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**ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE AUTUMN TERM (30th Aug; 2020 - 10th Dec; 2020)**

**Name of the Teacher: Faryal Naeem Subject: ENGLISH LANGUAGE Year: 9ABCD**

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | | ***Skills*** | | ***Cross-curricular links*** | | ***Specific learning objectives*** | | ***Resources*** | | ***Home learning/ Homework*** | | ***Assessment Platform / Apps for AFL*** | |
| **30th Aug., 2020**  **to**  **3rd Sept.,2020** | **1st Week** | **Blended Learning** | ***Ice-Breaking Introductory week***  ***Diagnostic test***  ***Sharing plans*** | | Social Linking  Speaking in general Exploring | | Social – Linking  Language Arts  Linguistics | | Students will be able to:   * Get themselves familiar with paper pattern. * They will recognise the pattern, what and when to do. * To break the ice with students. * To make them understand the new ways of new grade. * Sharing plans and new concepts with them | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Practice language and grammar basic rules with comprehension to get themselves started with the work to be done.  Links will be provided for practice by teacher. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessmen * Teacher’s Choice | |
| **4th & 5th September are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **6th Sept., 2020**  **to**  **10th Sept.,2020** | **2nd Week** |  | ***Active & Passive Continuous tense (Complete)***  ***Identification,***  ***Structure,***  ***Formulation,***  ***Usage*** | | Critical thinking  Analytical approach  Grammatical skills  Creative Writing  Language skills | | Linguistics  Social – Linking  Language Arts  Humanities | | * To comprehend the structure of passive voice continuous. * Apprehend its structure and formulation. * Remember and analyse its usage. * Apply it in writing. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Practice sentences will be given and its usage.  Either online practice links or sentences can be allotted by teachers as well.  Students must practice conversation from active to passive. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **11th & 12th September are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **13th Sept., 2020**  **to**  **17th Sept.,2020** | **3rd Week** |  | ***Unseen comprehension 1***  ***Simple to complex inferences with impact***  ***+***  ***All Tenses revision*** | | Critical thinking  Skimming / Scanning.  Sequencing  Inferences  Comprehension  Retrieval of information | | Social – Linking  Language arts  Moral Education  Humanities | | * Read and understand texts. * To understand and infer the given text * To retrieve specific information from the text. * To Comprehend and infer the structure of all tenses. * Practice its use in writing. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online Resources available  Presentations | | All tenses revision needs to be done.  Either online practice links or practice exercises in form of worksheet set by teachers. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **18th & 19th September are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **20th Sept., 2020**  **to**  **24th Sept.,2020** | **4h Week** |  | ***Verbs***  ***(Transitive & Intransitive)***  ***+***  ***All parts of speech – revision***  ***(Noun, pronouns, adverb , adjective)*** | | Understanding  Writing  Vocabulary  Assessment  Critical thinking  Analytical approach  Grammatical skills | | Humanities Social – Linking  Language Arts  Linguistics  Moral Education | | * To apprehend the concept of transitive and intransitive verbs. * Understand their usage. * Remembering all parts of speech * Usage of the parts of speech in writing. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Parts of speech practice on online links/ Worksheet.  Quizzes on links will be shared to fill and for practice. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **25th & 26th September are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **27th Sept., 2020**  **to**  **1st Oct.,2020** | **5th Week** |  | ***Comprehension passage 2***  ***Impact of writing***  ***+***  ***Verb (Finite and infinitive verbs )*** | | Analytical approach  Grammatical skills  Critical thinking  Skimming / Scanning.  Sequencing  Inferences  Retrieval of information | | Social – Linking  Language Arts | | * Read and understand text to make simple and complex inferences. * Understand the finite and infinitive verbs. * Apprehend their usage. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Comprehension for practice will be given and will be asked to underline at least 10 finite and infinitive verbs. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **2nd & 3rd October are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **4th Oct.,2020**  **To**  **8th Oct.,2020** | **6th Week** |  | ***Clauses all types***  ***Explanation,***  ***All types with examples***  ***Usage***  ***+***  ***Use of Vocabulary in writing***  ***+***  ***Spelling list*** | | Understanding  Writing  Vocabulary  Assessment  Critical thinking  Analytical approach  Grammatical skills | | Social – Linking  Language arts  Linguistics  Humanities | | * To categorize the different types of clauses. * To explain all the different types of clauses. * To differentiate between all different types. