***English Language School (PVT.)* DUBAI**

 ***SCHOLASTIC SESSION 2019-2020***

Third Term (E Learning) Islamic Education(B) PLAN Year: 9 ( April 5th -June 5th 2020)

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| **Term**  | **TOPICS** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and page Numbers** | **Self-Assessment** |
| **Orange** | **Yellow** | **Green** |
|  **THIRD TERM** | **Surah Al-Waqi’ah (verses 1-26)** | Students are expected to:* Explain the key words of the Quranic verses and interpret the verses.
* Explore the reason of revealing “Suarah Al Waqiah”.
* Observe the values incorporated in the Quranic verses.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Volume 2
* Unit-4
* Lesson-1
* Pages 10 to 29
 |  |  |  |
| **No to Suicide** | * Conclude the guidelines contained in the Holy Hadith.
* Indicate the status of human soul in Islam.
* Find solutions to the issue of suicide and keep themselves away from harm.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Volume 2
* Unit-4
* Lesson-4
* Pages 60-75
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|  | **Bearing Good News and Warnings** | Conclude the guidelines contained in the Holy Hadith.* Indicate the relationship between belief in Allah (SWT) and fear of Him in private and in public.

 * Conclude the effects of forbidden acts.
* Keen to cover others’ misdeeds and refrain from spreading slander.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Volume 2
* Unit-4
* Lesson-3
* Pages 44-59
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|  | **Sharia Rules** | * Explain the concept and types of Sharia Rules
* Give examples of the five types of Sharia Rules.
* Infer the characteristics of Sharia Rules in Islam.
* Observe Sharia rules.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Volume 2
* Unit-5
* Lesson-6
* Pages 180-207
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|  | **A Muslim’s Right on his Brother** | * Explain the vocabulary and significance of Hadith.
* Keen on positive community participation.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Volume 2
* Unit-6
* Lesson-2
* Pages 232-245
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|  | **Etiquette in the Market and Public Utilities** | * Memorize the market dua (invocation).
* Make sure of the maintaining etiquette in the market and public utilities.
* Explain the relationship of a Muslim with public utilities.
* Mention aspects of Islam’s sponsoring of public facilities.
* Infer the etiquette of public utilities.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Volume 2
* Unit-6
* Lesson-3
* Pages 246-255
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