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 **ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

 **SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: Ms Jyoti Thakur Subject: English Language Year: 6**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020****to****16th April,2020** |  **1st Week** | Comprehension: Beyond the HorizonComposition; Story writingGrammar:Tenses :Present and present continuousPresent perfect Present perfect continuous tense  | * Reading
* Writing
* Thinking
* Identification
* Understanding
* Evaluating
* Editing
 | * Science & nature
* Art
 | To enable the students to:* read and comprehend the text.
* develop understanding of inference and the author’s use of language.
* understand the setting of the story.
* consolidate the grammatical vocabulary and use it in their writing.
* Relate writing of spring vacations to science of nature also draw pictures of the spring vacation of other countries too
 | * Students familiarise with new words and answer questions critically from their workbook.
* Students discuss in pairs about spring vacation and draw pictures of it
* Student identify nouns in sentences given
* Student identify verbs in worksheets.
 | MyOn reading task. |
|  | **17th and 18th April are Weekly Holidays** |  |
| **19thApril, 2020****to****23rd April,2020** |  **2nd Week**  | Comprehension;Beyond the HorizonComposition:Story writing:SettingsProtagonistAntagonistPlotclimaxComprehension;Grammar:Clauses:Relative clauseRelative pronoun | * Understanding
* Creative writing
* Higher order thinking
* Reading
* Writing
* listening
 | * Science & Nature
 | To enable the students to:* Read and comprehend the text.
* Develop understanding of inference and the author’s use of language.
* Understand the setting of the story.
* Define relative clause
* Identify the key words of relative pronoun
* Use to make sentences
 | * Discuss in groups their imaginations of being the character in the story.
* Answer questions from workbook and other allocated work given
* Describe and write the components and key elements of story writing.
* Write an informal letter on the given topic.
* Identifying relative clauses and pronoun from worksheets on their workbook.
 | * Solo Quizziz practice
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|  | **24th and 25th April are Weekly Holidays** |  |
| **26th April, 2020****to****30th April,2020** |  **3rd Week** | Comprehension:Comprehension passage (Unseen)SATComposition:Descriptive writingGrammar;Modal verbs | * Reading
* Writing
* Critical Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing
 | * Moral education
* Art
 | * understand, select and retrieve information from the text.
* identify, deduce, infer or interpret information, events or ideas from the text.
* approach the information, events or ideas critically.
* understand and describe the term punctuation
* appropriately use modal verbs in sentences or paragraphs
* describe vividly
* using the five senses to give detailed answers of questions on given topic
 | * Read and comprehend the text.
* Develop understanding of inference and the author’s use of language.
* Identifying the modal verbs
* Use appropriate modal verbs in paragraph or sentences
 | Entry and Exit card |
|  | **1st and 2nd May are Weekly Holidays** |  |
| **3rd May, 2020****to****7th May,2020** |  **4h Week** | ComprehensionBeyond the HorizonComposition;Descriptive writing Grammar;Tense:Simple Future tenseFuture continuous tense. | * Reading
* Writing
* Critical Thinking
* Inferences
* Identification
* Understanding
* Evaluating
* Editing
* Drafting
 | Science Arts | * Read and comprehend the text.
* develop understanding of inference and the author’s use of language
* Recall the key features of informal letter writing.
* Identify Simple Future tense

Future continuous tense.. | * Identify new words and their meanings
* Answer question from workbook
* Answer inferential questions
* Write an informal letter on the given topic.
* Identify the Simple Future tense
* Future continuous tense..
* Match tenses appropriately in sentences in worksheet
 | * Quizziz solo practice
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|  | **8th and 9th May are Weekly Holidays** |  |
| **10th May,2020****to** **14th May,2020** | **5th Week** | Comprehension;The TreeComposition;Diary WritingGrammar;Future perfect continuous tenseFuture perfect tense | * Reading
* Writing
* Critical Thinking
* Inferences
* Identification
* Understanding
* Evaluating
* Editing Drafting
 | * Science
* History
 | * read and comprehend the text.
* Draw inference critically
* develop understanding of inference and the author’s use of language
* identify techniques of diary writing
* Write diary using the features appropriately

Identify Future perfect continuous tenseFuture perfect tense. | * Identify new words and their meanings
* Answer question from workbook
* Answer inferential questions
* Identify conjunctions.
* Fill in the blanks with conjunctions appropriately in sentences from worksheet in their workbook.
 | * MyOn reading task
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|  | **15th and 16th May are Weekly Holidays** |  |
| **17th May,2020****To****21st May,2020** | **6th Week** | Comprehension;A Tsunami UnfoldsComposition;Formal letterGrammar;Punctuation MarksThe Sentence | * Reading
* Writing
* Critical Thinking
* Inferences
* Identification
* Understanding
* Evaluating
* Drafting
 | * Science
* Linking formal and informal for differentiation
 | * read and comprehend the text.
* Draw inference critically
* develop understanding of inference and the author’s use of language
* identify features of formal letter
* Write formal letter using the features appropriately
* Differentiate formal from informal letter writing.
* Identify places to place punctuations in sentence or paragraphs
* Appropriate use of Simple compound and complex sentences
* Difference between simple compound sentences and their use.
 | * Identify new words and their meanings
* Answer question from workbook
* Answer inferential questions
* Write formal letter using paragraphs and necessary punctuations.
* Using commas, full stop and other punctuation appropriately in sentences in worksheets
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|  | **22nd and 23rd May are Weekly Holidays** |  |
| **24th May 2020****to** **28th May,2020** |  **7th Week** | Composition;Formal letterGrammar;PrepositionPrepositional phrase | * Reading
* Writing
* Critical Thinking
* Inferences
* Identification
* Understanding
* Evaluating

Drafting | * Science
* Maths
* Using future perfect and future continuous tense to tell events
 | * identify features of formal letter
* Write formal letter using the features appropriately
* Differentiate formal from informal letter writing.
* Identify future perfect and future perfect continuous tense in sentences
 | * Answer inferential questions
* Write formal letter using paragraphs and necessary punctuations
* Using past tense and future perfect and future perfect continuous tense in sentences appropriately.
 | * Entry and exit card
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|  ***EID HOLIDAYS FROM 25th May to 27th May***  |
|  | **29th and 30th May are Weekly Holidays** |  |
| **31st May,2020****to****2nd June,2020** |  **8th Week** | Comprehension:A Tsunami UnfoldsGrammar:Conjunctions |  Reading* Writing
* Critical Thinking
* Inferences
* Identification
* Understanding
* Evaluating
 | * Arts
* Social studies
 | * understand, select and retrieve information from the text.
* identify, deduce, infer or interpret information, events or ideas from the text.
* approach the information, events or ideas critically
 | * Read and comprehend the text.
* Develop understanding of inference and the author’s use of language.
* Complete the given exercises in handbook
 | Quizziz sol practice |
|  **5th and 6th June are Weekly Holidays** |
| **3rd June,2020****to** **9th June,2020** |  **9th Week** | ***REVISION*** |
|  **12th and 13th June are Weekly Holidays** |  |
| **10th June,2020****to** **24th June,2019** | **10h Week** |  **END OF YEAR ASSESSMENT**  |
|  ***PARENT TEACHER MEETING :5th July,2020*** |  |