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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: Jatin Subject: ENGLISH LANGUAGE Year: 8**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **Blended Learning** | ***Orientation and***  ***Assessment of Prior***  ***Knowledge ***  **INTRODUCTION/ DIAGNOSTIC TESTS- including Spoken & Listening** | Critical Thinking  Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | World-wide knowledge  Prior Knowledge of English and other subjects | | | To enhance spoken and listening skills  To introduce with one another confidently or make 1 minute video as their intro  To work on vocabulary and spellings | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Make a 1-minute video, introducing themselves | ONLINE ASSESSMENTS VIA  QUIZZEZ.COM  KAHOOT  IXL  Graphic organiser  sheets via ms word  GOOGLE FORMS  Edpuzzle |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** |  | **GRAMMAR- Parts of Speech/ SVA**  **Unseen texts**  **SPELLING BEE** | * Summarizing * Sequencing * Inference * Composition and convention * Creative writing | Global issues  Social Science  Civics  ICT and Public  Speaking  Communication  Literature  Science | | | To strengthen the usage of Noun and kinds, Verbs and helping verbs, Pronouns (Personal, Reflexive), Adjectives and degrees, Adverbs and types, Conjunctions (Coordinate and subordinate), Interjection, Preposition | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Past Papers to be practiced  Complete the assigned work from the workbook OR given tasks on particular topic taught. | Quizzes  Entry &amp; exit card  Observation  Questioning  Self-assessment  Peer assessment  Traffic lights  Thumbs up  Yes &amp; No  {Confirmative} |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** |  | **SPELLING BEE**   * **Unseen comprehension passage/** Subject Verb Agreement | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | UAE Culture  Life Skills  Sci-Fi  Advertisement  News  Space sciences  literature | | | * To understand and infer the given text * To retrieve specific information from the text * To identify the writer’s choice of language and purpose of the text/ particular technique.   Read and understand texts, interpreting information, ideas and viewpoints. | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Past paper  comprehension  passages  will be used  for the  practise of  comprehensi  ons.   Create a  comic strip  to illustrate  your  learning.  (iDiOMS/ Vocab/etc.)   Research  Net  Neutrality | QUIZZES  Graphic organiser  sheets  Response cards  Socratic seminar  Students  ask  questions  one  another |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** |  | **SPELLING BEE**  **Spellings/ Vocabulary Grand Test**  **Comparison of Texts** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | Technology  G>K>  Real life scenerios | To communicate clearly using various linguistic devices, adapting to various forms for different readers and purposes (critical Writing)   * To understand and infer the given text. * To retrieve specific information from the text. * To identify the key features of playscript   to explore the structure of a verb phrase and use them in their writing | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | Socratic seminar  Students  ask  questions  of one  another  Topic-  Boons  and  Bane of  AI  Students will be  interviewed (2  minutes) in allotted  time given by  teacher  Feedback-POLLS  Padlet-opinions |
| **25th & 26th September are Weekly Holidays** | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** |  | **SPELLING BEE**  **Types of Clauses:**   * **Coordinate clauses/ Degrees Of Adjective** * ***SPY FICTION***   ***Page# 2-11*** | * Summarizing * Sequencing * Inference * Composition and convention * Creative writing | | Life skills   War   Everyday life   Relationship  Time  management | | * To identify the structure of clause with conjunction and practice its formation. * Understand that writers use the opening of their story to grab the reader’s interest * Understand how writers can use personal pronouns, determiners and noun phrases to achieve this * Understand how writers use verb choice and paragraphing to create a sense of pace and threat * To apprehend the features of a spy fiction | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Past paper  comprehension  passages  will be used  for the  practise of  comprehensi  ons.   Create a  comic strip  to illustrate  your  learning.  (iDiOMS/ Vocab/etc.)   