**Yeare3 (Phase/ Key Stage )**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Blended Learning and Distance Learning | Pillar:Individual and communityUnit 2 L.2Good Morning School | Learn how school works and how to deal with things and students | Discussion on school environment | Daily lifeEnglish, HistorySocial Studies | Online resourceME Text book Website | What are your School rules and Which one you follow. | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | SystemRespectPrideAppreciation |
| Week 2(10th Jan-14th Jan) | Blended Learning and Distance Learning | Unit 2. L.2At School with my friends | Distinguish between personal freedom and respecting rules | Discussion on School rules and home rules | Daily lifeEnglish, HistorySocial Studies | Online resourceME Text book Website | Identify and complete the taskPersonal Freedom and breaking the rules | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | BehaviourPersonal freedom Rediness and Ignorance |
| Week 3& 4th(17th Jan- 28th Jan) | Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | Blended Learning and Distance Learning | Pillar: Cultural StudiesUnit 3 What can artefacts and symbols tell us?L.1 We are detail detectives(Part 1) | Learn how to describe and interpret historical artefacts. | Identify tangible and intangible with the help of pictures | Daily lifeEnglish, HistorySocial Studies  | Online resourceME Text book Website | ;Lesson 2 Lubna’s visit to grandma.Read the story twice | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | ArtefactTangibleIntangible |
| Week 6(7th Feb-11th Feb) | Blended Learning and Distance Learning | Lesson 3A Visit to the Museum | Describe and talk about objects from the past, assessing their uses and origins.  | Discussion on Dubai Museum | Daily lifeEnglish, HistorySocial Studies | Online resourceME Text book Website | Lesson 4 Read the story twiceLubna’s Sketchs(We are artists!) | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | HistoryMuseumTradition |
| Week 7(14th Feb-18th Feb) | Blended Learning and Distance Learning | We are Archaeologists | Develop an understanding and appreciation for the work performed by archaeologists. | Discussion on archaeologist and archaeological site | Daily lifeEnglish, HistorySocial Studies | Online resourceME Text book Website | Read the story twice An exciting visitor!.Answer the questionWould you like to be an archaeologists?Why or Why not | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | ArchaeologistsSiteDig Evidence |
|  Week 8 (21st Feb-25th Feb) | Half Term Break |

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| March | Week 9(28th Feb- 4thMarch) | Blended Learning and Distance Learning | Pillar: Character and MoralityUnit::Resilience and perseveranceLesson 1A Good Start | Develop an understanding of the benefits of working hard.  | Discussion on perseverance | Daily lifeEnglish, Islamic EducationUrduArabic | Online resourceME Text book Website | Create a drawing of a photograph and get feed backTxt book Page no 39,40 | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | Working hardFeed backPositive feed backNegative feed back |
| Week 10(7th March- 11th March) | Blended Learning and Distance Learning | Lesson 2. Perseverance | Learn about perseverance and appreciate its value. They will consider their personal strength with this skill | Discussion on Hazza al Mansouri | Daily lifeEnglish, Islamic EducationUrduArabic | Online resourceME Text book Website | Write your own definition of Perseverance. | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | PerseveranceChallengeTrying hard |
| Week 11(14th March- 19th March) | Blended Learning and Distance Learning | Lesson 3Resilience | Recognise resilience within fictional and real life contexts. Enabled to name and discuss a number of individuals who display resilience in their everyday lives in the UAE. | Discussion on drawing Progress | Daily lifeEnglish, Islamic EducationUrduArabicSocial studies | Online resourceME Text book Website | Read the story twicePatric and returned to his butterfly(Lesson 4) | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | ResilientMaking mistakeChallenge |
| Week 12(22nd March-28th March) | Blended Learning and Distance Learning | Lesson 5The Final Version | • Recognise the importance of making every effort both at school and in daily life. | Circle the stepWhat step are you at today . | Daily lifeEnglish, Islamic EducationUrduArabicS.st | Online resourceME Text book Website | Revise the lessons Read twice Patric completes his butterfly | Quzziz/Kahoot/Near Pod/One Note/SlidoPadlet | Resilience and Perseverance |
| Spring BreakMarch 28th to April 8th |