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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: Ms. Jessica Nelson Subject: ENGLISH LANGUAGE Year: 4**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **DL Learning** | O Orientation week  Introduction week  Diagnostic Test | * Thinking * Identification * Understanding * Evaluating * Skimming and Scanning | Moral Education  Environment | | | To check their prior knowledge by taking Diagnostic Test. | Padlet or any other suitable, accessible app.  Google Form  Google classroom  MS TEAM |  | Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** | **DL Learning** | **Grammar:**  Parts of Speech  (All)  **Reading-Fiction:**  Mary Anning : The Girl who Cracked open the World (pg 1-11)  ***Activelearn***  **Spelling List** | * Identification * Understanding * Listen and respond * analysing | Geography and environment  Science and nature | | | * Identify parts of speech * To read with insight and engagement, understanding the writer's use of suitable adjectives. * develop positive attitudes to reading and understanding of what they read by: * checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context | Activelearn.com  Education.com  PPT  Videos  MS TEAM | Make a list of parts of speech.  Read the given story and find the meanings of the difficult words.  Prepare yourself for week 1 spelling test  [https://www.activelearnprimary.co.uk/resource/535014](about:blank) | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** | **DL Learning** | *Grammar:* Parts of Speech  *Reading Comprehension : (unseen) George Washington (Father of United States)*  *( Meaning of Biography, Difference between autobiography and biography and Reading)*  *Weekly Spelling Test* | * Identification * Understanding * Listen and respond   Analysing  Thinking  Explaining | Social Studies and nature  Geography and environment | | | * To recapitulate the taught topics. * To identify the given parts of speech in a sentence. * To use parts of speech in writing Biography.   To composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures | Activelearn.com  Education.com  MS TEAM PPT  Videos  [https://mediaplayer.pearsoncmg.com/assets/876002v1](about:blank) | Find information related to others Founding Fathers.  Make a PPT to show different Founding Fathers  **Year 4/P5, NF ITP 4.1.3: Biographies**  **Year 3/P4, L ITP 3.1.3: Success Criteria for Autobiographies**  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** | **DL Learning** | *Reading*  *Comprehension:*  *(UNSEEN)*  Grammar: Parts of Speech (Identification will be done from reading Comprehension)  *Weekly Spelling Test* | * Identification * Understanding * Listen and respond appropriately * Observing * Thinking * Analysing * Summarizing * Planning * Develop * Explaining | | | S.Studies and nature  Culture and  environment | * To identify the given parts of speech in given comprehension. * Using dictionaries to check the meaning of words that they have read. * checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context | Activelearn.com  Education.com  PPT  Videos  MS TEAM | Highlight parts of speech in the given passage.  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **25th & 26th September are Weekly Holidays** | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** | **DL Learning** | ***Grammar:***  ***Types of Adverb***  *Reading:* Mary Anning : The Girl who Cracked open the World (pg 1-11)  ***Activelearn***  *Weekly Spelling Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | Culture and nature  Geography and  environment | | * Students will be able to identify and use adverbs as modifiers to express time, place and manner. * Encourage the students to use adverbs for variety in written language. * Complete the given sentences by using different adverbs. | Activelearn.com  Education.com  PPT  Videos  MS TEAM | The children write three sentences using adverb of manner, place and time.  [G ITP 4.1.15](about:blank),  [G PCM 3.2.1](about:blank),  [G PCM 3.2.2](about:blank)  [Pilot’s Licence 3.12](about:blank)  The [All About Adverbs: Verbs and Adverbs #1](about:blank) worksheet (optional for support)  The [Adverb Basics](about:blank) lesson plan (optional for support)  To find the meanings of difficult words.  [https://www.activelearnprimary.co.uk/resource/535015](about:blank)  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** | **DL Learning** | *Reading:* Mary Anning : The Girl who Cracked open the World (pg 1-11)  ***Activelearn***  ***Writing:*** *Descriptive Writing*  *Weekly Spelling Test* | Identification  Understanding  Listen and respond  appropriately  Planning  Observing  Thinking  Analysing  Explaining | | Science and nature  Geography and environment | | * **To** read the text with clarity and intonation. * Narrate the events in sequential order and learn the meanings of difficult words. * composing a sentence orally before writing it * sequencing sentences to form short narratives * re-reading what they have written to check that it makes sense | Activelearn.com  Education.com  PPT  Videos  MS TEAM | The children will draft their own interesting descriptive writing  Complete the given sheet  [https://www.activelearnprimary.co.uk/resource/535895](about:blank)  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **9th & 10th October are Weekly Holidays** | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** | **DL Learning** | *Reading:* Mary Anning : The Girl who Cracked open the World  ***Activelearn***  ***Writing:*** *Descriptive Writing*  *Weekly Spelling Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Moral Education  Culture  Environment | * To compose a sentence orally before writing it. * Begin to punctuate sentences * Construct a paragraph. * sequencing sentences to form short narratives * re-reading what they have written to check that it makes sense | Activelearn.com  Education.com  PPT  Videos  MS TEAM  [https://www.activelearnprimary.co.uk/resource/535016](about:blank) | Draft a final writing  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **16th & 17th October are Weekly Holidays** | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8h Week** | **DL Learning** | *Reading:* Mary Anning : The Girl who Cracked open the World  ***Activelearn***  ***Grammar:*** *Punctuation* Marks (, . capital letter ! ? “”)  Use of capital letter  *Weekly Spelling Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * To compose a sentence orally before writing it. * Begin to punctuate sentences * Students will be able to type capital letters, periods, question marks, and exclamation marks using correct finger placement. * Construct a paragraph. | Activelearn.com  Education.com  PPT  Videos  MS TEAM | Complete the given page in your workbook.  [https://www.activelearnprimary.co.uk/resource/535901](about:blank)  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  “The Song of the Sky and Sand”  ***Grammar:***  *Prefixes & Suffixes*  ***Reading Comprehension***  **Unseen**  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * Students will be able to determine the meaning of words using roots, prefixes, and suffixes * Read the text with clarity and intonation. * Narrate the events in sequential order and learn the meanings of difficult words. * listening to and discussing a wide range of text at a level beyond that at which they can read independently * being encouraged to link what they read or hear to their own experiences * becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. * Students will be able to determine the meaning of words using roots, prefixes, and suffixes | Activelearn.com  Education.com  PPT  Videos  [https://www.activelearnprimary.co.uk/resource/535019](about:blank)  MS TEAM | Class set of the [Practice Using Roots, Prefixes, and Suffixes](about:blank)  worksheet  **VIDEO:** [Prefix or Suffix? Song](about:blank)  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  :  “The Song of the Sky and Sand”  ***Reading Comprehension (unseen)***  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * listening to and discussing a wide range of text at a level beyond that at which they can read independently * being encouraged to link what they read or hear to their own experiences | Activelearn.com  Education.com  PPT  Videos  [https://www.activelearnprimary.co.uk/resource/535020](about:blank) | * To find the meanings of difficult words. * To comprehend the given text.   [F AR 4.1.2 Spelling List:](about:blank)  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  : “The Song of the Sky and Sand”  ***Grammar:*** *Homophones & Homographs*  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * Able to differentiate between *Homophones & Homographs* * Students will use it in their own sentences. * Use and understand the grammatical terminology. * Read the poem with expressions. * Understand the meanings of difficult words. | Activelearn.com  Education.com  PPT  Videos  MS TEAM | * The children will learn the same words sound the same but have different spellings and different meanings. Explain that these are called homophones. Then words with same spellings but different meaning, called homographs.   Show ‘Mixed-up meanings’ ([WD ITP 2.3](about:blank)).Discuss what is wrong with each sentence. The children suggest the correct spelling for each word.  [WD PCM 2.6](about:blank)  [WD ITP 2.3](about:blank)  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  : “The Song of the Sky and Sand”  ***Reading Comprehension: Unseen***  ***Grammar:*** *Articles*  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * Students can use correct articles in sentence formation. * Read the poem with expressions. * Understand the meanings of difficult words. * Describe the main idea of the poem and answer the given questions. | Activelearn.com  Education.com  PPT  Videos  MS TEAM | Apply “Articles” in making g sentences.  Find out the meanings of the difficult words.  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  : “The Song of the Sky and Sand”  ***Grammar:***  *Apostrophe of contraction & possession*  Writing:  Features of story Writing  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * Students will punctuate the words correctly. * asking questions to improve their understanding of a text * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence | Activelearn.com  Education.com  PPT  Videos  MS TEAM | Identify and the use of apostrophe in the story The song of the sky  Make sentences by using apostrophe’s  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  : “The Song of the Sky and Sand”  ***Writing:*** *Story Writing within the given Title*  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * identifying main ideas drawn from more than one paragraph and summarising these * Read the poem with expressions. * Understand the meanings of difficult words. * Describe the main idea of the poem and answer the given questions. * To enable the students to know about main elements of story writing. | Activelearn.com  Education.com  PPT  Videos  MS TEAM | The children will draft their own interesting stories by following the key elements of story writing.  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** | **DL Learning** | Reading Comprehension:  *Activelearn*  : “The Song of the Sky and Sand”  ***Writing:*** *Story Writing within the given Title*  *Weekly Spelling*  *Test* | Identification  Understanding  Listen and respond  appropriately  Observing  Thinking  Analysing  Explaining | | | Geography and environment  Science and nature  Culture | * composing a sentence orally before writing it * sequencing sentences to form short narratives * re-reading what they have written to check that it makes sense * identifying main ideas drawn from more than one paragraph and summarising these * Read the poem with expressions. * Understand the meanings of difficult words.   Describe the main idea of the poem and answer the given questions. | Activelearn.com  Education.com  PPT  Videos  MS TEAM | The children will draft their own interesting stories by following the key elements of story writing.  Prepare yourself for week 1 spelling test | Quizizz.com  Chat box in MS Teams, OneNote,  Padlet or any other suitable, accessible app.  Google Form  Google classroom |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***