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Clauses worksheet or research work to create a handout for clauses and its types. Spelling list words will be given to learn for assessment. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **9th & 10th October are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **11th Oct.,2020**  **To**  **15th Oct.,2020** | **7th Week** |  | ***Imaginary writing***  ***Introduction***  ***+***  ***Plot development of a story***  ***+***  ***Use of adjectives*** | | Critical thinking  Analytical approach  Grammatical skills  Language arts  Grammatical skills  Understanding  Writing | | Social – Linking  Language arts  Linguistics  Humanities | | * To comprehend the imaginary writing. * To sequence the idea of writing into words. * To apprehend plot development of a story or writing style. * To express the imagination into words | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Students will be asked to develop a plot of given story statement of teachers’ Choice. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **16th & 17th October are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **18th Oct.,2020**  **To**  **19th Oct.,2020** | **8th Week** |  | ***Imaginative Writing***  ***+***  ***Phrases of all types***  ***+***  ***Vocabulary list***  ***+***  ***Comparison of text*** | | Analytical approach  Grammatical skills  Critical thinking  Skimming / Scanning.  Sequencing  Inferences  Retrieval of Understanding  Writing  Vocabulary  information | | Humanities Social – Linking  Language arts  Linguistics  Analytics | | * To illustrate phrases and explain it different types. * Apprehend its different types. * To differentiate between different types. * To remember the vocabulary words to use them in writing * To understand what is comparison. * Evaluate both texts and examine them to identify various differences and similarities. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Practice for comparison text will be given.  Teacher’s Choice | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| ***20th October,2020-PARENT TEACHER MEETING*** | | | | | | | | | | | | | | | | |
| ***21st & 22nd October-HALF TERM BREAK*** | | | | | | | | | | | | | | | | |
| **23rd & 24th October are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **25th Oct.,2020**  **To**  **29th Oct.,2020** | **9th Week** |  | ***Review Writing***  ***+***  ***Parts of speech All***  ***+***  ***Especially focusing on***  ***Conjunction, interjection*** | | Critical thinking  Analytical approach  Grammatical skills  Language arts  Grammatical skills  Understanding  Writing | | **Art History**  Read biography of Vincent Van Gogh/Leonardo da Vinci/Pablo Picasso and find ten adjectival phrases.  Social – Linking  Language arts  Linguistics  Analytics | | * To comprehend what is review writing. * To be able to comprehend the concept. * To be able to understand the review writing. * To be able to explore the structure of writing. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Review writing will be given for practice. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **30th & 31st October are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **1st Nov.,2020**  **To**  **5th Nav.,2020** | **10th Week** |  | ***Review Writing – continuation***  ***+***  ***Model Verbs***  ***Usage in writing*** | | Grammatical skills  Creative Writing  Language skills  Social skills  Retrieval of information  Evaluation  Analysis | | Social – Linking  Language arts  Linguistics  Analytics | | * To understand and identify inflection. * Apprehend its function and usage. * Identify perfect tense passive voice. * Comprehend its usage and structure. * Construct correct sentences. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Active passive practice worksheet/ links/ quizzes will be given with spelling words for assessment. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **6th & 7th November are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **8th Nov.,2020**  **To**  **12th Nov.,2020** | **11th Week** |  | ***Comprehension passage 3***  ***With complex inferences***  ***+***  ***Active & Passive Perfect tense***  ***Present, Past, future +*** | | Analytical approach  Grammatical skills  Critical thinking  Skimming Scanning.  Sequencing  Inferences  Retrieval of Understanding  Writing  Vocabulary  information | | **Biology & Human Sciences**  Write an informative article on the importance and contribution of Bio-tech in modern time.  Social – Linking  Language arts  Moral Education | | * To be able to understand model verbs and apprehend their usage. * Read and understand texts. * To understand and infer the given text * To retrieve specific information from the text. * To be able to make simple and complex inferences. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Model verbs online Quizzes and links will be given for practice with a SAT comprehension passage. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod * Checklists * Rubrics * Self- Assessment | |
