**EPS-Logo**

**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2019-2020**

**SCHEME OF WORK FOR THE THIRD TERM (12th April,2020 to 5th July,2020)**

**Name of the Teacher: Abida&Sameera Subject: English Language Year: 2ABCDE**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | | | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** | **Assessment** |
| **12thApril, 2020**  **to**  **16th April,2020** | **1st Week** | Revision of the topic : Prefix and suffix  Introduce new suffix (ness)  Writing  Preventive measures of corona virus   |  | | --- | | Non-fiction Unit 2.3 | | There’s No Place Like |  |   **Home**  **Reading**  **Let’s Go to the Library**  (MY OWN READING)  **Spelling & Vocabulary**  Weekly list | * Identification * Critical Thinking * Understanding * Writing * Reading * Skimming | | | Science  Drama  Real Life Experience | * Students should be able to revise suffix and prefix and identify root words * Answer literal or deductive questions about the passage they have listened to or read, drawing on what they already know, or on background information and vocabulary provided by the teacher. * Develop reading and listening skills. * Identifying the rules of spellings and memorize the words | *What is an adjective?* Show ‘Hopeful or hopeless’ ([G ITP 2.2.5](about:blank)) and click on the audio icon to listen to the adjective jingle.  Year 2/P3, G ITP 2.2.9: The Ness Family  Construct a paragraph  Read and listen an interesting story on Let’s Go to the Library.  Weekly Spelling Test | [G ITP 2.2.5](about:blank), [Pilot’s Licence 2.12](about:blank)  Find root words from “ness” family  Meet people who live in places that are very different to our homes This includes pop ups facts animation videos and supplementary  . |
|  | **17th and 18th April are Weekly Holidays** | | | | | | | |  |
| **19thApril, 2020**  **to**  **23rd April,2020** | **2nd Week** | **Grammar – Homophones**  Non-Fiction story [eBook of](about:blank) *Theres no place like home*  Reading  (MY OWN  Let’s Go to the Library  Comprehension passage  The Greedy Man (SAT)  **Spelling & Vocabulary** | * Critical Thinking * Understanding * Writing * Reading * Skimming | | | Daily Life Exp  History  Environment | Define what is Homophone  Identify homophones from given sentences  Develop listening skills  Learn the rules of the spellings and memorize the same | For the activity \  Students draw a ven diagram and write homophones  Develop listening skills  Weekly spelling test | Show ‘Mixed-up meanings’ ([WD ITP 2.3](about:blank)).Discuss what is wrong with each sentence. The children suggest the correct spelling for each word. |
|  | **24th and 25th April are Weekly Holidays** | | | | | | | |  |
| **26th April, 2020**  **to**  **30th April,2020** | **3rd Week** | **Homophones**   |  | | --- | | Non-fiction Unit 2.3 | | There’s No Place Like |  |   **Home**  **Reading MYOWN**  **Black Beauty**  **Writing**  **My School Library**  **Weekly Spelling (With rules )** | * Critical Thinking * Understanding * Writing * Reading * Skimming | | | Daily Life Exp  History  Environment | Investigate the meanings and spellings of common homophones and near homophones  Develop reading and listening skills  Construct a paragraph Use adjectives to make your writing interesting | Talk Partners discuss and complete ‘Sound-alikes’ ([WD PCM 2.6](about:blank)), writing the homophones for each of the words down the side. Encourage them to use dictionaries to help them.  Enhance reading and listening skills  Construct a paragraph using adjectives to make your work presentation | Make sentences using homophones .   * Talk Partners discuss where they live (e.g. villages, towns, types of houses, etc.). Record responses on the Learning Wall. * Introduce the Big Question: *What is the most unusual place in the world to live*? on ‘places’ not ‘homes’.   Weekly spelling test |
|  | **1st and 2nd May are Weekly Holidays** | | | | | | | |  |
| **3rd May, 2020**  **to**  **7th May,2020** | **4h Week** | **Contractions /Punctuation**   |  | | --- | | Non-fiction Unit 2.3 | | There’s No Place Like |  |   **Home**  **Reading MYOWN**  **Black Beauty**  **Comprehension passage**  **(SAT PAPERS)**  **Weekly Spelling (With rules )** | | | * Critical Thinking * Understanding * Writing * Reading   Skimming | Daily Life Exp  History  Environment | Use apostrophes to mark contracted forms  Develop reading and listening skills to be able to attempt the quiz  Differentiate fiction and non-fiction story   * Read Screen 3 of the eBook, focusing on the interactive pop-up showing Christina answering questions. Read the answers together and highlight the commas. * Discuss what the commas are doing in the sentences (separating items in lists). * *Using commas makes a list easier to read.* * Show the following list of questions on the board. * What did you eat yesterday? * What things do you like to do for fun? | * Explain that the apostrophe is like a flying comma that flies in to sort out problems in writing. It has the important task of showing where letters are missing. *Have you noticed it doing this job in other words?*   Enhance reading skils -    Weekly spelling test | [Pilot’s Licence 2.18](about:blank)  Expert Groups discuss what might be different about living in a cold place, space, an island or at sea. Envoys then share ideas.  Learn the rules of spelling and learn the spellins |
|  | **8th and 9th May are Weekly Holidays** | | | | | | | |  |
