**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**Third Term Scheme of work**

**SUBJECT: SOCIAL STUDIES -CLASS/SECTION: 6ABCD**

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| DATE | Lesson and LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 15-9/04/2020 | **Crafts and industries in the Coastal Areas****L.objectives: Explain the factors that led to the emergence of the professions in the UAE’s Coastal Areas.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* Whatsapp Groups.
 | * **Online discussion on Google Classroom, Microsoft Teams**
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| WEEK 212-16/04/2020 | **Crafts and industries in the Coastal Areas****L.obectives: Describe the infrastructure of crafts and industries in the UAE coastal areas.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
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* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 319-23/04/2020 | **Inland Villages in the UAE****L.Objectives:****Conclude the factors for the origination of Inland mountainous villages and the villages in the pebbles plains in the UAE.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 426-30/04/2020 | **Inland Villages in the UAE****L.Objectives:****Locates on the UAE map the distribution of mountainous and the pebble plains village.****.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* Whatsapp Groups.
 | * **Online discussion on Google Classroom, Microsoft Teams**
 |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 53-7/05/2020 | **Emirati Folklore****L.Objectives:****Knows the hobby of falconry in the UAE.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* Whatsapp Groups.
 | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 6`10-14/05/20 | **Emirati Folklore****L.Objectives:****Explains the original Art of Hadwa.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
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| Week 717-21/05/20 | **Welcoming guests in the UAE.****L.Objectives:****Know the noble values and customs prevailing in the community of the UAE.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
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| Week 824-28/05/2021 | **Welcoming guests in the UAE.*** **L.Objectives:**

Know the noble values and customs prevailing in the community of the UAE. | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* **Whatsapp Groups.**
 | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.**
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** ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

 **SCHOLASTIC SESSION: 2019-2020**

**DISTANCE LEARNING PLAN:April- June 2020**

**SUBJECT: Moral Education -CLASS/SECTION: 6ABCD**

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| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 15-9/04/2020 | **Patience:****L.Objectives****Behave Virtuously for example by demonstrating a capacity for Patience or forgiveness.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

 **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
 |
| WEEK 212-16/04/2020 | * **Patience:**

**L.Objectives****Behave Virtuously for example by demonstrating a capacity for Patience or forgiveness.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 319-23/04/2020 | **Forgiveness:****L.Objectives:****Behave Virtuously for example by demonstrating a capacity for Patience or forgiveness** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 426-30/04/2020 | **Olympic****Values:****Excellence****Lesson Objectives:****● Analyse and evaluate how the Olympic values can be used as an inspiration and motivational tool for self-growth.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
 |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 53-7/05/2020 | Olympic Values:Excellence* **Lesson Objectives**:

 Analyse and evaluate how the Olympic values can be used as an inspiration and motivational tool for self-growth. | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
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* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 6`10-14/05/20 | Olympic Values.Respect:**Lesson Objectives:****.** **Confidently debate some of the ethical****questions surrounding sport, particularly the****reasons for unfair play and whether tolerance or forgiveness should be applied** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
 |
| Week 717-21/05/20 | * Olympic Values.

Respect:**Lesson Objectives:** **Confidently debate some of the ethical questions surrounding sport, particularly the****reasons for unfair play and whether tolerance or forgiveness should be applied.** | * Entry Question
* Teacher will explain the topic with the help of ppt. Slides.
* Students will read the passage and will answer and will complete the tasks.
* Students go through PowerPoint slide shared on Google Classroom.
* Student will complete the class work sent on Google form.
* Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups.
* High achievers will get more challenging tasks Google Classroom
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**

**Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams**
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| Week 824-28/05/2021 | Revision  | * All revision tasks related to all the topics completed in third term will be revisied with students.
 | * **Google Classroom**
* **Microsoft Teams**
* **EduPage**
* Whatsapp Groups.
 | * **Online discussion on Google Classroom, Microsoft Teams**
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