**Year 2 (Phase/ Key Stage )**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Blended Learning and Distance Learning | Lesson 1  The United Arab emirates | Locate each emirate on the map  Describe symbols, songs and traditions that identify the UAE | Discussion on Important Historical places of UAE and Names of the Seven Emirates | Daily life  Moral Education,  Geography, Civic Studies Art | Online resource,  SST Text book Website | Map Activity-List and Locate the Seven Emirates of UAE | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Abu Dhabi׭  Dubai, Sharjah  ׭Umm Al Quwain׭  Ras AlKhaimah  ׭Fujairah  Ajman  Al Ain |
| Week 2  (10th Jan-14th Jan) | Blended Learning and Distance Learning | MY UAE | Describe symbols, songs and traditions that identify the UAE | Discussion on Full form of UAE,  Mosque, Al Quran | Daily life  Moral Education,  Geography, Civic Studies Art,Islamic Education | Online resource,  SST Text book Website | Collage work-  sheikh Zayed mosque | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | National Day  Celebration |
| Week 3  (17th Jan- 21th Jan) | Blended Learning and Distance Learning | MY UAE | Describe symbols, songs and traditions that identify the UAE | Discussion on Full form of UAE,  Mosque, Al Quran | Daily life  Moral Education,  Geography, Civic Studies Art,Islamic Education | Online resource,  SST Text book Website | Collage work-  sheikh Zayed mosque | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | National Day  Celebration |
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|  | Week 4  (24th Jan- 28th Jan) | Blended Learning and Distance Learning | Birthdays | compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, etc. | Discussion different celebrations in families | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | People celebrate happiness in different ways. Draw one way your family celebrates a happy time.-Create a 2 minute video | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Celebrate  hospital  Gathering  feast |
| February | Week 5  (31st Jan- 4th Feb) | Blended Learning and Distance Learning | Birthdays | compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, etc. | Discussion different celebrations in families | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | People celebrate happiness in different ways. Draw one way your family celebrates a happy time.-Create a 2 minute video | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Celebrate  hospital  Gathering  feast |
| Week 6  (7th Feb-11th Feb) | Blended Learning and Distance Learning | Grand dad’s photo album | Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings; reading diaries and stories, etc.) | Discussion on importance of Album | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | Think and choose  Text .pg. 45 | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Remember  past  transportation |
| Week 7  (14th Feb-18th Feb) | Blended Learning and Distance Learning | MID –TERM REVIW | Check their understanding of the lesson 1-4 | Revise Lesson 1-4 | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | Revise lesson 1-4 | MS Form /Quzzizz | Lesson 1-4  All Key vocabulary |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4thMarch) | Blended Learning and Distance Learning | Ali’s Friend | compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, etc.) | Discussion on People from other countries lives in UAE. Name few countries | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | Write three things you learned about Chinese culture | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Pizzeria  Vegetarian |
| Week 10  (7th March- 11th March) | Blended Learning and Distance Learning | Cultures around us | identify in what ways people in the local community might be different from each other, accepting these differences, adapting behaviour to interact effectively, and being willing to discover new people and cultures | Discussion on Different nationalities and culture | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | Fill in the flowers information about you  Write few similarities and differences you found out from your classmates | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Symbol  Bow |
| Week 11  (14th March- 19th March) | Blended Learning and Distance Learning | This is My Culture  Poster Presentation | create a poster, a graph, an artefact, a chart for a theme or topic (with or without technology) related to Social Studies |  | Daily life  Moral Education, Art,Islamic Education | Online resource  S.st Text book  Website | Poster Making –This is My culture | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com |  |
| Week 12  (22nd March-28th March) | Blended Learning and Distance Learning | Final Review | Check their understanding of the lesson 5-8 |  |  | Online resource  S.st Text book  Website | Revise Lesson 5-8 | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Revise Key vocabulary  L5 to 8 |
| Spring Break  March 28th to April 8th | | | | | | | | | |