Research  Literary terms | QUIZZES  Graphic organiser  sheets  Response cards  Socratic seminar  Students  ask  questions  one  another |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** |  | **SPELLING BEE**  ***SPY FICTION***  ***Page# 12-25***  **Regular and Irregular verbs** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | History   Drama   Psychology | | * Understand that writers use the opening of their story to grab the reader’s interest * Understand how writers can use personal pronouns, determiners and noun phrases to achieve this * Understand how writers use verb choice and paragraphing to create a sense of pace and threat * To apprehend the features of a spy fiction   *To reiterate the learnings hithero*  *To work with peers effectively and provide relevant feedback* | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | ONLINE ASSESSMENTS VIA  QUIZZEZ.COM  KAHOOT  IXL  Graphic organiser  sheets via ms word  GOOGLE FORMS |
| **9th & 10th October are Weekly Holidays** | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** |  | **SPELLING BEE**   * ***SPY FICTION/***   ***Page# 26-37***  **Tenses (Present & Past)** | * Summarizing * Sequencing * Inference * Composition and convention * Creative writing | | |  Ethics   Moral  Education   Life skills  Business Study | * Understand that writers use the opening of their story to grab the reader’s interest * Understand how writers can use personal pronouns, determiners and noun phrases to achieve this * Understand how writers use verb choice and paragraphing to create a sense of pace and threat * To apprehend the features of a spy fiction | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | Quizzes  Entry &amp; exit card  Observation  Questioning  Self-assessment  Peer assessment  Traffic lights  Thumbs up  Yes &amp; No  {Confirmative} |
| **16th & 17th October are Weekly Holidays** | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8th Week** |  | **SPELLING BEE**  **Spellings/ Vocabulary Grand Test**  ***SPY FICTION/***  ***Page# 38-46***  **Clauses (Types)** | Critical thinking  Understanding  listening  Reading  Writing  Listening  Presentation  Conventions  Syntax  Inferences | | | Medicine  AI  Technology- ICT | * To comment on the writer’s choice of language for a particular effect. * To compare given texts * To recapitulate the features of spy fiction   to identify and memorise the structure of future simple and continuous tense   * To understand and infer the given text * To retrieve specific information from the text * To identify the writer’s choice of language and purpose of the text/ particular technique. | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Past paper  comprehension  passages  will be used  for the  practise of  comprehensi  ons.   Research  Literay terms IMPACT  Complete the assigned work from the workbook OR given tasks on particular topic taught. | Socratic seminar  Students  ask  questions  of one  another  Topic-  Boons  and  Bane of  AI  Students will be  interviewed (2  minutes) in allotted  time given by  teacher  Feedback-POLLS  Padlet-opinions |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** |  | **SPELLING BEE**  **Unseen comprehension passages (Comparison)**  **& Spellings/ Vocabulary**   * **Phrases (Types)** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | UAE Culture | * To understand and infer the given text * To retrieve specific information from the text * To identify the writer’s choice of language and purpose of the text/ particular technique. | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | QUIZZES  Graphic organiser  sheets  Response cards  Socratic seminar  Students  ask  questions  one another |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** |  | **SPELLING BEE**   * **Types of Sentences –**   **Identification and impact**  **Unseen Comprehensions**  **Homonyms, Homophones, Homographs** | * Summarizing * Sequencing * Inference * Composition and convention * Creative writing | | |  | * To expand sentences * To strengthen the conversion of simple to compound or complex sentences   According to Structure  (Simple, Compound, Complex)  According to Meaning  Affirmative, declarative, Imperative, Negative, Exclamatory | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | ONLINE ASSESSMENTS VIA  QUIZZEZ.COM  KAHOOT  IXL  Graphic organiser  sheets via ms word  GOOGLE FORMS |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** |  | **SPELLING BEE**   * ***DETECTIVE STORIES/* Active & Passive Voice (Perfect , Simple)** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | History  Geography | * To comment on the writer’s choice of language for a particular effect. * to recapitulate the features and layout of the article writing * to