| **10th May,2020**  **to**  **14th May,2020** | **5th Week** | Contractions /Punctuation  Fiction story  The Whole Truth  Reading THE BLACK BEAUTY  POETRY (Glad ME)  Weekly spelling test  Comprehension Passage  ( SAT PAPERS) | | * Critical Thinking * Understanding * Writing * Reading   Skimming | | Daily life experience  History | Write questions using a range of questions words and appropriate punctuation  Describe your favorite verses and phrases  Student will be able to understand that there are rules to learn the spelling s  Infer and predict answers before writing it. | Infer and predict  Make notes about main characters   * Display ‘Photograph’ ([P ITP 2.2.1](about:blank)). What do you see? What does it make you think? How does it make you feel?   Show 'glad me’ ([P ITP 2.2.2](about:blank)) and read the first screen. What is the poet describing? Read on, stopping after each verse to allow the children to identify the subject (e.g. leaves, snowflakes, rivers). | * Show the cover of The Whole Truth. *Who do you think these people are? What might the story be about? What does the picture tell you?*   Learn words for weekly spelling test |
|  | **15th and 16th May are Weekly Holidays** | | | | | | | |  |
| **17th May,2020**  **To**  **21st May,2020** | **6th Week** | Verbs ( Past/ present/ future)  **Punctuation** (Capitalization, full stop, question marks, comma  Fiction story  The Whole Truth  Writing  Why should you always speak the truth?  Poetry (GLAD ME)  Weekly Spelling Test | | * Critical Thinking * Understanding * Writing * Reading   Skimming | | Daily life experience  Nature | Identify tenses in the following given sentences  Discuss favourite words and phrases  Recap Marcie’s plan from Chapter 2 of *The Whole Truth*  *Construct two parapgraph on benefits of speaking the truth*  *Students watch an interesting moral story on*  *(*[https://www.youtube.com/watch?v=3F0WLIY0dLg](about:blank)) | Search the net to know more about the poet Joan Paulson  **Support:** Provide ‘Write instructions 2’ ([F PCM 2.3.20](about:blank)). Remind the children to test if a sentence is an instruction or command by checking if it makes sense as an order when you add ‘Simon says …’*.* The children use the picture prompts to write instructions about making and eating cereal. | Reread the poem and share corresponding pictures. *Have the pictures captured the words? Did anyone imagine something different?* Add the children’s pictures to the Learning Wall alongside a copy of the poem |
|  | **22nd and 23rd May are Weekly Holidays** | | | | | | | |  |
| **24th May 2020**  **to**  **28th May,2020** | **7th Week** | Proper and Common Nouns (Autumn term revision)  Kinds of sentences  Statement and Interrogative  Fiction story  The Whole Truth  Writing  Honesty is the best Policy  Poetry (GLAD ME)  Weekly Spelling Test | | | * Critical Thinking * Understanding * Writing * Reading   Skimming | Nature  Daily life experience  Science | Revise the concepts of nouns, including common and proper nouns  Show that precise nouns are important for meaning  Explain there are 4 types of sentences  Discuss the two types of sentences with examples of daily life  Use adjective to make your writing interesting .  Draw two things that appeals you from the peom  Weekly spellings tes t | Use ‘Common and proper nouns’ ([G ITP 3.1.2](about:blank)) to revise common and proper nouns    **:** [G ITP 3.1.1](about:blank), [G ITP 3.1.2](about:blank), [Pilot's Licence 3.1](about:blank)  Select and underline rhyming words  Explain the term prosody  Read aloud all the spelling learnt so far | Play Simon Says …: *Simon says stand up! Sit down!* (The children should only obey instructions starting ‘Simon says’.) Explain that bossy sentences are  instructions or commands.  Put the children in teams of any size. Call out a generic noun (e.g. tree, car, cat, bird). Give a time limit for the children to collect as many specific examples as possible (e.g. willow, oak, ash, pine). Some may be proper nouns (e.g. Ferrari or Felix).  [Pilot's Licence 3.1](about:blank) |
| ***EID HOLIDAYS FROM 25th May to 27th May*** | | | | | | | | | |
|  | **29th and 30th May are Weekly Holidays** | | | | | | | |  |
| **31st May,2020**  **to**  **2nd June,2020** | **8th Week** | **Compound Words( Revision topic taken from second term )**  **Kinds of sentences**  **Exclamation / Command**  **Comprehension passage**  **SAT PAPERS**  **Grand Spelling test** | | | * Critical Thinking * Understanding * Writing * Reading   Skimming | Daily life exp  Science  Numeracy | Define the word compound  Identify compound words from given sentences  Underline compound words from given passage  Differentiate between the four types of sentences  Infer and predict answers on your own  Use your creativity thinking skills and answer the quiz on spelling | Show ‘Picture postcard’ ([G ITP 2.2.6](about:blank)) and read the letter with the children, helping them to work out the picture clues for each compound noun  Read the passage and underline difficult words F  Use dictionary to find meanings of difficult words | Year 2/P3, G ITP 2.2.6: Picture Postcard  Frame sentences of the given words  Learn spellings from wk no 1, 2, 3, 4 and appear for the quiz.    Different types of sentences to get your pilot licence |
| **5th and 6th June are Weekly Holidays** | | | | | | | | | |
| **3rd June,2020**  **to**  **9th June,2020** | **9th Week** | ***REVISION*** | | | | | | | |
| **12th and 13th June are Weekly Holidays** | | | | | | | | |  |
| **10th June,2020**  **to**  **24th June,2019** | **10h Week** | **END OF YEAR ASSESSMENT** | | | | | | | |
| ***PARENT TEACHER MEETING :5th July,2020*** | | | | | | | | |  |