| **13th & 14th November are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **15th Nov.,2020**  **To**  **19th Nov.,2020** | **12th Week** |  | ***Active and passive Simple tense Complete***  ***+***  ***Vocabulary list***  ***+***  ***Inflection*** | | Critical thinking  Analytical approach  Language arts  Grammatical skills  Understanding  Writing  Creative Writing | | Social – Linking  Language arts  Moral Education | | * Identify Simple tense passive voice. * Comprehend its usage and structure. * Apprehend its structure and function. * Construct correct sentences. * Memorize new vocabulary words and use them in writing. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Teacher’s Choice Homework | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Near pod etc. * Checklists * Rubrics * Self- Assessment | |
| **20th & 21st November are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **22nd Nov.,2020**  **To**  **26th Nov.,2020** | **13th Week** |  | ***Narrative Writing***  ***+***  ***Perceived pronunciation***  ***+***  ***Synonyms, Antonyms*** | Critical thinking  Analytical approach  Language arts  Grammatical skills  Understanding  Writing  Creative Writing  Vocabulary  Social skills | | Social – Linking  Language Arts    **General Knowledge**  Find and read an interesting and informative newspaper/ magazine article on any topic. Give your analysis on the article and the writer. | | * To understand what is perceived pronunciation. * Comprehend its background and usage. * To understand what are antonyms. * Their meaning, usage and function. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Listening test for perceived pronunciation will be given for practice and spelling words will be given for assessment as well. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self-Assessment | |
| **27th & 28th are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **29th Nov.,2020**  **To**  **30th Nov.,2020** | **14th Week** |  | ***Narrative Writing***  ***+***  ***Apostrophe***  ***All types***  ***+***  ***Spelling list*** | Critical thinking  Analytical approach  Language arts  Grammatical skills  Understanding  Writing  Creative Writing  Vocabulary  Social skills | | Social – Linking  Language Arts  **Geography**  Collect information on ‘To what extent are electric cars solution to the global pollution'.  **(Links with Argumentative writing)** | | * To be able to understand model verbs and usage. * To be able to learn vocabulary and use it within writing. * To explore narrative writing with its features. * To explain what is apostrophe. * Understand its different types. * Apply their usage and different functions on writing. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Narrative writing prompt will be given to students to construct a final draft. | | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| ***1st December,2020- MARTYR’S DAY*** | | | | | | | | | | | | | | | | |
| ***2nd & 3rd December-NATIONAL DAY*** | | | | | | | | | | | | | | | | |
| **4th & 5th December are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **6th Dec., 2020**  **To**  **10th Dec., 2020** | **15th Week** |  | ***Comprehension passage 4***  ***Simple to complex inferences,***  ***Figuring impact***  ***+***  ***Articles***  ***Usage of Article*** | | Analytical approach  Grammatical skills  Critical thinking  Skimming Scanning.  Sequencing  Inferences  Retrieval of Understanding  Writing  Vocabulary  information | | Social – Linking  Language Arts    **History & ICT:**  Search and explore Elizabethan Era.  Collect information about the English culture.  (Links with comprehensions) | | * To read and understand the text. * Make simple and complex inferences. * Make suitable retrieval of information form the text. * Explain and describe the impact of text. * To understand and define articles. * Comprehended their usage and functions. * Apply them into writing. * Construct correct sentences with articles. | | Edu-tech tools  YouTube  Century Tools  PPTs  Open book Resources  Online resources available  Presentations | | Teacher’s Choice. | | * Google forms * Online Tests * Quizzes * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment | |
| **11th 12th December are Weekly Holidays** | | | | | | | | | | | | | | | | |
| ***13th December,2020 to 31st December,2020-WINTER BREAK*** | | | | | | | | | | | | | | | | |
| **3rd Jan., 2021**  **To**  **7th Jan.,2021** | **16th Week** | ***REVISION*** | | | | | | | | | | | | | | |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | | | | | | |
| **10th Jan., 2021**  **To**  **14th Jan.,2021** | **17th Week** | ***REVISION*** | | | | | | | | | | | | | | |
| ***MID-TERM ASSESSMENT (17th January, 2021 to 28th January,2021)*** | | | | | | | | | | | | | | | | |
| ***PARENT TEACHER MEETING (12th February,2021)*** | | | | | | | | | | | | | | | | |

***Jaspal Kaur***

***Head of the Department.***