**Yeare3 (Phase/ Key Stage )**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Blended Learning and Distance Learning | Pillar:Individual and community  Unit 2  L.2  Good Morning School | Learn how school works and how to deal with things and students | Discussion on school environment | Daily life  English, History  Social Studies | Online resource  ME Text book Website | What are your School rules and Which one you follow. | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | System  Respect  Pride  Appreciation |
| Week 2  (10th Jan-14th Jan) | Blended Learning and Distance Learning | Unit 2. L.2  At School with my friends | Distinguish between personal freedom and respecting rules | Discussion on School rules and home rules | Daily life  English, History  Social Studies | Online resource  ME Text book Website | Identify and complete the task  Personal Freedom and breaking the rules | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Behaviour  Personal freedom  Rediness and Ignorance |
| Week 3& 4th  (17th Jan- 28th Jan) | Mid-Year Assessments | | | | | | | | |
| February | Week 5  (31st Jan- 4th Feb) | Blended Learning and Distance Learning | Pillar: Cultural Studies  Unit 3 What can artefacts and symbols tell us?  L.1 We are detail detectives  (Part 1) | Learn how to describe and interpret historical artefacts. | Identify tangible and intangible with the help of pictures | Daily life  English, History  Social Studies | Online resource  ME Text book Website | ;Lesson 2  Lubna’s visit to grandma.  Read the story twice | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Artefact  Tangible  Intangible |
| Week 6  (7th Feb-11th Feb) | Blended Learning and Distance Learning | Lesson 3  A Visit to the Museum | Describe and talk about objects from the past, assessing their uses and origins. | Discussion on Dubai Museum | Daily life  English, History  Social Studies | Online resource  ME Text book Website | Lesson 4  Read the story twice  Lubna’s Sketchs  (We are artists!) | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | History  Museum  Tradition |
| Week 7  (14th Feb-18th Feb) | Blended Learning and Distance Learning | We are Archaeologists | Develop an understanding and appreciation for the work performed by archaeologists. | Discussion on archaeologist and archaeological site | Daily life  English, History  Social Studies | Online resource  ME Text book Website | Read the story twice  An exciting visitor!.  Answer the question  Would you like to be an archaeologists?Why or Why not | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Archaeologists  Site  Dig  Evidence |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4thMarch) | Blended Learning and Distance Learning | Pillar: Character and Morality  Unit::Resilience and perseverance  Lesson 1  A Good Start | Develop an understanding of the benefits of working hard. | Discussion on perseverance | Daily life  English, Islamic Education  Urdu  Arabic | Online resource  ME Text book Website | Create a drawing of a photograph and get feed back  Txt book Page no 39,40 | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Working hard  Feed back  Positive feed back  Negative feed back |
| Week 10  (7th March- 11th March) | Blended Learning and Distance Learning | Lesson 2. Perseverance | Learn about perseverance and appreciate its value. They will consider their personal strength with this skill | Discussion on Hazza al Mansouri | Daily life  English, Islamic Education  Urdu  Arabic | Online resource  ME Text book Website | Write your own definition of Perseverance. | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Perseverance  Challenge  Trying hard |
| Week 11  (14th March- 19th March) | Blended Learning and Distance Learning | Lesson 3  Resilience | Recognise resilience within fictional and real life contexts. Enabled to name and discuss a number of individuals who display resilience in their everyday lives in the UAE. | Discussion on drawing Progress | Daily life  English, Islamic Education  Urdu  Arabic  Social studies | Online resource  ME Text book Website | Read the story twice  Patric and returned to his butterfly  (Lesson 4) | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Resilient  Making mistake  Challenge |
| Week 12  (22nd March-28th March) | Blended Learning and Distance Learning | Lesson 5  The Final Version | • Recognise the importance of making every effort both at school and in daily life. | Circle the step  What step are you at today . | Daily life  English, Islamic Education  Urdu  Arabic  S.st | Online resource  ME Text book Website | Revise the lessons  Read twice  Patric completes his butterfly | Quzziz/  Kahoot/  Near Pod/  One Note/  Slido  Padlet | Resilience and Perseverance |
| Spring Break  March 28th to April 8th | | | | | | | | | |