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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: Mrs Abida Subject: ENGLISH LANGUAGE Year: 2**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | | ***Cross-curricular links*** | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **Blended Learning** | Orientation Introduction / Diagnostic test. | Speaking  Reading  Writing | | Daily Life Experience | | * To remember and recall in order to test the prior knowledge. * To lay down the ground rules for class discipline. | PPT  YouTube Links | Pronounce words with correct phonics | Google Form |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** |  | Revision of Nouns  Fiction Story 2.1  (Silly Billy)  Bug club: (NOD)  Comprehension Passage (Having a picnic)  Alphabetical order | Speaking  Reading  Writing  Communicative | | Environmental  Numeracy | | * To understand new vocabulary. * Differentiate between the various aspects of the story. * Integrate grammar in the story. * Comprehend the passage. | Active Learn  F PCM 2.1.8  [F PCM 2.1.1](about:blank)  **Digital resources:** [eBook of *Silly Billy*](about:blank)*,* [F ITP 2.1.1](about:blank)  Nearpod Lesson  You tube | Read page No:  1 –5 | Exit Card  (Formative Assessment) |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** |  | * Fiction Story (Silly Billy * Grammar Nouns * Reading with phonics (BUG CLUB) Tin Man Tin * Writing | Speaking  Reading  Writing  Communicative | | Environmental  Numeracy | | * Recall the name of the author. * Identify nouns from the given sentences. * Identification of sounds * Begin to punctuate sentence correctly. * Write narrative writing. | Active Learn  [F PCM 2.1.1](about:blank)  **Digital resources:** [eBook of *Silly Billy*](about:blank)*,* [F ITP 2.1.1](about:blank)  Nearpod Lesson  You tube | Draw ‘Worry Doll”  And write your worries around . | Quizzes.com |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** |  | * **Fiction Story (Silly Billy)** * **Grammar - Common Nouns/Punctuation** * **Comprehension Passage (Twinkle)** * **Reading Bug Club (Tom’s Mad Mom)** | Speaking  Reading  Writing  Communicative  Critical thinking  Identification  Understanding | | | Numeracy  Daily life experience  Drama | * Define Common Nouns * List key points about common nouns * Identification of sounds * Comprehend the passage. | Active Learn  Nearpod Lesson  You tube | Handbook  Read page No:  5 \_\_\_ 10 | Kahoot.com |
| **25th & 6th September are Weekly Holidays** | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** |  | * **Grasshopper One (Poetry)** * **Grammar Proper Nouns/Punctuations** * **Fiction Story (Silly Billy)** * **Reading- Bug Club (Can Cat Get Caught)** * **Descriptive Writing** * **(A letter from children to Grandma in role as Billy)** | Speaking  Reading  Writing  Communicative  Critical thinking  Identification  Understanding | Numeracy  Daily life experience  Drama | | | * Discuss favourite lines from the poem. * Recognize simple rhyme and rhythm * Recognize the difference between common and proper nouns and capitalize proper nouns properly. | Active Learn  ([F ITP 2.1.2](about:blank)) and collect ideas for questions  Nearpod Lesson  You tube | Read pages from  17\_\_ 25  (If Billy is saying the story what would he say) | Google Forms. |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** |  | * **Non - Fiction Story -2.1** * **)0peration Night Monster)** * **Grammar – Adjectives /Punctuations** * **Reading Bug Club** * **Reading with phonics. (Get Up and Go)** * **Comprehension Passage (Unseen)** * **Grasshopper One By Grace Nichols** | Speaking  Reading  Writing  Communicative  Critical thinking  Identification  Understanding | Numeracy  Drama  Science. | | | * Differentiate between the fiction and non-fiction texts, * Define Adjectives. * Predict what happens next * To comprehend and write your own * Categorize and find adjectives from a given sentences. * Memorize the poem. Point our verbs from the poem. | Active Learn  [eBook of *Operation Night Monster*](about:blank)*,* [F ITP 2.1.3](about:blank)  Nearpod Lesson  You tube  ‘Grasshopper One’ ([P ITP 2.1.1](about:blank)) and read the poem by Grace Nichols. | Handbook | **Kahoot.com**  **Digital resources:** [G ITP 2.2.6](about:blank), [Pilot’s Licence 2.13](about:blank) |
| **9th & 10th October are Weekly Holidays** | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** |  | * **Non-Fiction story (Operation Night Monster)** * **Grammar – Punctuation/Verbs** * **Bug Club- Hop Swim and Run** * **Descriptive Writing** | Speaking  Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Discuss the sequence of events. * Explain the role of each sign * Listen to the song and write down as many action words * Read with proper pronunciation and intonation. * Frame grammatically correct sentences. | Active Learn  [F PCM 2.1.3](about:blank), [F PCM 2.1.13](about:blank)  Nearpod Lesson  You tube | Handbook | Padlet |
