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 **ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

 **SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

 **Name of the Teacher: Faryal Naeem Subject: ENGLISH LANGUAGE Year: 9ABCD**

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| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **30th Aug., 2020****to****3rd Sept.,2020** | **1st Week** | **Blended Learning** | ***Ice-Breaking Introductory week******Diagnostic test******Sharing plans*** | Social LinkingSpeaking in general Exploring | Social – LinkingLanguage ArtsLinguistics  | Students will be able to:* Get themselves familiar with paper pattern.
* They will recognise the pattern, what and when to do.
* To break the ice with students.
* To make them understand the new ways of new grade.
* Sharing plans and new concepts with them
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Practice language and grammar basic rules with comprehension to get themselves started with the work to be done. Links will be provided for practice by teacher.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessmen
* Teacher’s Choice
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| **4th & 5th September are Weekly Holidays** |
| **6th Sept., 2020****to****10th Sept.,2020** | **2nd Week** |  | ***Active & Passive Continuous tense (Complete)******Identification,******Structure,******Formulation,******Usage*** | Critical thinkingAnalytical approachGrammatical skillsCreative WritingLanguage skills | Linguistics Social – LinkingLanguage ArtsHumanities  | * To comprehend the structure of passive voice continuous.
* Apprehend its structure and formulation.
* Remember and analyse its usage.
* Apply it in writing.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Practice sentences will be given and its usage. Either online practice links or sentences can be allotted by teachers as well.Students must practice conversation from active to passive. | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **11th & 12th September are Weekly Holidays** |
| **13th Sept., 2020****to****17th Sept.,2020** | **3rd Week** |  | ***Unseen comprehension 1******Simple to complex inferences with impact******+******All Tenses revision*** | Critical thinkingSkimming / Scanning.SequencingInferencesComprehensionRetrieval of information | Social – LinkingLanguage arts Moral EducationHumanities  | * Read and understand texts.
* To understand and infer the given text
* To retrieve specific information from the text.
* To Comprehend and infer the structure of all tenses.
* Practice its use in writing.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online Resources available Presentations | All tenses revision needs to be done. Either online practice links or practice exercises in form of worksheet set by teachers.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **18th & 19th September are Weekly Holidays** |
| **20th Sept., 2020****to****24th Sept.,2020** | **4h Week** |  | ***Verbs*** ***(Transitive & Intransitive)******+******All parts of speech – revision*** ***(Noun, pronouns, adverb , adjective)*** |  UnderstandingWritingVocabularyAssessmentCritical thinkingAnalytical approachGrammatical skills | Humanities Social – LinkingLanguage Arts Linguistics Moral Education  | * To apprehend the concept of transitive and intransitive verbs.
* Understand their usage.
* Remembering all parts of speech
* Usage of the parts of speech in writing.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Parts of speech practice on online links/ Worksheet. Quizzes on links will be shared to fill and for practice.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **25th & 26th September are Weekly Holidays** |
| **27th Sept., 2020****to****1st Oct.,2020** | **5th Week** |  | ***Comprehension passage 2******Impact of writing******+******Verb (Finite and infinitive verbs )*** | Analytical approachGrammatical skillsCritical thinkingSkimming / Scanning.SequencingInferencesRetrieval of information |  Social – LinkingLanguage Arts  | * Read and understand text to make simple and complex inferences.
* Understand the finite and infinitive verbs.
* Apprehend their usage.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Comprehension for practice will be given and will be asked to underline at least 10 finite and infinitive verbs. | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **2nd & 3rd October are Weekly Holidays** |
| **4th Oct.,2020****To****8th Oct.,2020** | **6th Week** |  | ***Clauses all types******Explanation,*** ***All types with examples*** ***Usage*** ***+******Use of Vocabulary in writing*** ***+*** ***Spelling list***  | UnderstandingWritingVocabularyAssessmentCritical thinkingAnalytical approachGrammatical skills | Social – LinkingLanguage arts LinguisticsHumanities  | * To categorize the different types of clauses.
