***English Language School (PVT.)* DUBAI**

 ***SCHOLASTIC SESSION 2019-2020***

Third Term (E Learning) Islamic Education B PLAN Year: 4 (April 5-June 5)

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| **Term**  | **TOPIC** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pages Number** | **Self-Assessment** |
| **Orange** | **Yellow** | **Green** |
|  **THIRD TERM** | ***My Fasting is for the Sake of my Lord.******Sighting of moon,******Virtues of the month of Ramadan.******Provisions of fasting.******Manners of fasting.******Benefits of fasting*** | *Students are expected to:** *Recognize the entry of month of Ramadan*
* *Conclude the virtues of the month of Ramadan.*
* *Clarify the provisions of fasting.*
* *Adhere the manners of fasting.*
* *Classify the benefits of fasting.*
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Reading of Book Pg. 146-148,
* Do the page no: 149-152.
* Reading of Book Pg. 153-159,
* Do the page no: 154-155, 157,160-163.
* Revise the lesson and work done
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| **Public Utilities*****Concept of public utilities.******The damages resulting from negligence of maintaining public utilities.******The examples of public facilities.*** | Students should be able to:* ***Explain the concept of public utilities.***
* ***Demonstrate the damages resulting from negligence of maintaining public utilities.***
* ***Find out the examples of public facilities.***
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Reading of Book Pg. 121-124
* Do the page no: 122
* Read pg.125-131 and complete student activities.
* Complete the worksheet
* Read the lesson and revise work done.
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| **Term**  | **TOPIC** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pages Number** | **Self-Assessment** |
| **Orange** | **Yellow** | **Green** |
|  **THIRD TERM** | ***Research and scientific thinking******Research leads to the acquisition of knowledge and discovery of facts.******Scientific thinking approach and steps******Scientific thinking in the search of knowledge*** | *Students are expected to:** ***Conclude the research leads to the acquisition of knowledge and discovery of facts.***
* ***Explain scientific thinking approach and steps***
* ***Employ scientific thinking in the search of knowledge***
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Reading of Book Pg. 34-38.
* Do the page no: 35-36 & 38.
* Reading of Book Pg. 39-47.
* Do the page no: 40-43,
* Revise the lesson and work done
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| ***Emigration to Abyssinia******The main reason of the migration to Abyssinia.******The attitude of Al Najashi towards the Muslims******The impact of Jafaar’s speech.******Location of Abyssinia*** | Students should be able to:* ***Mention the main reason of the migration to Abyssinia.***
* ***Mention the number of Muslims who migrated***
* ***Explain the attitude of Al Najashi towards the Muslims***
* ***Explain the impact of Jafaar’s speech.***
* ***Locate where Abyssinia is located***
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Reading of Book Pg. 120-125
* Complete the worksheet
* Do the page no: 126-127
* Read the lesson and revise work done.
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| **Term**  | **TOPIC** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pages Number** | **Self-Assessment** |
| **Orange** | **Yellow** | **Green** |
|  **THIRD TERM** | **Generosity*****The nature of generosity.******Examples and symbols indicating acts of generosity and generous figures.******The benefits of generosity.******The harmful effects of stinginess on the individual and society.*** | *Students are expected to:** *Explain the nature of generosity.*
* *Cite examples and symbols indicating acts of generosity and generous figures.*
* *Conclude the benefits of generosity.*
* *Count the harmful effects of stinginess on the individual and society.*
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 |  * Reading & Learn Pg. 200-207
* Reading & completion

 Pg.209-213* Revise the lesson and work done
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