**EPS-Logo**

**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: Rashida Shah Subject: English Language Year: 10**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | | | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020**  **to**  **16th April,2020** | **1st Week** | From The Explorer’s Daughter | Critical thinking | | | Importance of the protection of endangered species. | Critical Thinking  Analysing & Interpreting the connotation and literary devices used. | How does the writer justify the narwhal hunt? | How does the writer show her conflict about the narwhal hunt?  Quiz for 10 Marks |
|  | **17th and 18th April are Weekly Holidays** | | | | | | | |  |
| **19thApril, 2020**  **to**  **23rd April,2020** | **2nd Week** | Report Writing  “Out Out-“ | To enhance transactional writing skill with particular effects.  Critical thinking, analysis,  reasoning, interpretation  . | | | Newspaper articles based on such accidents. | Knowledge and implementation of specific linguistic and structural features.  Clear understanding of writer’s viewpoints. Reading with insight and engagement making appropriate comments and sustainable interpretation of the text and form. | Write a report on any incident/sport by using specific strategy of this genre.  Complete the tables with explanation of the difficult phrases on page:234 |  |
|  | **24th and 25th April are Weekly Holidays** | | | | | | | |  |
| **26th April, 2020**  **to**  **30th April,2020** | **3rd Week** | Out Out- (conti-)  Argumentative  Writing  Child Labour | Critical thinking, analysis,  reasoning, interpretation  Develop a point of view, present reason with evidence in support of a view point | | | Newspaper articles based on such accidents.  The UAE Laws about  Child Labour | Clear understanding of writer’s viewpoints. Reading with insight and engagement making appropriate comments and sustainable interpretation of the text and form.  Organize ideas in the form of argumentative writing format. | Write an article on the dangers to children of undertaking adult work, persuading people to adhere to health and safety advice.  How does the writer create a sense of horror in ‘Out, Out—’?    “Which safety measures have been taken to eradicate child labour? | How does the writer use language and structure to create a sense of horror in ‘Out out…’ |
|  | **1st and 2nd May are Weekly Holidays** | | | | | | | |  |
| **3rd May, 2020**  **to**  **7th May,2020** | **4h Week** | From A Game of Polo with a Headless Goat | | | Critical thinking and analysis. | The strangest sport or game you know or can find information about. | Students read with insight and engagement making appropriate comments and sustainable interpretation of the text. | Assignment based on Past Q. papers.  How does the writer use language and structure to create excitement and  interest? |  |
|  | **8th and 9th May are Weekly Holidays** | | | | | | | |  |
| **10th May,2020**  **to**  **14th May,2020** | **5th Week** | Unseen comprehension  Assessment | | Find out differences and similarities in the known and unknown texts on the basis of language and structure.  Application of critical thinking  &  Linguistic techniques. | |  | To asses students’  Understanding based on their reading skills in class room. | Compare the unseen text with A Game of Polo with Headless Goat. |  |
|  | **15th and 16th May are Weekly Holidays** | | | | | | | |  |
| **17th May,2020**  **To**  **21st May,2020** | **6th Week** | From Chinese Cinderella | | Reasoning, creativity, interpersonal skills, | |  | Reading with insight and engagement making appropriate comments and sustainable interpretation of the text and form. | Describe your hopes and dreams for your future and how you would feel if someone made your dream come true. | Students will be assessed based on the board question. |
|  | **22nd and 23rd May are Weekly Holidays** | | | | | | | |  |
| **24th May 2020**  **to**  **28th May,2020** | **7th Week** | Still I Rise | | | Critical thinking  Analysis | Read about slavery in the United States of America.  Do some research to find examples of poetry of protest. | To enable the students to explore linguistic and structural devices and make relevant interpretations. | How does the poet pose a challenge to and triumph over her oppressors? |  |
| ***EID HOLIDAYS FROM 25th May to 27th May*** | | | | | | | | | |
|  | **29th and 30th May are Weekly Holidays** | | | | | | | |  |
| **31st May,2020**  **to**  **2nd June,2020** | **8th Week** | Imaginative Writing | | | Inculcate reasoning power, use a range of imaginative ideas |  |  | Write a short descriptive essay that gives a sense of place. Concentrate on using language to describe it indirectly. | Write about a time imagined or real which changed the complete vision of your life. |
| **5th and 6th June are Weekly Holidays** | | | | | | | | | |
| **3rd June,2020**  **to**  **9th June,2020** | **9th Week** | ***REVISION*** | | | | | | | |
| **12th and 13th June are Weekly Holidays** | | | | | | | | |  |
| **10th June,2020**  **to**  **24th June,2019** | **10h Week** | **END OF YEAR ASSESSMENT** | | | | | | | |
| ***PARENT TEACHER MEETING :5th July,2020*** | | | | | | | | |  |