**Year 4 ME (Phase 2/Key stage 2)**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| September | Week 1(30/08/2020-03/09/2020) | 100% Distance Learning | Orientation Week  | Interpret the protocols of the reopening of the schoolIntroduction of the curriculum and to familiarize the students with the various platforms. Recognize to the Pillars of Moral Education | Last few months classes were online. Students are familiar about various apps.Students were taught about the pillars of moral education. | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Introduce yourself with the platforms discussed Learn the pillars of Moral Education | KahootNear PodOne NoteSlidoPadlet | PillarsCharacter and MoralityIndividual and CommunityCivic StudiesCultural Studies |
| Week 2(06/09/2020-10/09/2020) | 100% Distance Learning | ConfrontingDiscriminationPillar:Character andMorality | Define the terms:Confront andDiscrimination.Analyse the ways one can weconfrontdiscrimination. | Students learned about tolerance, respect for difference previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Complete the activities. | KahootNear PodOne NoteSlidoPadlet | Confronting Discrimination |
| Week 3(13/09/2020-17/09/2020) | Blended Learning | Confronting DiscriminationPillar: Character and Morality | Define the terms:Confront andDiscrimination.Analyse the ways one can weconfrontdiscrimination. | Students learned about tolerance, respect for difference previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Complete the activities. | KahootNear PodOne NoteSlidoPadlet | Confronting Discrimination |
| Week 4(20/09/2020-24/09/2020) | Blended Learning | Equality or JusticePillar: Character and Morality | Recognize the difference between equality and justice.Analyse the importance of treating others equally / fairly  | Students learned about tolerance, respect for difference previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Complete the activities. | KahootNear PodOne NoteSlidoPadlet | EqualityJustice |
| Week 5(27/09/2020-01/10/2020) | Blended Learning | **Class Test** |
| October | Week 6(04/10/2020-08/10/2020) | Blended Learning | Equality or JusticePillar: Character and Morality | Recognize the difference between equality and justice.Analyse the importance of treating others equally / fairly  | Students learned about tolerance, respect for difference previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Complete the activities. | KahootNear PodOne NoteSlidoPadlet | EqualityJustice |
| Week 7(11/10/2020-15/10/2020) | 100% Distance Learning | Appreciation and GratitudePillar: Character and Morality | Interpret appreciation and gratitudeExamine the ways in which we can express ourappreciation and gratitudeto others. | Students learned about tolerance, respect for difference previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Make gratitude tree. | KahootNear PodOne NoteSlidoPadlet | AppreciationGratitude |
| Week 8(18/10/2020-19/10/2020) | 100% Distance Learning- | Appreciation and GratitudePillar: Character and Morality | Interpret appreciation and gratitudeExamine the ways inwhich we can express ourappreciation and gratitudeto others. | Students learned about tolerance, respect for difference previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Make gratitude tree. | KahootNear PodOne NoteSlidoPadlet | AppreciationGratitude |
| **20-22/10/2020-Half Term Break 20/10/2020-PTM** |
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| Week 9(25/10/2020-29/10/2020) | Blended Learning | My Place in the WorldPillar:Character and Morality | Locate your place in the world.Identify places around you and recognize its importance.  | Students learned about Self Identity and Working with others previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/><https://www.moralstories.org/education/> | Poster Making | KahootNear PodOne NoteSlidoPadlet | LocationMapCountryPlanet Continent |
| November | Week 10(01/11/2020-05/11/2020) | Blended Learning | **Class Test** |
| Week 11(08/11/2020-12/11/2020) | Blended Learning | What do i knowabout where Ilive?Pillar: Individual and Community | Show awareness of your world.Recognize the responsibility of taking care of your place of residence and preserving customs and traditions. | Students learned about Self Identity and Working with others previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/><https://www.moralstories.org/education/> | Draw the flag ofyour country andthe country youbelong to in acreative way , toshow your love forUAE | KahootNear PodOne NoteSlidoPadlet | CustomsTraditionscommunity |
| Week 12(15/11/2020-19/11/2020) | Blended Learning | What do i knowabout where Ilive?Pillar: Individual and Community | Show awareness of your world.Recognize the responsibility of taking care of your place of residence and preserving customs and traditions. | Students learned about Self Identity and Working with others previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/><https://www.moralstories.org/education/> | Poster Making | KahootNear PodOne NoteSlidoPadlet | CustomsTraditionscommunity |
| Week 13(22/11/2020-26/11/2020) | 100% Distance Learning | Risk Threatening Our WorldPillar: Individual and Community | Recognize the risks that threaten the environment.Identify the cause and solutions to the environmental problems.Analyse the importance of protecting environment.Design innovative ideas to solve environmental problems and to estimate oceans pollution. | Students learned about Self Identity and Working with others previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/><https://www.moralstories.org/education/> | Find out innovative solutions (using maths, science and other subject knowledge) to the problems relatedto environment pollution. | KahootNear PodOne NoteSlidoPadlet | EnvironmentPollutionresourcesdangersinnovative |
| Week 14(29/11/2020-30/11/2020) | 100% Distance Learning | Risk Threatening Our WorldPillar: Individual and Community | Recognize the risks that threaten the environment.Identify the cause and solutions to the environmental problems.Analyse the importance of protecting environment.Design innovative ideas to solve environmental problems and to estimate oceans pollution. | Students learned about Self Identity and Working with others previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/><https://www.moralstories.org/education/> | Find out innovative solutions (using maths, science and other subject knowledge) to the problems relatedto environment pollution. | KahootNear PodOne NoteSlidoPadlet | EnvironmentPollutionresourcesdangersinnovative |
| **Martyr’s Day (01/12/2020)****U.A.E. National Day Holiday (02/12/2020-03/12/2020)** |
| December | Week 15(06/12/2020-10/12/2020) | Blended Learning | Risk Threatening Our WorldPillar: Individual and Community | Recognize the risks that threaten the environment.Identify the cause and solutions to the environmental problems.Analyse the importance of protecting environment.Design innovative ideas to solve environmental problems and to estimate oceans pollution. | Students learned about Self Identity and Working with others previous year. | Daily Life SST | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/><https://www.moralstories.org/education/> | Find out innovative solutions (using maths, science and other subject knowledge) to the problems relatedto environment pollution. |  | EnvironmentPollutionresourcesdangersinnovative |  |
| **Winter Break****(13/12/2020-31/12/2020)** |