| **16th & 17th October are Weekly Holidays** | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8th Week** |  | * **Non-Fiction Story) Operation Night Monster)** * **Grammar Punctuation/ Verbs** * **Reading with phonics- Bug Club At the Fair.** * **Comprehension Passage (Unseen)** * **Imperative Words** | Speaking  Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Use role play to develop understanding. * Define Verbs. * Discuss the characteristics of imperative verbs. * Comprehend and write your own answers. * Read with proper pronunciation and intonation. | Active Learn  Story bridge’ ([F ITP 2.1.4](about:blank))  Nearpod Lesson  You tube | Handbook | Padlet |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** |  | * **Poetry- Splish Splash Splosh** * **Bug Club Look up Look down.** * **Story- Operation Night Monster** * **Grammar Verbs/ Simple Past /present** * **Descriptive Writing**   **(Characterization)** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Identify patterns in a poem. * List out verbs from the poem. * Compose your own poem orally. * Understand the elements of descriptive writing * From the given topic, Create your own sentences. * Identify verbs and tenses in a sentence | Active Learn  P PCM 2.1.5  Nearpod Lesson  You tube | Handbook | Quizzes.com |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** |  | * **Bug Club:** * **Poetry- Splish Splash Splosh** * **Non-Fiction Story**   **All About Orangutans**  **Grammar – Verbs Past**  **present.**   * **Comprehension Passage (Unseen)** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Integrate past tense verbs from the story. * Underline past tense verbs from the non-fiction story. * Read the story and compose your own questions. * Speak audibly and fluently with an increasing command of standard English. | Active Learn  P PCM 2.1.5  Nearpod Lesson  You tube | Handbook | Google Forms |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** |  | * **Non- Fiction Story (All About Orangutans)** * **RAPID (Jack Zack Mack)** * **Grammar- verbs (Irregular past tense)** * **Listening skills- (Quiz.com)** * **Descriptive Writing** * **(Role of a Zoo Keeper)** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Explain the role of the zookeeper. * To read with proper pronunciation and intonation. * Identify irregular verbs from the story * Understand the value of listening. | Active Learn  Nearpod Lesson  You tube | Handbook  Read page no 3/5 | Google forms/ Padlet |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** |  | * **RAPID (Jack Zack Mack)** * **Non-Fiction Story (All About Orangutans)** * **Grammar \_ Revision - Verbs** * **Comprehension Passage (Unseen)** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Identify the main idea. * Remember and recall the habitats of wild animals * Give a purpose of reading to think actively * Identify the parts of the text. | Active Learn  Spot the Verb!’ ([G ITP 2.1.4](about:blank)  Nearpod Lesson  You tube | Handbook | Padlet/ Google Form  **Digital resources:** [G ITP 2.1.3](about:blank), [G ITP 2.1.4](about:blank), [Pilot’s Licence 2.3](about:blank) |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** |  | * ***RAPID* (Up in the Skies)** * **Grammar- Coordinating conjunctions** * **Non-Fiction Story (All About Orangutans)** * **Comprehension Passage (Unseen)** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * To learn reading through phonics decoding * Define the term “Conjunctions’ * List the purpose of using conjunctions * Draw a knowledge of vocabulary to understand text. | Active Learn  Show Screen 2 of [G ITP 3.3.3](about:blank) and explain that using a range of different conjunctions makes writing more lively and interesting.  Nearpod Lesson  You tube | Handbook | Quizzes .com  **Digital resources:** [G ITP 3.3.3](about:blank), [Pilot’s Licence 3.16](about:blank) |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** |  | * **Rapid (Up in the Skies)** * **Grammar - Coordinating Conjunctions (and, or, but)** * **Non-Fiction Story (All About Orangutans)** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * To read and learn from phonics decoding * Identify each type of conjunctions * Apply the use of conjunctions in writing. | Active Learn  Nearpod Lesson  You tube | Handbook | Kahoot.com |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** |  | * ***Fiction Story- Farmer Duck*** * **Grammar - Different Sorts of Sentences** * **Descriptive Writing.** * **Reading- Bug Club: Animal Talent Show** | Reading  Writing  Communicative  Critical thinking  Identification  Understanding  Skimming  Scanning | | | Numeracy  Drama  Science. | * Identify the characters in the story * Retell and sequence the story in your own words. * Understand the meaning of empathy and cooperation * Identify different types of sentences. * Differentiate between the four types of sentences | Active Learn  Display ‘Different sorts of sentences’ ([G ITP 2.1.7](about:blank)) and remind the children of the three  types  Nearpod Lesson  You tube | Frame your own meaningful sentences and identify its type. | Quiz .com  **Digital resources:** [G ITP 2.1.7](about:blank), [G ITP 2.1.8](about:blank), [Pilot’s Licence 2.6](about:blank) |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***