**Year 9 ME (Phase 3/ Key Stage 3)**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| September | Week 1(30/08/2020-03/09/2020) | Blended Learning | Orientation Week | Interpret the protocols of the reopening of the schoolIntroduction of the curriculum and to familiarize the students with the various platforms. Recognize to the Pillars of Moral Education | Last few months classes were online. Students are familiar about various apps.Students were taught about the pillars of moral education. | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Introduce yourself with the platforms discussed Learn the pillars of Moral Education in detail. | KahootNear PodOne NoteSlidoPadlet | PillarsCharacter and MoralityIndividual and CommunityCivic StudiesCultural Studies |
| Week 2(06/09/2020-10/09/2020) | Blended Learning | Respect ofthe Basisof GoodTreatmentPillar:CharacterandMorality | Explain the key aspects of compassion, respect and tolerance.Analyse why self-respect isan integralpart ofrespecting | Students learned about Individual moral duties and responsibilities previous year | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Introduce yourself with the platforms discussed Learn the pillars of Moral Education in detail. | KahootNear PodOne NoteSlidoPadlet | ToleranceMoralityRespectSympathyEmpathycompassion |
| Week 3(13/09/2020-17/09/2020) | Blended Learning | Respect ofthe Basisof GoodTreatmentPillar:Individual and Community | Explain the key aspects of compassion, respect and tolerance.Analyse why self-respect isan integralpart ofrespecting | Students learned about Individual moral duties and responsibilities previous year | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Complete the activities | KahootNear PodOne NoteSlidoPadlet | ToleranceMoralityRespectSympathyEmpathycompassion |
| Week 4(20/09/2020-24/09/2020) | Blended Learning | Aspects of Equality Among PeoplePillar:Individual and Community | Recognize the difference between equality and justice.Recognize the importance of equality.Analyse the aspects of equality at different levels.  | Students learned about Individual moral duties and responsibilities previous year | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Complete the activities | KahootNear PodOne NoteSlidoPadlet | EqualityFairnessJustice |
| Week 5(27/09/2020-01/10/2020) | Blended Learning | **Class Test** |
| WOctober | Week 6(04/10/2020-08/10/2020) | Blended Learning | Aspects of Equality Among PeoplePillar:Individual and Community | Recognize the difference between equality and justice.Recognize the importance of equality.Analyse the aspects of equality at different levels.  | Students learned about Individual moral duties and responsibilities previous year | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Complete the activities | KahootNear PodOne NoteSlidoPadlet | EqualityFairnessJustice |
| Week 7(11/10/2020-15/10/2020) | Blended Learning | Moral RulesPillar:Individual and Community | Identify moral valuesRecognize the importance of moral values.Analyse your role in the society (social values) keeping in view the moral values. | Students learned about Individual moral duties and responsibilities previous year | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Complete the activities | KahootNear PodOne NoteSlidoPadlet | RightsDutySocial valuesMoral valuesMoral rulesVolunteer workduty |
| Week 8(18/10/2020-19/10/2020) | Blended Learning | Moral RulesPillar:Individual and Community | Identify moral valuesRecognize the importance of moral values.Analyse your role in the society (social values) keeping in view the moral values. | Students learned about Individual moral duties and responsibilities previous year | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Complete the activities | KahootNear PodOne NoteSlidoPadlet | RightsDutySocial valuesMoral valuesMoral rulesVolunteer workduty |
| **20-22/10/2020-Half Term Break 20/10/2020-PTM** |
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| Week 9(25/10/2020-29/10/2020) | Blended Learning | Diseases and Social ResponsibilityPillar:Individual and Community | Analyse the concept of individual and social responsibility in relation to health. | Students learned about Individual moral duties and responsibilities previous year. | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Report Writing | KahootNear PodOne NoteSlidoPadlet | Social responsibilityAwarenessContagious diseases. |
| November | Week 10(01/11/2020-05/11/2020) | Blended Learning | **Class Test** |
| Week 11(08/11/2020-12/11/2020) | Blended Learning | The definition of Community | Clarify the meaning of community and the importance of belonging to the community or at least one group.Describe the main types of communities and groups in the UAE.Identify the common values and duties shared by members of group.  | Students learned about making good decisions in previous class.  | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Poster making | KahootNear PodOne NoteSlidoPadlet | CommunitySocietyPeople of DeterminationSocial Identity |
| Week 12(15/11/2020-19/11/2020) | Blended Learning | The Role of our community | Clarify the meaning of the word “community”.And “Social Identity"Interpret the importance of belonging to a community or a group.Evaluate the responsibilities and duties shared by the members of that group.  | Students learned about making good decisions in previous class. | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Poster making | KahootNear PodOne NoteSlidoPadlet | CommunitySocietyPeople of DeterminationSocial Identity |
| Week 13(22/11/2020-26/11/2020) | Blended Learning | The Role of our community | Clarify the meaning of the word “community”.And “Social Identity"Interpret the importance of belonging to a community or a group.Evaluate the responsibilities and duties shared by the members of that group.  | Students learned about making good decisions in previous class. | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Poster making | KahootNear PodOne NoteSlidoPadlet | CommunitySocietyPeople of DeterminationSocial Identity |
| Week 14(29/11/2020-30/11/2020) | Blended Learning | Guaranteeing the Safety of communities | Indicate the meaning of social cohesion and the importance of this value for communities to which you belong.Evaluate the importance of fostering social cohesion within the groups and to the wider community of the UAE. | Students learned about making good decisions in previous class.  | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Poster making | KahootNear PodOne NoteSlidoPadlet | Social CohesionNational ServicesBelonging |
| **Martyr’s Day (01/12/2020)****U.A.E. National Day Holiday (02/12/2020-03/12/2020)** |
| December | Week 15(06/12/2020-10/12/2020) | Blended Learning | Guaranteeing the Safety of communities | Indicate the meaning of social cohesion and the importance of this value for communities to which you belong.Evaluate the importance of fostering social cohesion within the groups and to the wider community of the UAE. | Students learned about making good decisions in previous class. | Daily LifeSST | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Poster making | KahootNear PodOne NoteSlidoPadlet | Social CohesionNational ServicesBelonging |  |
| **Winter Break****(13/12/2020-31/12/2020)** |