Questioning  Self-assessment  Peer assessment  2 stars and wish  Traffic lights  Thumbs up  Yes & No {Confirmative} |
| **5th and 6th June are Weekly Holidays** | | | | | | | | | | |
| **3rd June,2020**  **to**  **9th June,2020** | **9th Week** | ***REVISION*** | | | | | | | | |
| **12th and 13th June are Weekly Holidays** | | | | | | | | | |  |
| **10th June,2020**  **to**  **24th June,2019** | **10h Week** | **END OF YEAR ASSESSMENT** | | | | | | | | |
| ***PARENT TEACHER MEETING :5th July,2020*** | | | | | | | | | |  |