* To explain all the different types of clauses.
* To differentiate between all different types.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Clauses worksheet or research work to create a handout for clauses and its types. Spelling list words will be given to learn for assessment. | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **9th & 10th October are Weekly Holidays** |
| **11th Oct.,2020****To****15th Oct.,2020** | **7th Week** |  | ***Imaginary writing******Introduction*** ***+******Plot development of a story******+*** ***Use of adjectives*** | Critical thinkingAnalytical approachGrammatical skillsLanguage arts Grammatical skills UnderstandingWriting | Social – LinkingLanguage arts LinguisticsHumanities  | * To comprehend the imaginary writing.
* To sequence the idea of writing into words.
* To apprehend plot development of a story or writing style.
* To express the imagination into words
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Students will be asked to develop a plot of given story statement of teachers’ Choice.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **16th & 17th October are Weekly Holidays** |
| **18th Oct.,2020****To****19th Oct.,2020** | **8th Week** |  | ***Imaginative Writing*** ***+******Phrases of all types******+*** ***Vocabulary list******+******Comparison of text*** | Analytical approachGrammatical skillsCritical thinkingSkimming / Scanning.SequencingInferencesRetrieval of UnderstandingWritingVocabularyinformation | Humanities Social – LinkingLanguage arts Linguistics Analytics  | * To illustrate phrases and explain it different types.
* Apprehend its different types.
* To differentiate between different types.
* To remember the vocabulary words to use them in writing
* To understand what is comparison.
* Evaluate both texts and examine them to identify various differences and similarities.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Practice for comparison text will be given. Teacher’s Choice  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| ***20th October,2020-PARENT TEACHER MEETING*** |
| ***21st & 22nd October-HALF TERM BREAK*** |
| **23rd & 24th October are Weekly Holidays** |
| **25th Oct.,2020****To****29th Oct.,2020** | **9th Week** |  | ***Review Writing******+******Parts of speech All*** ***+******Especially focusing on*** ***Conjunction, interjection*** | Critical thinkingAnalytical approachGrammatical skillsLanguage arts Grammatical skills UnderstandingWriting | **Art History**Read biography of Vincent Van Gogh/Leonardo da Vinci/Pablo Picasso and find ten adjectival phrases. Social – LinkingLanguage arts Linguistics Analytics  | * To comprehend what is review writing.
* To be able to comprehend the concept.
* To be able to understand the review writing.
* To be able to explore the structure of writing.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Review writing will be given for practice.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **30th & 31st October are Weekly Holidays** |
| **1st Nov.,2020****To****5th Nav.,2020** | **10th Week** |  | ***Review Writing – continuation*** ***+*** ***Model Verbs******Usage in writing***  | Grammatical skillsCreative WritingLanguage skillsSocial skillsRetrieval of informationEvaluationAnalysis | Social – LinkingLanguage arts Linguistics Analytics | * To understand and identify inflection.
* Apprehend its function and usage.
* Identify perfect tense passive voice.
* Comprehend its usage and structure.
* Construct correct sentences.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Active passive practice worksheet/ links/ quizzes will be given with spelling words for assessment.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **6th & 7th November are Weekly Holidays** |
| **8th Nov.,2020****To****12th Nov.,2020** | **11th Week** |  | ***Comprehension passage 3******With complex inferences*** ***+*** ***Active & Passive Perfect tense******Present, Past, future +*** | Analytical approachGrammatical skillsCritical thinkingSkimming Scanning.SequencingInferencesRetrieval of UnderstandingWritingVocabularyinformation | **Biology & Human Sciences** Write an informative article on the importance and contribution of Bio-tech in modern time. Social – LinkingLanguage arts Moral Education | * To be able to understand model verbs and apprehend their usage.
* Read and understand texts.
* To understand and infer the given text
* To retrieve specific information from the text.
