**Year 4 (Phase 2 / Key Stage 2 )**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | REVISION |
| Week 2(10th Jan-14th Jan) | REVISION |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | SYNCHRONOUS | What do we mean by Culture? /Cultural Studies | Interpret what culture is and give examples of it. | Students learned about culture and diversity previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Read the story and answer the questions | KahootNear PodOne NotePadletWord WallQuizzes | -Cultural iceberg-values-beliefs-world view |
| Week 6(7th Feb-11th Feb) | ASynchronous | Emirati Culture/Cultural Studies | Outline different aspects of Emirati culture and identity, focusing on food and hospitality. | Students learned about culture and diversity previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Read the story and answer the questions | KahootNear PodOne NotePadletWord WallQuizzes | -Historical culture-Customs-Cuisine |
| Week 7(14th Feb-18th Feb) | Synchronous | How the UAE Collectively Expresses its Cultural Identity/ Cultural Studies | Explore how you can use cultural mapping to better understand a culture. | Students learned about culture and diversity previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Read the story and answer the questions | KahootNear PodOne NotePadletWord WallQuizzes | -Hospitality-Protocols |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

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| March | Week 9(28th Feb- 4th March) | Synchronous | We are thoughtful/Character and Morality | Interpret how to think about how another person is feeling and how they can show empathy | Students learned about equality and justice previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | -Considerate-Inclusive |
| Week 10(7th March- 11th March) | Semi Synchronous | We are good friends/ Character and Morality | Outline the ways that show what it means to be considerate to others.-Judge how your actions affect the feelings of others around you? | Students learned about equality and justice previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | -Characteristics-Attributes |
| Week 11(14th March- 19th March) | Synchronous | We are great at group work/Character and Morality | Analyse why co-operative working is important and how group activities should be conducted. • Work effectively as a member of a group. | Students learned about equality and justice previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | =Co-Operate-Collaborate-Compromise |
| Week 12(22nd March-28th March) | Asynchronous | We are great at group work/Character and Morality | Analyse why co-operative working is important and how group activities should be conducted. • Work effectively as a member of a group. | Students learned about equality and justice previously and so can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | =Co-Operate-Collaborate-Compromise |
| Spring Break March 28th to April 8th  |