**EPS-Logo**

**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: Ms Jyoti Thakur Subject: English Language Year: 6**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | | | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020**  **to**  **16th April,2020** | **1st Week** | Comprehension:  Beyond the Horizon  Composition;    Story writing  Grammar:  Tenses :  Present and present continuous  Present perfect  Present perfect continuous tense | * Reading * Writing * Thinking * Identification * Understanding * Evaluating * Editing | | | * Science & nature * Art | To enable the students to:   * read and comprehend the text. * develop understanding of inference and the author’s use of language. * understand the setting of the story. * consolidate the grammatical vocabulary and use it in their writing. * Relate writing of spring vacations to science of nature also draw pictures of the spring vacation of other countries too | * Students familiarise with new words and answer questions critically from their workbook. * Students discuss in pairs about spring vacation and draw pictures of it * Student identify nouns in sentences given * Student identify verbs in worksheets. | MyOn reading task. |
|  | **17th and 18th April are Weekly Holidays** | | | | | | | |  |
| **19thApril, 2020**  **to**  **23rd April,2020** | **2nd Week** | Comprehension;  Beyond the Horizon  Composition:  Story writing:  Settings  Protagonist  Antagonist  Plot  climax  Comprehension;  Grammar:  Clauses:  Relative clause  Relative pronoun | * Understanding * Creative writing * Higher order thinking * Reading * Writing * listening | | | * Science & Nature | To enable the students to:   * Read and comprehend the text. * Develop understanding of inference and the author’s use of language. * Understand the setting of the story. * Define relative clause * Identify the key words of relative pronoun * Use to make sentences | * Discuss in groups their imaginations of being the character in the story. * Answer questions from workbook and other allocated work given * Describe and write the components and key elements of story writing. * Write an informal letter on the given topic. * Identifying relative clauses and pronoun from worksheets on their workbook. | * Solo Quizziz practice |
|  | **24th and 25th April are Weekly Holidays** | | | | | | | |  |
| **26th April, 2020**  **to**  **30th April,2020** | **3rd Week** | Comprehension:  Comprehension passage (Unseen)SAT  Composition:  Descriptive writing  Grammar;  Modal verbs | * Reading * Writing * Critical Thinking * Identification * Understanding * Evaluating * Skimming and Scanning * Editing | | | * Moral education * Art | * understand, select and retrieve information from the text. * identify, deduce, infer or interpret information, events or ideas from the text. * approach the information, events or ideas critically. * understand and describe the term punctuation * appropriately use modal verbs in sentences or paragraphs * describe vividly * using the five senses to give detailed answers of questions on given topic | * Read and comprehend the text. * Develop understanding of inference and the author’s use of language. * Identifying the modal verbs * Use appropriate modal verbs in paragraph or sentences | Entry and Exit card |
|  | **1st and 2nd May are Weekly Holidays** | | | | | | | |  |
| **3rd May, 2020**  **to**  **7th May,2020** | **4h Week** | Comprehension  Beyond the Horizon  Composition;  Descriptive writing  Grammar;  Tense:  Simple Future tense  Future continuous tense. | | | * Reading * Writing * Critical Thinking * Inferences * Identification * Understanding * Evaluating * Editing * Drafting | Science  Arts | * Read and comprehend the text. * develop understanding of inference and the author’s use of language * Recall the key features of informal letter writing. * Identify Simple Future tense   Future continuous tense.. | * Identify new words and their meanings * Answer question from workbook * Answer inferential questions * Write an informal letter on the given topic. * Identify the Simple Future tense * Future continuous tense.. * Match tenses appropriately in sentences in worksheet | * Quizziz solo practice |
|  | **8th and 9th May are Weekly Holidays** | | | | | | | |  |
| **10th May,2020**  **to**  **14th May,2020** | **5th Week** | Comprehension;  The Tree  Composition;  Diary Writing  Grammar;  Future perfect continuous tense  Future perfect tense | | * Reading * Writing * Critical Thinking * Inferences * Identification * Understanding * Evaluating * Editing Drafting | | * Science * History | * read and comprehend the text. * Draw inference critically * develop understanding of inference and the author’s use of language * identify techniques of diary writing * Write diary using the features appropriately   Identify Future perfect continuous tense  Future perfect tense  . | * Identify new words and their meanings * Answer question from workbook * Answer inferential questions * Identify conjunctions. * Fill in the blanks with conjunctions appropriately in sentences from worksheet in their workbook. | * MyOn reading task |
|  | **15th and 16th May are Weekly Holidays** | | | | | | | |  |
| **17th May,2020**  **To**  **21st May,2020** | **6th Week** | Comprehension;  A Tsunami Unfolds  Composition;  Formal letter  Grammar;  Punctuation Marks  The Sentence | | * Reading * Writing * Critical Thinking * Inferences * Identification * Understanding * Evaluating * Drafting | | * Science * Linking formal and informal for differentiation | * read and comprehend the text. * Draw inference critically * develop understanding of inference and the author’s use of language * identify features of formal letter * Write formal letter using the features appropriately * Differentiate formal from informal letter writing. * Identify places to place punctuations in sentence or paragraphs * Appropriate use of Simple compound and complex sentences * Difference between simple compound sentences and their use. | * Identify new words and their meanings * Answer question from workbook * Answer inferential questions * Write formal letter using paragraphs and necessary punctuations. * Using commas, full stop and other punctuation appropriately in sentences in worksheets |  |
|  | **22nd and 23rd May are Weekly Holidays** | | | | | | | |  |
| **24th May 2020**  **to**  **28th May,2020** | **7th Week** | Composition;  Formal letter  Grammar;  Preposition  Prepositional phrase | | | * Reading * Writing * Critical Thinking * Inferences * Identification * Understanding * Evaluating   Drafting | * Science * Maths * Using future perfect and future continuous tense to tell events | * identify features of formal letter * Write formal letter using the features appropriately * Differentiate formal from informal letter writing. * Identify future perfect and future perfect continuous tense in sentences | * Answer inferential questions * Write formal letter using paragraphs and necessary punctuations * Using past tense and future perfect and future perfect continuous tense in sentences appropriately. | * Entry and exit card |
| ***EID HOLIDAYS FROM 25th May to 27th May*** | | | | | | | | | |
|  | **29th and 30th May are Weekly Holidays** | | | | | | | |  |
| **31st May,2020**  **to**  **2nd June,2020** | **8th Week** | Comprehension:  A Tsunami Unfolds  Grammar:  Conjunctions | | | Reading   * Writing * Critical Thinking * Inferences * Identification * Understanding * Evaluating | * Arts * Social studies | * understand, select and retrieve information from the text. * identify, deduce, infer or interpret information, events or ideas from the text. * approach the information, events or ideas critically | * Read and comprehend the text. * Develop understanding of inference and the author’s use of language. * Complete the given exercises in handbook | Quizziz sol practice |
| **5th and 6th June are Weekly Holidays** | | | | | | | | | |
| **3rd June,2020**  **to**  **9th June,2020** | **9th Week** | ***REVISION*** | | | | | | | |
| **12th and 13th June are Weekly Holidays** | | | | | | | | |  |
| **10th June,2020**  **to**  **24th June,2019** | **10h Week** | **END OF YEAR ASSESSMENT** | | | | | | | |
| ***PARENT TEACHER MEETING :5th July,2020*** | | | | | | | | |  |