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 **ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

 **SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: Rashida Shah Subject: English Language Year: 10**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020****to****16th April,2020** |  **1st Week** | From The Explorer’s Daughter | Critical thinking | Importance of the protection of endangered species. | Critical ThinkingAnalysing & Interpreting the connotation and literary devices used. | How does the writer justify the narwhal hunt? | How does the writer show her conflict about the narwhal hunt?Quiz for 10 Marks |
|  | **17th and 18th April are Weekly Holidays** |  |
| **19thApril, 2020****to****23rd April,2020** |  **2nd Week**  | Report Writing“Out Out-“ | To enhance transactional writing skill with particular effects.Critical thinking, analysis,reasoning, interpretation. | Newspaper articles based on such accidents. | Knowledge and implementation of specific linguistic and structural features.Clear understanding of writer’s viewpoints. Reading with insight and engagement making appropriate comments and sustainable interpretation of the text and form. | Write a report on any incident/sport by using specific strategy of this genre.Complete the tables with explanation of the difficult phrases on page:234 |  |
|  | **24th and 25th April are Weekly Holidays** |  |
| **26th April, 2020****to****30th April,2020** |  **3rd Week** | Out Out- (conti-)ArgumentativeWritingChild Labour | Critical thinking, analysis,reasoning, interpretationDevelop a point of view, present reason with evidence in support of a view point | Newspaper articles based on such accidents.The UAE Laws about Child Labour |  Clear understanding of writer’s viewpoints. Reading with insight and engagement making appropriate comments and sustainable interpretation of the text and form.Organize ideas in the form of argumentative writing format. | Write an article on the dangers to children of undertaking adult work, persuading people to adhere to health and safety advice.How does the writer create a sense of horror in ‘Out, Out—’? “Which safety measures have been taken to eradicate child labour? | How does the writer use language and structure to create a sense of horror in ‘Out out…’ |
|  | **1st and 2nd May are Weekly Holidays** |  |
| **3rd May, 2020****to****7th May,2020** |  **4h Week** | From A Game of Polo with a Headless Goat | Critical thinking and analysis. | The strangest sport or game you know or can find information about. | Students read with insight and engagement making appropriate comments and sustainable interpretation of the text. | Assignment based on Past Q. papers.How does the writer use language and structure to create excitement andinterest? |  |
|  | **8th and 9th May are Weekly Holidays** |  |
| **10th May,2020****to** **14th May,2020** |  **5th Week** | Unseen comprehensionAssessment | Find out differences and similarities in the known and unknown texts on the basis of language and structure.Application of critical thinking & Linguistic techniques. |  | To asses students’ Understanding based on their reading skills in class room. | Compare the unseen text with A Game of Polo with Headless Goat. |  |
|  | **15th and 16th May are Weekly Holidays** |  |
| **17th May,2020****To****21st May,2020** |  **6th Week** | From Chinese Cinderella | Reasoning, creativity, interpersonal skills, |  | Reading with insight and engagement making appropriate comments and sustainable interpretation of the text and form. | Describe your hopes and dreams for your future and how you would feel if someone made your dream come true. | Students will be assessed based on the board question. |
|  | **22nd and 23rd May are Weekly Holidays** |  |
| **24th May 2020****to** **28th May,2020** |  **7th Week** | Still I Rise | Critical thinkingAnalysis | Read about slavery in the United States of America.Do some research to find examples of poetry of protest.  | To enable the students to explore linguistic and structural devices and make relevant interpretations. | How does the poet pose a challenge to and triumph over her oppressors? |  |
| ***EID HOLIDAYS FROM 25th May to 27th May*** |
|  | **29th and 30th May are Weekly Holidays** |  |
| **31st May,2020****to****2nd June,2020** |  **8th Week** | Imaginative Writing | Inculcate reasoning power, use a range of imaginative ideas |  |  | Write a short descriptive essay that gives a sense of place. Concentrate on using language to describe it indirectly. | Write about a time imagined or real which changed the complete vision of your life. |
| **5th and 6th June are Weekly Holidays** |
| **3rd June,2020****to** **9th June,2020** |  **9th Week** | ***REVISION*** |
|  **12th and 13th June are Weekly Holidays** |  |
| **10th June,2020****to** **24th June,2019** | **10h Week** |  **END OF YEAR ASSESSMENT**  |
|  ***PARENT TEACHER MEETING :5th July,2020*** |  |