**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**Third Term Scheme of work**

**SUBJECT: SOCIAL STUDIES -CLASS/SECTION: 6ABCD**

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| DATE | Lesson and LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 1  5-9/04/2020 | **Crafts and industries in the Coastal Areas**  **L.objectives: Explain the factors that led to the emergence of the professions in the UAE’s Coastal Areas.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage** * Whatsapp Groups. | * **Online discussion on Google Classroom, Microsoft Teams** |
| WEEK 2  12-16/04/2020 | **Crafts and industries in the Coastal Areas**  **L.obectives: Describe the infrastructure of crafts and industries in the UAE coastal areas.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 3  19-23/04/2020 | **Inland Villages in the UAE**  **L.Objectives:**  **Conclude the factors for the origination of Inland mountainous villages and the villages in the pebbles plains in the UAE.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 4  26-30/04/2020 | **Inland Villages in the UAE**  **L.Objectives:**  **Locates on the UAE map the distribution of mountainous and the pebble plains village.**  **.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage** * Whatsapp Groups. | * **Online discussion on Google Classroom, Microsoft Teams** |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 5  3-7/05/2020 | **Emirati Folklore**  **L.Objectives:**  **Knows the hobby of falconry in the UAE.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage** * Whatsapp Groups. | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 6  `10-14/05/20 | **Emirati Folklore**  **L.Objectives:**  **Explains the original Art of Hadwa.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 7  17-21/05/20 | **Welcoming guests in the UAE.**  **L.Objectives:**  **Know the noble values and customs prevailing in the community of the UAE.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
| Week 8  24-28/05/2021 | **Welcoming guests in the UAE.**   * **L.Objectives:**   Know the noble values and customs prevailing in the community of the UAE. | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage** * **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams/Zoom.** |
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** ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**DISTANCE LEARNING PLAN:April- June 2020**

**SUBJECT: Moral Education -CLASS/SECTION: 6ABCD**

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| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 1  5-9/04/2020 | **Patience:**  **L.Objectives**  **Behave Virtuously for example by demonstrating a capacity for Patience or forgiveness.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| WEEK 2  12-16/04/2020 | * **Patience:**   **L.Objectives**  **Behave Virtuously for example by demonstrating a capacity for Patience or forgiveness.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 3  19-23/04/2020 | **Forgiveness:**  **L.Objectives:**  **Behave Virtuously for example by demonstrating a capacity for Patience or forgiveness** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 4  26-30/04/2020 | **Olympic**  **Values:**  **Excellence**  **Lesson Objectives:**  **● Analyse and evaluate how the Olympic values can be used as an inspiration and motivational tool for self-growth.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| DATE | LEARNING OBJECTIVES | Specific Details | PLATFORM (Edupage, Google classroom, emails etc) | RESOURCES (videos, worksheets, , live streaming, website url etc) |
| Week 5  3-7/05/2020 | Olympic  Values:  Excellence   * **Lesson Objectives**:   Analyse and evaluate how the Olympic values can be used as an inspiration and motivational tool for self-growth. | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 6  `10-14/05/20 | Olympic Values.  Respect:  **Lesson Objectives:**  **.**  **Confidently debate some of the ethical**  **questions surrounding sport, particularly the**  **reasons for unfair play and whether tolerance or forgiveness should be applied** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 7  17-21/05/20 | * Olympic Values.   Respect:  **Lesson Objectives:**  **Confidently debate some of the ethical questions surrounding sport, particularly the**  **reasons for unfair play and whether tolerance or forgiveness should be applied.** | * Entry Question * Teacher will explain the topic with the help of ppt. Slides. * Students will read the passage and will answer and will complete the tasks. * Students go through PowerPoint slide shared on Google Classroom. * Student will complete the class work sent on Google form. * Teacher will be available online to give support via chart or voice note to students who have doubts via Google classroom and Whatsapp groups. * High achievers will get more challenging tasks Google Classroom | * **Google Classroom** * **Microsoft Teams** * **EduPage**   **Whatsapp Groups.** | * **Online discussion on Google Classroom, Microsoft Teams** |
| Week 8  24-28/05/2021 | Revision | * All revision tasks related to all the topics completed in third term will be revisied with students. | * **Google Classroom** * **Microsoft Teams** * **EduPage** * Whatsapp Groups. | * **Online discussion on Google Classroom, Microsoft Teams** |
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