***English Language School (PVT.)* DUBAI**

***SCHOLASTIC SESSION 2019-2020***

Third Term (E Learning) Islamic Education B PLAN Year: 4 (April 5-June 5)

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| **Term** | **TOPIC** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pages Number** | **Self-Assessment** | | |
| **Orange** | **Yellow** | **Green** |
| **THIRD TERM** | ***My Fasting is for the Sake of my Lord.***  ***Sighting of moon,***  ***Virtues of the month of Ramadan.***  ***Provisions of fasting.***  ***Manners of fasting.***  ***Benefits of fasting*** | *Students are expected to:*   * *Recognize the entry of month of Ramadan* * *Conclude the virtues of the month of Ramadan.* * *Clarify the provisions of fasting.* * *Adhere the manners of fasting.* * *Classify the benefits of fasting.* | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Keeping a record of all E Learning material. | * Reading of Book Pg. 146-148, * Do the page no: 149-152. * Reading of Book Pg. 153-159, * Do the page no: 154-155, 157,160-163. * Revise the lesson and work done |  |  |  |
| **Public Utilities**  ***Concept of public utilities.***  ***The damages resulting from negligence of maintaining public utilities.***  ***The examples of public facilities.*** | Students should be able to:   * ***Explain the concept of public utilities.*** * ***Demonstrate the damages resulting from negligence of maintaining public utilities.*** * ***Find out the examples of public facilities.*** | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Keeping a record of all E Learning material. | * Reading of Book Pg. 121-124 * Do the page no: 122 * Read pg.125-131 and complete student activities. * Complete the worksheet * Read the lesson and revise work done. |  |  |  |
| **Term** | **TOPIC** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pages Number** | **Self-Assessment** | | |
| **Orange** | **Yellow** | **Green** |
| **THIRD TERM** | ***Research and scientific thinking***  ***Research leads to the acquisition of knowledge and discovery of facts.***  ***Scientific thinking approach and steps***  ***Scientific thinking in the search of knowledge*** | *Students are expected to:*   * ***Conclude the research leads to the acquisition of knowledge and discovery of facts.*** * ***Explain scientific thinking approach and steps*** * ***Employ scientific thinking in the search of knowledge*** | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Keeping a record of all E Learning material. | * Reading of Book Pg. 34-38. * Do the page no: 35-36 & 38. * Reading of Book Pg. 39-47. * Do the page no: 40-43, * Revise the lesson and work done |  |  |  |
| ***Emigration to Abyssinia***  ***The main reason of the migration to Abyssinia.***  ***The attitude of Al Najashi towards the Muslims***  ***The impact of Jafaar’s speech.***  ***Location of Abyssinia*** | Students should be able to:   * ***Mention the main reason of the migration to Abyssinia.*** * ***Mention the number of Muslims who migrated*** * ***Explain the attitude of Al Najashi towards the Muslims*** * ***Explain the impact of Jafaar’s speech.*** * ***Locate where Abyssinia is located*** | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Keeping a record of all E Learning material. | * Reading of Book Pg. 120-125 * Complete the worksheet * Do the page no: 126-127 * Read the lesson and revise work done. |  |  |  |
| **Term** | **TOPIC** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pages Number** | **Self-Assessment** | | |
| **Orange** | **Yellow** | **Green** |
| **THIRD TERM** | **Generosity**  ***The nature of generosity.***  ***Examples and symbols indicating acts of generosity and generous figures.***  ***The benefits of generosity.***  ***The harmful effects of stinginess on the individual and society.*** | *Students are expected to:*   * *Explain the nature of generosity.* * *Cite examples and symbols indicating acts of generosity and generous figures.* * *Conclude the benefits of generosity.* * *Count the harmful effects of stinginess on the individual and society.* | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Keeping a record of all E Learning material. | * Reading & Learn Pg. 200-207 * Reading & completion   Pg.209-213   * Revise the lesson and work done |  |  |  |