*** English Language School (PVT.)* DUBAI**

 ***SCHOLASTIC SESSION 2019-2020***

Third Term (E Learning) Islamic Education (B) PLAN Year: 8 (April 5th-June 5th 2020)

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| **Term**  | **TOPICS** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pageNumbers** | **Self-Assessment** |
| **Orange** | **Yellow** | **Green** |
|  **THIRD TERM** | **Holy Mosques** | Students are expected to:* Deduce the qualities of three mosques.
* State the manners a Muslim must observe in these Mosques.
* Analyze the merits of Holy Mosques.
* Learn the Ahadith.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Quiz
* Keeping a record of all E Learning material.
 | * Text book part 1
* Unit-3
* Lesson-
* Pages 131-145
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| **Travel Manners** | Students are expected to:* Explain the benefits of travel in Islam.
* Identify the travel manners.
* Deduce the benefits of observing travel manners.
* Learn the recommended travel supplications.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Work sheet completion
* Quiz
* Keeping a record of all E Learning material.
 | * Text book part 1
* Unit-3
* Lesson-1
* Pages 154-165
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|  | **Conquest of Makah** | Students are expected to:* Discuss the religious importance of Makah.
* Enumerate the conditions of Hudabiya treaty.
* Deduce the effects of trust o Allah, glory be to him from the conquest of Makah.
* Explain the relationship between forgiveness and civilizational advancement of society.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Solve the Work sheet
* Quiz
* Keeping a record of all E Learning material.
 | * Text Book 1
* Unit-3
* Lesson-3
* Pages 146-153
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|  | **Imam Shafe’i** | Students are expected to:* Explain the role of Scholars in their societies.
* Explore the biography and personality of Imam Shafe’i may Allah have mercy upon him.
* Analyze the status of Imam Shafe’i in Islamic Culture.
* Discuss the professional and personal characteristics of Imam Shafe’i.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Keeping a record of all E Learning material.
 | * Text book part 2
* Unit-6
* Lesson-5
* Pages 330-343
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|  | **Social Cohesion** | Students are expected to:* Explain the concept of Social Cohesion.
* Define fields of Social Cohesion.
* Infer means that helps to achieve Social Cohesion.
* Deduce the benefits of Social Cohesion on Individuals and Society.
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Assignments to be submitted on time.
* Solve the worksheet
* Quiz
* Keeping a record of all E Learning material.
 | * Text book part 2
* Unit-3
* Lesson-4
* Pages 78-105
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|  | **Surah Yasin** **The power of Allah****verses 33-54** | Students are expected to:* Explain the meanings of Quranic Vocabulary.
* Infer the evidence of oneness and power of Allah.
* Analyze the means that will helps to get mercy from Allah, glory be to him .
 | * Read chapter from the Textbook.
* Complete the Textbook exercises.
* Solve the work sheet
* Quiz
* Keeping a record of all E Learning material.
 | * Text book 2
* Unit-4
* Lesson-1
* Pages 24-42
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