* To be able to make simple and complex inferences.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Model verbs online Quizzes and links will be given for practice with a SAT comprehension passage.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod
* Checklists
* Rubrics
* Self- Assessment
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| **13th & 14th November are Weekly Holidays** |
|  **15th Nov.,2020****To****19th Nov.,2020** | **12th Week** |  | ***Active and passive Simple tense Complete******+******Vocabulary list******+******Inflection*** | Critical thinkingAnalytical approachLanguage arts Grammatical skills UnderstandingWritingCreative Writing  | Social – LinkingLanguage arts Moral Education  | * Identify Simple tense passive voice.
* Comprehend its usage and structure.
* Apprehend its structure and function.
* Construct correct sentences.
* Memorize new vocabulary words and use them in writing.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Teacher’s Choice Homework | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Near pod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **20th & 21st November are Weekly Holidays** |
| **22nd Nov.,2020****To****26th Nov.,2020** | **13th Week** |  | ***Narrative Writing******+*** ***Perceived pronunciation******+******Synonyms, Antonyms*** | Critical thinkingAnalytical approachLanguage arts Grammatical skills UnderstandingWritingCreative WritingVocabulary Social skills  | Social – LinkingLanguage Arts  **General Knowledge**Find and read an interesting and informative newspaper/ magazine article on any topic. Give your analysis on the article and the writer. | * To understand what is perceived pronunciation.
* Comprehend its background and usage.
* To understand what are antonyms.
* Their meaning, usage and function.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Listening test for perceived pronunciation will be given for practice and spelling words will be given for assessment as well.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self-Assessment
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| **27th & 28th are Weekly Holidays** |
| **29th Nov.,2020****To****30th Nov.,2020** | **14th Week** |  | ***Narrative Writing******+******Apostrophe*** ***All types*** ***+******Spelling list*** | Critical thinkingAnalytical approachLanguage arts Grammatical skills UnderstandingWritingCreative Writing Vocabulary Social skills  | Social – LinkingLanguage Arts **Geography** Collect information on ‘To what extent are electric cars solution to the global pollution'. **(Links with Argumentative writing)** | * To be able to understand model verbs and usage.
* To be able to learn vocabulary and use it within writing.
* To explore narrative writing with its features.
* To explain what is apostrophe.
* Understand its different types.
* Apply their usage and different functions on writing.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Narrative writing prompt will be given to students to construct a final draft.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| ***1st December,2020- MARTYR’S DAY*** |
| ***2nd & 3rd December-NATIONAL DAY*** |
| **4th & 5th December are Weekly Holidays** |
| **6th Dec., 2020****To****10th Dec., 2020** | **15th Week** |  | ***Comprehension passage 4******Simple to complex inferences,*** ***Figuring impact*** ***+*** ***Articles*** ***Usage of Article*** | Analytical approachGrammatical skillsCritical thinkingSkimming Scanning.SequencingInferencesRetrieval of UnderstandingWritingVocabulary information | Social – LinkingLanguage Arts  **History & ICT:**Search and explore Elizabethan Era.Collect information about the English culture. (Links with comprehensions) | * To read and understand the text.
* Make simple and complex inferences.
* Make suitable retrieval of information form the text.
* Explain and describe the impact of text.
* To understand and define articles.
* Comprehended their usage and functions.
* Apply them into writing.
* Construct correct sentences with articles.
 | Edu-tech tools YouTube Century ToolsPPTs Open book Resources Online resources available Presentations | Teacher’s Choice. | * Google forms
* Online Tests
* Quizzes
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
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| **11th 12th December are Weekly Holidays** |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** |
| **3rd Jan., 2021****To****7th Jan.,2021** | **16th Week** | ***REVISION*** |
| **8th & 9th January are Weekly Holidays** |
| **10th Jan., 2021****To****14th Jan.,2021** | **17th Week** | ***REVISION*** |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** |
| ***PARENT TEACHER MEETING (12th February,2021)*** |

***Jaspal Kaur***

***Head of the Department.***