**Year 4 ME (Phase 2/Key stage 2)**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | | **Assessment Platform/ Apps for**  **AFL** | | **Key vocabulary** |
| September | Week 1  (30/08/2020-03/09/2020) | 100% Distance Learning | Orientation Week | Interpret the protocols of the reopening of the school  Introduction of the curriculum and to familiarize the students with the various platforms.  Recognize to the Pillars of Moral Education | Last few months classes were online. Students are familiar about various apps.  Students were taught about the pillars of moral education. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Introduce yourself with the platforms discussed  Learn the pillars of Moral Education | | Kahoot  Near Pod  One Note  Slido  Padlet | | Pillars  Character and Morality  Individual and Community  Civic Studies  Cultural Studies |
| Week 2  (06/09/2020-10/09/2020) | 100% Distance Learning | Confronting  Discrimination  Pillar:  Character and  Morality | Define the terms:  Confront and  Discrimination.  Analyse the ways one can we  confront  discrimination. | Students learned about tolerance, respect for difference previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Complete the activities. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Confronting Discrimination |
| Week 3  (13/09/2020-17/09/2020) | Blended Learning | Confronting Discrimination  Pillar: Character and Morality | Define the terms:  Confront and  Discrimination.  Analyse the ways one can we  confront  discrimination. | Students learned about tolerance, respect for difference previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Complete the activities. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Confronting Discrimination |
| Week 4  (20/09/2020-24/09/2020) | Blended Learning | Equality or Justice  Pillar: Character and Morality | Recognize the difference between equality and justice.  Analyse the importance of treating others equally / fairly | Students learned about tolerance, respect for difference previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Complete the activities. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Equality  Justice |
| Week 5  (27/09/2020-01/10/2020) | Blended Learning | **Class Test** | | | | | | | | | |
| October | Week 6  (04/10/2020-08/10/2020) | Blended Learning | Equality or Justice  Pillar: Character and Morality | Recognize the difference between equality and justice.  Analyse the importance of treating others equally / fairly | Students learned about tolerance, respect for difference previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Complete the activities. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Equality  Justice |
| Week 7  (11/10/2020-15/10/2020) | 100% Distance Learning | Appreciation and Gratitude  Pillar: Character and Morality | Interpret appreciation and gratitude  Examine the ways in which we can express our  appreciation and gratitude  to others. | Students learned about tolerance, respect for difference previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Make gratitude tree. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Appreciation  Gratitude |
| Week 8  (18/10/2020-19/10/2020) | 100% Distance Learning- | Appreciation and Gratitude  Pillar: Character and Morality | Interpret appreciation and gratitude  Examine the ways in  which we can express our  appreciation and gratitude  to others. | Students learned about tolerance, respect for difference previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Make gratitude tree. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Appreciation  Gratitude |
| **20-22/10/2020-Half Term Break 20/10/2020-PTM** | | | | | | | | | | | |
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| Week 9  (25/10/2020-29/10/2020) | Blended Learning | My Place in the World  Pillar:  Character and Morality | Locate your place in the world.  Identify places around you and recognize its importance. | Students learned about Self Identity and Working with others previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Poster Making | | Kahoot  Near Pod  One Note  Slido  Padlet | | Location  Map  Country  Planet  Continent |
| November | Week 10  (01/11/2020-05/11/2020) | Blended Learning | **Class Test** | | | | | | | | | |
| Week 11  (08/11/2020-12/11/2020) | Blended Learning | What do i know  about where I  live?  Pillar: Individual and Community | Show awareness of your world.  Recognize the responsibility of taking care of your place of residence and preserving customs and traditions. | Students learned about Self Identity and Working with others previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Draw the flag of  your country and  the country you  belong to in a  creative way , to  show your love for  UAE | | Kahoot  Near Pod  One Note  Slido  Padlet | | Customs  Traditions  community |
| Week 12  (15/11/2020-19/11/2020) | Blended Learning | What do i know  about where I  live?  Pillar: Individual and Community | Show awareness of your world.  Recognize the responsibility of taking care of your place of residence and preserving customs and traditions. | Students learned about Self Identity and Working with others previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Poster Making | | Kahoot  Near Pod  One Note  Slido  Padlet | | Customs  Traditions  community |
| Week 13  (22/11/2020-26/11/2020) | 100% Distance Learning | Risk Threatening Our World  Pillar: Individual and Community | Recognize the risks that threaten the environment.  Identify the cause and solutions to the environmental problems.  Analyse the importance of protecting environment.  Design innovative ideas to solve environmental problems and to estimate oceans pollution. | Students learned about Self Identity and Working with others previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Find out innovative solutions (using maths, science and other subject knowledge) to the problems related  to environment pollution. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Environment  Pollution  resources  dangers  innovative |
| Week 14  (29/11/2020-30/11/2020) | 100% Distance Learning | Risk Threatening Our World  Pillar: Individual and Community | Recognize the risks that threaten the environment.  Identify the cause and solutions to the environmental problems.  Analyse the importance of protecting environment.  Design innovative ideas to solve environmental problems and to estimate oceans pollution. | Students learned about Self Identity and Working with others previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Find out innovative solutions (using maths, science and other subject knowledge) to the problems related  to environment pollution. | | Kahoot  Near Pod  One Note  Slido  Padlet | | Environment  Pollution  resources  dangers  innovative |
| **Martyr’s Day (01/12/2020)**  **U.A.E. National Day Holiday (02/12/2020-03/12/2020)** | | | | | | | | | | | | | |
| December | Week 15  (06/12/2020-10/12/2020) | Blended Learning | Risk Threatening Our World  Pillar: Individual and Community | Recognize the risks that threaten the environment.  Identify the cause and solutions to the environmental problems.  Analyse the importance of protecting environment.  Design innovative ideas to solve environmental problems and to estimate oceans pollution. | Students learned about Self Identity and Working with others previous year. | Daily Life  SST | Online resources.  Text Book  One Note-uploaded resources  <https://moraleducation.ae/>  <https://www.moralstories.org/education/> | Find out innovative solutions (using maths, science and other subject knowledge) to the problems related  to environment pollution. |  | | Environment  Pollution  resources  dangers  innovative | |  | |
| **Winter Break**  **(13/12/2020-31/12/2020)** | | | | | | | | | | | | | |