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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: Rubab Tahira Subject: ENGLISH LANGUAGE Year: 3**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **Blended Learning** | Orientation  D Diagnostic test | Listen and respond  Observing  Thinking  Communication  Identification | | Real life implication  Art  Linguistic | To check students’ prior knowledge by taking Diagnostic Test. | Google Form  [http://paddlet.com/](about:blank) | Write a small introduction about yourself. | | * Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Self- Assessment |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** |  | **Reading Fiction:**  While I am sleeping  **Grammar:**  Singular/Plural  **Spelling List** | Identification  Listen and Respond  Analysing  Understanding | | Math  Humanities | Students will be able to create plural nouns and use them in sentences.  Determine or clarify the meaning of unknown and multiple meaning words or phrases. Draw inferences from the text. | Padlet  Google Classroom  Microsoft Team | Make 5 sentences by using different singular and plural. | | * MS TEAMS Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Self- Assessment |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** |  | Reading-Fiction  While I am sleeping  Grammar  Noun/Pronoun  Story Writing | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | Social studies  Moral Education | * Read the text and describe the main characters of a story. * Define Noun, pronoun and use them in story writing. * Construct a paragraph by sequencing sentences to form short story. | Padlet  Google Classroom  Microsoft Team | Write a short story of your favourite character. | | * Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** |  | Reading- Fiction  While I Am sleeping  Grammar  Vowels/ Consonant  Story writing | Analyzing  Inferential  Observing  Thinking  Observing | Social Studies and  Geography  Moral Education | | * To analyse and compare different characters of a story. * To differentiate between vowels and consonants. * To engage students' imagination and can be turned into a fun, collaborative and communicative experience | Google Classroom  MS Teams  Padlet  Education.com  Power Writing | Summarise the story in your words. | | * Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics |
| **25th & 26th September are Weekly Holidays** | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** |  | Reading- Fiction  While I am sleeping  Grammar  Articles  Reading  Fairy tale  Cinderella | Observing  Identification  Listen and respond  Inferential  Observing  Thinking | Social studies | | * Students will be able to find out the difficult words from the text and their meanings. * To identify articles and use them correctly in writing. * Read the story of fictional character. | Activelearn  Padlet  MS Teams  Bug club comprehension  Education.com  Power writing | Sketch or draw your favourite character and construct few sentences. | | * Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** |  | Reading- Fiction  While I Am sleeping  Page 13-18  Grammar  Punctuation (Full stop, Question mark)  Story writing | Identification  Understanding  Listen and respond  Observing  Thinking  Analysing | Social Studies and Moral Education | | * Students will be able to answer the questions on inferences. * To identify and properly use common punctuation marks. * To develop writing skills in the context of writing a short story | Padlet  Education.com  MS Teams  Youtube  Power witing  Active learn | Punctulate the paragraph on google classroom. | | Quizess.com  Khoot.com  Google form |
| **9th & 10th October are Weekly Holidays** | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** |  | Reading-Fiction  While I am sleeping  Grammar  Punctuation (Inverted comma, exclamation mark)  Unseen Reading-Comprehension | Identification  Understanding  Listen and respond  Observing  Thinking  Analysing | Social studies and moral education | | Students will describe the characters of story in their writing.  Students will be able to develop speaking skills by listening each other’s presentations***.***  To identify and properly use common punctuation marks. | Activelearn  Padlet  MS Teams  Bug club comprehension  Education.com | | Punctuate the given paragraph. | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **16th & 17th October are Weekly Holidays** | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8th Week** |  | Reading- Fiction  King Kafu and the Moon  Chapter 1  Grammar  Punctuation (Speech mark)  Comprehension  Formative assessment | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication | Moral Education  Social studies | | Read the text and describe the main characters of a story.   * Students will demonstrate understanding of text by making inferences.   To identify and properly use common punctuation marks. | MS Teams  Bug club comprehension  Education.com | Summarize chapter 1 in few sentences. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** |  | Reading- Fiction  King Kafu and the Moon  Chapter 2  Grammar  Formative assessment(punctuation)  Descriptive writing | Analyzing  Inferential  Observing  Thinking  Observing | Moral Education  Social Studies  Culture and environment | | * To compare the different characters of a story. * To use vivid sensory details that paint a picture and appeals to all of the reader's senses of sight, hearing, touch, smell and taste by using precise language. | MS Teams  Bug club comprehension  Education.com  Wordsmith | Summarise chapter 2 in your words. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** |  | Reading- Fiction  King Kafu and the Moon  Chapter 3  Grammar  Adjective  Descriptive writing | Identification  Listen and Respond  Analysing  Understanding | Moral Education  Social Studies  Culture and environment | | * To present the main character of a story. * To identify adjectives and use them in sentences. * To create or select vivid adjectives to enhance their writing as they write and revise. | Education.com  MS Teams  Youtube  Power writing  Active learn | Find out the adjective from a piece of newspaper. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** |  | Reading- Fiction  King Kafu and the Moon  Chapter 4  Grammar  Prefix  Unseen Reading Comprehension | Identification  Understanding  Listen and respond  Thinking  Observing  Explaining | Moral Education  Social Studies  Culture and environment | | * Read the story and make inferences. * Define prefix and use them in sentences. * Read the comprehension passage carefully and draw inferences. | Bugclub  Activelearn  Youtube  Education.com | Summarize chapter 4 of a story in your words. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** |  | Reading- Fiction  King Kafu and the Moon  Chapter 5  Grammar  Conjunctions  Reading Comprehension | Listen and respond  Observing  Thinking  Analysing | Moral Education  Social Studies  Culture and environment | | * To analyse and compare different characters of a story * Students will demonstrate understanding of text by making inferences. * To create complex sentences by learning how to combine sentences. | Bugclub  Activelearn  Youtube  Education.com | Highlight Conjunctions in newspaper. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** |  | Non- Fiction  Was Tutankhamen Killed?  Screen 1,2  Grammar  Pronoun  Descriptive writing | **Inferential**  **Observing**  **Thinking**  **Communication**  **Analyzing**  **Descriptive skills**  **Descriptive skills**  **Identification**  **Understanding** | History  Culture and environment  Moral Education  Social Studies | | * Students will develop reading skill through comprehension of the story’s events and define the meaning of the words in the story. * Students will be able to use the correct object pronoun to replace the noun in a sentence | Activelearn  Wordsmith  Bugclub  Google classroom  MS. teams  Powerpoint | Search Tutankhamen on google and collect some fact about him. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** |  | Non- Fiction  Was Tutankhamen Killed?  Screen 3,4  Page:  Grammar  Verb  Reading fiction -Ariel (fairy tale) | **Observing**  **Thinking**  **Communication**  **Analyzing**  **Descriptive skills**  **Descriptive skills** | History  Culture and environment  Moral Education  Social Studies | | * To comprehend the story’s events through answering the questions. * Define verbs and use them in sentences. * Read the story and make inferences. | Bug club comprehension  Education.com  Wordsmith | Write your favourite fairy tale character in your words. | | Kahoot  Quizzes.com  Google classroom |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** |  | Non- Fiction  Was Tutankhamen Killed?  Screen 4,5  Page:  Grammar  Adverb  Unseen Reading Comprehension | **Communication**  **Analyzing**  **Descriptive skills**  **Descriptive skills**  **Identification**  **Understanding** | History  Culture and environment  Moral Education  Social Studies | | * Read a story, share ideas and participate in a classroom discussion. * Read and highlight the adverb in the passage. | Microsoft Teams  Google Classroom.  Padlet  Youtube  Powerpoint | Highlight adverb in newspaper. | | * Google form Google form * Microsoft team\ * Exit/Entry Cards * Padlet * Kahoot * Checklists * Rubrics * Quizes.com |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***