English Language Private School, Dubai

Department of Social Studies and Moral Education

Academic Session 2020-2021

Medium Term Plan (Scheme of Work for Term 1)

**Year 6 ME(Phase 2 / Key Stage 2)**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| September | Week 1(30/08/2020-03/09/2020) | 100% Distance Learning | OrientationWeek  | Interpret the protocols of the reopening of the schoolIntroduction of the curriculum and to familiarize the students with the various platforms. Recognize to the Pillars of Moral Education | Last few months classes were online. Students are familiar about various apps.Students were taught about the pillars of moral education. | ICT,Social StudiesEnglish | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/><https://www.moralstories.org/education/> | Introduce yourself with the platforms discussed Learn the pillars of Moral Education | KahootNear PodOne NotePadletGoogle form | PillarsCharacter and MoralityIndividual and CommunityCivic StudiesCultural Studies |
| Week 2(06/09/2020-10/09/2020) | 100% Distance Learning | Charity, Sympathy and Generosity/CM | Explain the meaning of the moral values of care, kindness and generosity. | Have knowledge about the empathy and compassion because these topics were taught in year 5. | Islamic ,Maths, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Read the story and find the answers related to the story | KahootNear PodOne NotePadletGoogle form | Benevolence,CompassionEmpathygenerosity |
| Week 3(13/09/2020-17/09/2020) | Blended Learning | CharitySympathyand Generosity/CM | Discuss examples from daily life of situations in where these values have been demonstrated. | Have knowledge about the empathy and compassion because these topics were taught in year 5. | Islamic ,Maths, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Read the story and find the answers related to the story | KahootNear PodOne NotePadletGoogle form | Benevolence,CompassionEmpathygenerosity |
| Week 4(20/09/2020-24/09/2020) | BlendedLearning | The Types of Empathy/CM | Explain the meanings of benevolence,Compassion and generosity and be able to give real-life examples of these concepts being used.  | Can identify the difference between sympathy and empathy. | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Read a story entitled “The New Ball” and answer the questions. | KahootNear PodOne NotePadletGoogle form | Emotional Empathy,Cognitive Empathy, Compassionate Empathy |
| Week 5(27/09/2020-01/10/2020) | Blended Learning |  Monthly Test |  |  |  | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> |
| October | Week 6(04/10/2020-08/10/2020) | Blended Learning | How Can I be Compassionate towards others?/CM | Express opinions on moral issues, as presented in a story for example, with clarity.  | Have knowledge about the empathy and compassion because these topics were taught in year 5. | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Read the biography of Scott Neeson and answer the related questions. | KahootNear PodOne NotePadletGoogle form | Empathy |
| Week 7(11/10/2020-15/10/2020) | 100% Distance Learning | How Can I be Compassionate towards others?/CM | Assess the emotions on moral issues, as presented in a story for example with clarity. | Have knowledge about the empathy and compassion because these topics were taught in year 5. |  UAE SST, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Create a cartoon character that has the traits needed to be a symbol of Empathy | KahootNear PodOne NotePadletGoogle form | ToxicGenerationAbandoned |
| Week 8(18/10/2020-19/10/2020) | 100% Distance Learning | What do we mean by Responsibility? / IC | Recognise the factors that affect self-confidence and self-respect.  | Prior knowledge about growing up and well being | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | In order to assign responsibility in the classroom, list daily tasks on a poster. | KahootNear PodOne NotePadletGoogle form | ResponsibilityResiliencePersistence |
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| **Parent-Teacher Meeting (20/10/2020)****Half Term Break for Students (20/10/2020-22/10/2020)** |
| Week 9(25/10/2020-29/10/2020) | BlendedLearning | What do we mean by Responsibility?/ IC | Demonstrate awareness of local environmental issues regarding home,  | Have knowledge about how to be a responsible person. | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Complete the activity given on pg#42 and 46 | KahootNear PodOne NotePadletGoogle form | ResponsibilityResiliencePersistence |
| November | Week 10(01/11/2020-05/11/2020) | Blended Learning | Monthly Test |
| Week 11(08/11/2020-12/11/2020) | Blended Learning | Commit Myself to Helping others /IC | To address the needs of others including people in Vulnerable groups, such as the elderly, and provide them with practical support. | Know the meaning of care,kindness, sympathy | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Should we take the responsibility and provide assistance? Why?Pg#58 Activity | KahootNear PodOne NotePadletGoogle form | Assuming responsibility,Abandoning responsibility,Social responsibility |
| Week 12(15/11/2020-19/11/2020) | 100%Distance Learning | Commit Myself to Helping others/IC | To address the needs of others including people in Vulnerable groups, such as the elderly, and provide them with practical support. | Know the meaning of care,kindness, sympathy | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/> | Family duties and how to helpActivity | KahootNear PodOne NotePadletGoogle form | Assuming responsibility,Abandoning responsibility,Social responsibility |
| Week 13(22/11/2020-26/11/2020) | 100%Distance Learning | How can we help others?/IC | To show empathy and provide practical support and care for others. | Know how to be responsible in school, and UAE community. | Islam, UAE SST, English | Online resources.Text BookOne Note-uploaded resources<https://moraleducation.ae/> | Make a video on how you can help others? | KahootNear PodOne NotePadletGoogle form | Caring for senior citizensCaring for people in need |
| Week 14(29/11/2020-30/11/2020) | BlendedLearning | The environment is my responsibility? /IC | Demonstrate an awareness of local environmental issues related to homes and schools. | Know about global warming and how to keep clean environment  | Islam, UAE SST, English,Science | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | How to fight against pollution?Pg#72 | KahootNear PodOne NotePadletGoogle form | Noise PollutionEnvironment Pollution |
| **Martyr’s Day (01/12/2020)****U.A.E. National Day Holiday (02/12/2020-03/12/2020)** |
| December | Week 15(06/12/2020-10/12/2020) | 100% Distance Learning | How we can Help The environment is my responsibility?/IC | Demonstrate an awareness of environmental issues at the national and global levels. | Piror knowledge about different types of pollution | Islam, UAE SST, EnglishScience | Online resources.Text BookOne Note-uploaded resources <https://moraleducation.ae/> | Read the text about marine pollution and think about the answers related to the text. | KahootNear PodOne NotePadletGoogle form | Noise PollutionEnvironment Pollution |  |
| **Winter Break****(13/12/2020-31/12/2020)** |