*** English Language School (PVT.)* DUBAI**

***SCHOLASTIC SESSION 2019-2020***

Third Term (E Learning) Islamic Education (B) PLAN Year: 8 (April 5th-June 5th 2020)

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| **Term** | **TOPICS** | **LEARNING OBJECTIVES** | **Parent/Teacher Focus** | **Text Book and pageNumbers** | **Self-Assessment** | | |
| **Orange** | **Yellow** | **Green** |
| **THIRD TERM** | **Holy Mosques** | Students are expected to:   * Deduce the qualities of three mosques. * State the manners a Muslim must observe in these Mosques. * Analyze the merits of Holy Mosques. * Learn the Ahadith. | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Quiz * Keeping a record of all E Learning material. | * Text book part 1 * Unit-3 * Lesson- * Pages 131-145 |  |  |  |
| **Travel Manners** | Students are expected to:   * Explain the benefits of travel in Islam. * Identify the travel manners. * Deduce the benefits of observing travel manners. * Learn the recommended travel supplications. | * Read chapter from the Textbook. * Complete the Textbook exercises. * Work sheet completion * Quiz * Keeping a record of all E Learning material. | * Text book part 1 * Unit-3 * Lesson-1 * Pages 154-165 |  |  |  |
|  | **Conquest of Makah** | Students are expected to:   * Discuss the religious importance of Makah. * Enumerate the conditions of Hudabiya treaty. * Deduce the effects of trust o Allah, glory be to him from the conquest of Makah. * Explain the relationship between forgiveness and civilizational advancement of society. | * Read chapter from the Textbook. * Complete the Textbook exercises. * Solve the Work sheet * Quiz * Keeping a record of all E Learning material. | * Text Book 1 * Unit-3 * Lesson-3 * Pages 146-153 |  |  |  |
|  | **Imam Shafe’i** | Students are expected to:   * Explain the role of Scholars in their societies. * Explore the biography and personality of Imam Shafe’i may Allah have mercy upon him. * Analyze the status of Imam Shafe’i in Islamic Culture. * Discuss the professional and personal characteristics of Imam Shafe’i. | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Keeping a record of all E Learning material. | * Text book part 2 * Unit-6 * Lesson-5 * Pages 330-343 |  |  |  |
|  | **Social Cohesion** | Students are expected to:   * Explain the concept of Social Cohesion. * Define fields of Social Cohesion. * Infer means that helps to achieve Social Cohesion. * Deduce the benefits of Social Cohesion on Individuals and Society. | * Read chapter from the Textbook. * Complete the Textbook exercises. * Assignments to be submitted on time. * Solve the worksheet * Quiz * Keeping a record of all E Learning material. | * Text book part 2 * Unit-3 * Lesson-4 * Pages 78-105 |  |  |  |
|  | **Surah Yasin**  **The power of Allah**  **verses 33-54** | Students are expected to:   * Explain the meanings of Quranic Vocabulary. * Infer the evidence of oneness and power of Allah. * Analyze the means that will helps to get mercy from Allah, glory be to him . | * Read chapter from the Textbook. * Complete the Textbook exercises. * Solve the work sheet * Quiz * Keeping a record of all E Learning material. | * Text book 2 * Unit-4 * Lesson-1 * Pages 24-42 |  |  |  |