plan an article for a magazine * to use the proper form of verb according to the tense structure * To identify the key features of the detective genre * To investigate the character of the detective * To familiarize S.S. Van Dine Rules | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | Socratic seminar  Students  ask  questions  of one  another  Topic-  Boons  and  Bane of  AI  Students will be  interviewed (2  minutes) in allotted  time given by  teacher  Feedback-POLLS  Padlet-opinions |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** |  | **SPELLING BEE**  ***DETECTIVE STORIES/* & Spellings/ Vocabulary**  **Spellings/ Vocabulary Grand Test** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | Zoology  Mass communication | * To identify the key features of the detective genre * To investigate the character of the detective * To familiarize S.S. Van Dine Rules * To infer and interpret the given passage and to retrieve specific information * to write a SPY FICTIONAL NARRATIVE following the features and layout * Understand what is meant by an information text and an explanation text * to identify and memorise the structure of prepositional phrase | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | QUIZZES  Graphic organiser  sheets  Response cards  Socratic seminar  Students  ask  questions  one  another |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** |  | **SPELLING BEE**  **Detective Stories**  **Tense and its kinds**  **PUNCTUATIONS** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | Space sciences  literature | * To revise structure of tenses   To use tenses properly in sentences   * To infer and interpret the given passage and to retrieve specific information * Understand how to use imperatives, adverbial phrases and ellipsis to write clear, concise instructions   to identify, use and memorise the functions of imperative sentences, adverbs, adverbial phrases and ellipses | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)  Complete the assigned work from the workbook OR given tasks on particular topic taught. | ONLINE ASSESSMENTS VIA  QUIZZEZ.COM  KAHOOT  IXL  Graphic organiser  sheets via ms word  GOOGLE FORMS |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** |  | **SPELLING BEE**  **Unseen comprehension passages (Comparison of texts)**  **passage / *GRAMMAR REVISION*** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | Advertisement  News | * To compare the two given texts * to explore and memorises the features of persuasive writing * To understand and infer the given text * To retrieve specific information from the text * To identify the writer’s choice of language and purpose of the text/ particular technique. | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)   * worksheets of comprehension * features of persuasive writing * letter of persuasion   use of figurative language in writing  Past paper  comprehension  passages  will be used  for the  practise of  comprehensi  ons.   Research Shakespeare’s worrks | Socratic seminar  Students  ask  questions  of one  another  Topic-  Boons  and  Bane of  AI  Students will be  interviewed (2  minutes) in allotted  time given by  teacher  Feedback-POLLS  Padlet-opinions |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** |  | **SPELLING BEE**  **Spellings/ Vocabulary Grand Test**   * **Unseen ComprehensionS**   **Figures of Speech and impact** | Reading  Writing  Listening  Presentation  Conventions  Syntax  inferences | | | Communication  Literaure  Science | * To compare the two given texts * to explore and memorises the features of persuasive writing * to identify and memorise the layout of a letter of persuasion * to recapitulate the types of figures of speech and their impact * To use ARRESTED and TOWER formulae effectively. To apprehend the presentational and language features of an article.   To communicate clearly using various linguistic devices, adapting to various forms for different readers and purposes (critical Writing) | ONLINE RESOURCES  TES.COM  EDUCATION.COM  Wordpress.com  Readworks.com  Slideshare.com  Reedsy  Literacy Planet  Dictionary.com  YouTube  SCHOLASTIC.COM  STUDY.COM  CENTURYAPP.COM  Literaryterms.com  TED, etc. | VOCABULARY (WORD FAMILY + SPELLINGS)   * worksheets of comprehension * features of persuasive writing * letter of persuasion   use of figurative language in writing  Complete the assigned work from the workbook OR given tasks on particular topic taught. | QUIZZES  Graphic organiser  sheets  Response cards  Socratic seminar  Students  ask  questions  one  another |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***