**Year 11 ME (Phase 4 / Key Stage 5 )**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Blended Learning | What is meant by the term Addiction | Ünderstand the risk factors of addiction. |  | Revision | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> |  | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Addiction  Risk factor  Stress. |
| Week 2  (10th Jan-14th Jan) | Blended Learning | Revision | To know about the past topics. | Revision | History  Geography | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Imagine your school is planning an event to celebrate World Heritage Day. The event includes an exhibition of  images from the natural environment and how it has shaped the history, culture, and socio-economic life of the UAE.  Your class has been asked to contribute material for the exhibition.Drawing on what you learned in the previous  activity, write a brief description of one example of tangible heritage and one example of intangible heritage. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 3 & 4th  (17th Jan- 28th Jan) | Mid-Year Assessments | | | | | | | | |
| February | Week 5  (31st Jan- 4th Feb) | Blended Learning | What is Visible and Invisible Culture? | Give a detailed explanation of the nature of individual cultures and approaches to understanding them. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Think of examples of tangible and intangible heritage in your community. What value do you think these**  **traditions have both within the community and on an international level?** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Culture  Visible and invisible culture |
| Week 6  (7th Feb-11th Feb) | Blended Learning | **What are the different approches to understand Cultures.**t  Emirati Heritage | ➤ Compare and contrast different approaches to understanding cultures. ➤ Give one or more examples of culture complexes and traits of the UAE. ➤ Give a definition of ‘emic’ and ‘etic’ approaches to understanding cultures. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | What is the goal of heritage or cultural preservation?  b. Does everyone who is working to preserve heritage have the same objective? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Culture  Approach  Understanding. |
| Week 7  (14th Feb-18th Feb) | Blended Learning | What is the role of communication within groups of people with different backgrounds. | ➤ Identify at least two examples of high and low contexts and verbal and non-verbal communication. ➤ Rephrase spoken statements to make them direct or indirect. ➤ Identify and describe at least three features of non-verbal communication in the UAE and highlight a minimum of two differences with other cultures. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | What is the goal of heritage or cultural preservation?  b. Does everyone who is working to preserve heritage have the same objective? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4th March) | Blended Learning | **What is the difference between real and Pseudo listening.** | ➤ Write a definition of ‘listening’ and ‘hearing’ and highlight the differences between the two actions by giving at least one example of each. ➤ Identify at least four possible situations they are familiar with which describe real or pseudo listening. ➤ Distinguish between open and closed questions by making a note of three examples of each used by professional interviewers. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Why do you think UNESCO feels it is important for young people to be involved in heritage  preservation and conservation? Give at least two reasons. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Real and Pseudo Listening. |
| Week 10  (7th March- 11th March) | Blended Learning | What are the key qualities of a responsible Adult. | ➤ Identify six key qualities of a responsible adult.  ➤ Explain two differences between being an adult and being a responsible adult. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Why do you think UNESCO feels it is important for young people to be involved in heritage  preservation and conservation? Give at least two reasons. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Ignorance  Vandalism  Appreciation. |
| Week 11  (14th March- 19th March) | Blended Learning | WHAT ARE THE KEY DIFFERENCES BETWEEN ‘RIGHTS’ AND ‘OBLIGATIONS’? | ➤ Give a written or verbal definition of the terms ‘global economy’ and ‘globalisation’. ➤ Classify examples of trade into ‘imports’ and ‘exports’. ➤ Describe at least two features of globalisation. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | c. Design a pamphlet that describes some examples of your tangible and intangible heritage  and why they need to be protected. The pamphlet should encourage students to get involved  with the UNESCO Youth Forum. It should include information on what the Youth Forum does,  where it is located and who is involved. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Rights  Violation  Obligations |
| Week 12  (22nd March-28th March) | Blended Learning | WHAT IS MEANT BY THE TERMS ‘OPENNESS’ AND ‘SOCIAL INCLUSION’? | ➤ Identify the key differences between being ‘open-minded’ and ‘close-minded’ either verbally or in writing. ➤ Present a solution to dealing with a ‘close-minded’ person or group. ➤ Give a verbal example of how students can implement ‘social inclusion’ their daily lives. |  | Government | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Analyse what Sheikh Zayed meant by the ties that bind us. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Inclusion  Openness |
| Spring Break  March 28th to April 8th | | | | | | | | | |